



European University of Lefke English Preparatory School

English Preparatory Programme

Curriculum & Syllabus & Objectives

EPP Mission Statement

Setting out from mission of the School is to offer our students internationally recognized language qualifications and to provide them a wide range of extra educational, social, and cultural support that will benefit them during their stay at our School. We believe that we provide a dynamic and high-quality language education in a modern environment.

EPP Vision Statement

EPP consistently aims to offer highest quality of language education to its students, as well as providing them national and international recognition of their education. We want to be known with our great dedication to student achievement, care and support, as well as updating ourselves and the education we provide for future success. Updating our system and courses, along with encouraging our staff for their professional development to meet our students' needs is also our priority. We also strive for excellence not only in academic but also in social and cultural areas, by engaging our students with a wide range of extra educational, social and cultural support. We understand that equipping our students with the knowledge, skills and strength of character needed to succeed is a cyclical process, thus implement behaviours and attitudes of positivism that would help them in their future careers.

EPP Curriculum Statement

EUL EPP aims to ensure that the students reach the level of proficiency in English necessary to continue their studies in their Schools and Faculties at EUL and to meet their linguistic and academic needs by providing extra support through encouraging learner independence. With this respect, EPP Curriculum, which is in line with the mission and vision of the school, is designed to prepare students for their future studies through communicative approach by maintaining student centeredness. In relation to these aims, EPP curriculum continuously monitors and evaluates established approaches in the classrooms and ensures that course delivery meets the established goals.

EUL EPP Teaching Methods and Techniques

EUL EPP Curriculum employs the communicative approach in a student centred environment. The syllabus ensures to use English to communicate and to perform tasks, and students' interest and needs are in the forefront. Classroom activities are often designed to complete tasks by communicating in English and involve information sharing.

Module Outcomes

European University of Lefke English Preparatory Programme aims to prepare students for their academic studies through improving the quality of English language learning of all learners. With this respect Language Learning Programmes and Language Modules of EPP have been organized in line with Common European Framework as Reference for Languages and its descriptions. At EPP we offer two entry levels; Beginner (CEFR Level A1) and Elementary (CEFR Level A2). By the end of the academic year, in line with the entry points, successful students will reach CEFR Level B2 or C1 as exit level.

Module outcomes for Beginner (CEFR Level A1) entry level:

Module 1

Beginner Module (A1): The goal of this module is to make students reach CEFR Level A1 by the end of this module, and those who are successful:

- will understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
 - will introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
 - will interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- Successful students will attend the next module (Elementary) and those who are not, will repeat the same module.

Lessons in Beginner Module, Weekly Lesson Hours and Course Books

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	New English File, Beginner Oxford Practice Grammar, Basic

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly
Reading	<ul style="list-style-type: none">• to understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
Spoken interaction	<ul style="list-style-type: none">• to interact in a simple way• to ask and answer simple questions in areas of immediate need or on very familiar topics.
Spoken production	<ul style="list-style-type: none">• to use simple phrases and sentences to describe where they live and people they know.
Writing	<ul style="list-style-type: none">• to write a short, simple postcard, for example sending holiday greetings.• to fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form.

Module 2

Elementary Module (A2): The goal of this module is to make students reach CEFR Level A2 by the end of this module, and those who are successful:

- will understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- will communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- will describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

➤ Successful students will attend the next module (Pre-Intermediate) and those who are not, will repeat the same module.

Lessons in Elementary Module, Weekly Lesson Hours and Course Books

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	English File, Elementary Oxford Practice Grammar, Basic

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand phrases and the highest frequency of vocabulary related to areas of the most immediate personal relevance,• to catch the main point in short, clear, simple messages and announcements.
Reading	<ul style="list-style-type: none">• to read short and simple texts,• to find specific, predictable information in simple everyday material such as advertisements, menus and timetables• to understand short and simple personal letters.
Spoken interaction	<ul style="list-style-type: none">• to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities,• to handle very short exchanges.
Spoken production	<ul style="list-style-type: none">• to use series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background.
Writing	<ul style="list-style-type: none">• to write short and simple notes and messages relating to matters in areas of immediate need,• to write a very simple personal letter.

Module 3

Pre-Intermediate Module (A2/B1): The goal of this module is to make students reach CEFR Level A2/B1 by the end of this module, and those who are successful:

- will understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- will deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- will produce simple connected text on topics, which are familiar, or of personal interest.
- will describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

➤ Successful students will attend the next module (Intermediate) and those who are not, will repeat the same module.

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	English File, Pre-Intermediate Oxford Practice Grammar, Basic

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand the main points of clear standard speech on familiar matters,• to understand the main point of many radio or TV programmes on current affairs or topics of personal interest when delivery is slow and clear
Reading	<ul style="list-style-type: none">• to understand texts that consist mainly of high frequency everyday or job-related language.• to understand the description of events, feelings and wishes in personal letters
Spoken interaction	<ul style="list-style-type: none">• to deal with most situations in an area where the language is spoken,• to enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life.
Spoken production	<ul style="list-style-type: none">• to connect phrases in a simple way to describe experiences and events, their dreams, hopes and ambitions,• to briefly give reasons and explanations for opinions and plans.
Writing	<ul style="list-style-type: none">• to write simple connected texts on topics which are familiar or of a personal interest• to write personal letters describing experiences and impressions.

Module 4

Intermediate Module (B2): The goal of this module is to make students reach CEFR Level B2 by the end of this module, and those who are successful:

- will understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- will interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- will produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

➤ This is the last module of the Beginner Programme

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	English File, Intermediate Oxford Practice Grammar, Basic

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar,• to understand most TV news and current affairs programmes.
Reading	<ul style="list-style-type: none">• to read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes and viewpoints,
Spoken interaction	<ul style="list-style-type: none">• to interact with a degree of fluency and spontaneity that makes regular interaction• to take an active part in discussion in familiar contexts, accounting or and sustaining their views
Spoken production	<ul style="list-style-type: none">• to present clear, detailed text on a wide range of subjects related to their interests.• to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Writing	<ul style="list-style-type: none">• to write clear, detailed text on a wide range of subjects related to their interests,• to write an essay or report, passing on information or giving reasons in support of or against a particular point of view,• to write letters highlighting the personal significance of events and experiences.

Module outcomes for Elementary (CEFR Level A2) entry level:

Module 1

Elementary Module (A2): The goal of this module is to make students reach CEFR Level A2 by the end of this module, and those who are successful:

- will understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- will communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- will describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

➤ Successful students will attend the next module (Pre-Intermediate) and those who are not, will repeat the same module.

Lessons in Elementary Module, Weekly Lesson Hours and Course Books

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	<ul style="list-style-type: none">• English File, Elementary

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand phrases and the highest frequency of vocabulary related to areas of the most immediate personal relevance,• to catch the main point in short, clear, simple messages and announcements.
Reading	<ul style="list-style-type: none">• to read short and simple texts,• to find specific, predictable information in simple everyday material such as advertisements, menus and timetables,• to understand short and simple personal letters.
Spoken interaction	<ul style="list-style-type: none">• to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities,• to handle very short exchanges.
Spoken production	<ul style="list-style-type: none">• to use series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background.
Writing	<ul style="list-style-type: none">• to write short and simple notes and messages relating to matters in areas of immediate need,• to write a very simple personal letter.

Module 2

Pre-Intermediate Module (A2/B1): The goal of this module is to make students reach CEFR Level A2/B1 by the end of this module, and those who are successful:

- will understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- will deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- will produce simple connected text on topics, which are familiar, or of personal interest.
- will describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

➤ Successful students will attend the next module (Intermediate) and those who are not, will repeat the same module.

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	<ul style="list-style-type: none">• English File, Pre-Intermediate

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand the main points of clear standard speech on familiar matters,• to understand the main point of many radio or TV programmes on current affairs or topics of personal interest when delivery is slow and clear
Reading	<ul style="list-style-type: none">• to understand texts that consist mainly of high frequency everyday or job-related language.• to understand the description of events, feelings and wishes in personal letters
Spoken interaction	<ul style="list-style-type: none">• to deal with most situations in an area where the language is spoken,• to enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life.
Spoken production	<ul style="list-style-type: none">• to connect phrases in a simple way to describe experiences and events, their dreams, hopes and ambitions,• to briefly give reasons and explanations for opinions and plans.
Writing	<ul style="list-style-type: none">• to write simple connected texts on topics which are familiar or of a personal interest• to write personal letters describing experiences and impressions.

Module 3

Intermediate Module (B2): The goal of this module is to make students reach CEFR Level B2 by the end of this module, and those who are successful:

- will understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- will interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- will produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

➤ Successful students will attend the next module (Upper-Intermediate) and those who are not, will repeat the same module.

Name of the Lesson	Weekly Lesson Hours	Course Books
Integrated Course	25	<ul style="list-style-type: none">• English File, Intermediate• Oxford Practice Grammar, Intermediate

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar,• to understand most TV news and current affairs programmes.
Reading	<ul style="list-style-type: none">• to read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes and viewpoints
Spoken interaction	<ul style="list-style-type: none">• to interact with a degree of fluency and spontaneity that makes regular interaction,• to take an active part in discussion in familiar contexts, accounting or and sustaining their views.
Spoken production	<ul style="list-style-type: none">• to present clear, detailed text on a wide range of subjects related to their interests,• to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Writing	<ul style="list-style-type: none">• to write clear, detailed text on a wide range of subjects related to their interests,• to write an essay or report, passing on information or giving reasons in support of or against a particular point of view,• to write letters highlighting the personal significance of events and experiences.

Module 4

Upper-Intermediate Module (C1): The goal of this module is to make students reach CEFR Level C1 by the end of this module, and those who are successful:

- will understand a wide range of demanding, longer texts, and recognise implicit meaning.
- will express him/herself fluently and spontaneously without much obvious searching for expressions.
- will use language flexibly and effectively for social, academic and professional purposes.
- will produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

➤ This is the last module of the Elementary programme.

By completing this module, our students will be able:

Listening	<ul style="list-style-type: none">• to understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly,• to understand spoken language without much effort .
Reading	<ul style="list-style-type: none">• to understand long and complex factual and literacy texts, appreciating distinctions of style,• to understand specialised and longer technical instructions.
Spoken interaction	<ul style="list-style-type: none">• to express themselves fluently and spontaneously without much obvious searching for expressions,• to use English flexibly and effectively for social and professional purposes.
Spoken production	<ul style="list-style-type: none">• to present clear, detailed descriptions of complex subjects integrating sub-themes and developing an appropriate conclusion.
Writing	<ul style="list-style-type: none">• to express themselves in clear, well-structured texts, expressing points of view at some length,• to write about complex subjects in a letter, an essay or report.

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
BEGINNER PROGRAMME – **MODULE I: BEGINNER-WEEKLY SYLLABUS**

WEEK: 1	UNIT:1&2	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading	Writing
	UNIT 1 A: Hello!	Verb be (singular): I and You	numbers 0–10; days of the week	word stress; /h/, /aɪ/, and /ɪ:/	introducing yourself	people introducing themselves		
	UNIT 1 B: Where are you from?	Verb be(singular): he, she, it	countries	/ɪ/, /əʊ/, /s/ and /ʃ/	Where are you from? Where is he from? Where is she from? Where is it from?	The difference between <i>he</i> and <i>she</i>		
	Practical English: The alphabet, checking into a hotel, the classroom.							
	UNIT 2A: We aren't English. We're American	Verb be (plural): we, you, they	Nationalities	/dʒ/ /tʃ/ and /ʃ/	Communication: Asking about different nationalities.			
	UNIT 2B: What's your phone number?	Wh- and How questions with be	Phone numbers; numbers 1 - 100	Sentence rhythm	Communication: Interviewing a partner; personal information	Listening to the difference between the numbers. <i>13</i> or <i>30</i>		Completing a form.
	UNIT 1 & 2 REVISE AND CHECK							

WEEK: 2	UNIT: 3&	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading
	UNIT 3A: What's in your bag?	singular and plural nouns; a/ an , the	small things	/z/ and /s/; plural endings	What's in your bag?	understanding short conversations	
	UNIT 3B: Is that a hat?	This / that/ these/ those	Souvenirs	/ð/ and /ə/	Communication: Role-play dialogues	understanding dialogs	
Practical English; Saying and understanding prices, buying lunch, /ʊə/, /s/ and /k/							
	UNIT 4A: Family and friends	Possessive adjectives; possessive 's	People and family	/ʌ/ , /æ/ /ə/	Communication	Listening for details	
	UNIT 4B: Big cars or small cars?	adjectives	Colours and common adjectives	/u:/ /ɑ:/ and /ɔ:/	Talking in small groups	Listening to a dialogue	
UNIT 3 & 4 REVISE AND CHECK							

WEEK: 3	UNIT:5&6	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading	Writing
	UNIT 5A: Breakfast around the world	present simple: (+) (-) <i>I and you</i>	Food and drink	word stress; /tʃ/, /dʒ/ and /g/	talking about you and your country	Listening to dialogues and completing a chart		Posting a comment
	UNIT 5B: A very long flight	present simple (?): <i>I, we, you, they</i>	Common verb phrases 1	/w/, /v/, and /ɒ/; sentence rhythm and linking	Asking and answering questions by using common verbs 1.	Listening for details	Reading a conversation to complete the sentences	Writing positive and negative sentences
	Practical English: Telling the time, saying how you feel, silent consonants							
	UNIT 6A: She works for Armani	present simple: <i>he, she, it</i>	Jobs and places of work	third person -s; sentence rhythm	talking about people who work		English at work?	Writing two paragraphs about two people

WEEK: 4	UNIT: 6 &7	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading	Writing
	UNIT 6B: A day in my life	adverbs of frequency	a typical day	sentence rhythm	Talking about your typical day.	Listening to an interview	Reading a magazine article	Writing about your typical day.
	UNIT 5 & 6 REVISE AND CHECK							
	UNIT 7A: What do you do in your free time?	Word order in questions: be and present simple	Sports; common verb phrases 2: free time	/w/, /h/, /eə/ and /au/; sentence rhythm	Communication: weekdays and weekends	Listening to an interview	Reading an article: Football isn't the only sport	
	UNIT 7B: Lights, camera, action!	Imperatives; object pronouns: me,him, etc.	Kinds of films	Sentence rhythm and intonation	Asking and answering questions about films.	Listening to two people and completing a chart.		
	Practical English: Months, ordinal numbers, /θ/; saying the date							

WEEK: 5	UNIT: 8&9	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading	Writing
	UNIT 8A: Can you start the car please?	can/ can't	More verb phrases	/æ/, /ɑ:/ and /ə/	Role-plays			Writing sentences about what you can do in your town
	UNIT 8B: What do you like doing?	like/love/hate + verb + ing	activities	/ʊ/, /u:/ and /ŋ/	Talking about activities with love, like, don't like, hate		Reading tweets	
	UNIT 7 & 8 REVISE AND CHECK							
	UNIT 9A: What are they doing?	Present continuous	Common verb phrases 2: travelling	Sentence rhythm	Communication: saying what the people are doing.	Listening to four conversations	Reading and numbering the given text messages	
	UNIT 9B: Working undercover	Present continuous or present simple	Clothes	/ɜ:/, /i:/, /e/ and, /eə/	Talking to a partner: saying what others are wearing.	Listening to a shop assistant's experience	Undercover boss	
Practical English: Offers and invitations: Would you like...; Sentence rhythm								

WEEK: 6	UNIT: 10&11	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading
	UNIT10A: Is there really a monster?	there is a.../there are some...	Hotels; in, on, under	/eə/ and /ɪə/	Communication		
	UNIT 10B: Before they were famous... and after	Past simple: be	in, at, on	was and were; sentence rhythm	Asking and answering questions.		Reading an article: 'For me it was a game'
	UNIT 9 & 10 REVISE AND CHECK						
	UNIT 11A: It changed my life	Past simple: regular verbs	Regular verbs	Regular past simple endings	Talking about a post on a blog		Reading a blog

WEEK: 7	UNIT: 11&12	Grammar	Vocabulary	Pronunciation	Speaking	Listening	Reading
	UNIT 11B: Life in a day	Past simple irregular verbs: do, get, go, have	Verb phrases with do, get, go, have	Sentence rhythm	Communication: life in a day	Listening to a conversation	Life in a day
	Practical English: Asking for and giving directions, prepositions of place, sentence rhythm and polite intonation.						
	UNIT 12A: Strangers on a train	Past simple: regular and irregular verbs (revision)	More irregular verbs	Irregular verbs	Asking and answering questions with a partner.	Listening to the end of a story	Reading to a story
	Unit 12B: A weekend in Venice	Present continuous for future	Future time expressions	The letters ea	Talking in small groups	Listening to someone and answering the information questions.	
UNIT 11 & 12 REVISE AND CHECK							

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
BEGINNER PROGRAMME **MODULE II: ELEMENTARY** - WEEKLY SYLLABUS

[illegible]

WEEK: 2	UNIT:3&4	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	3A: Things I love about Britain	present simple+ and –	verb phrases	third person -s	Starbucks, summer, and other things I love about Britain; cities		Starbucks, summer, and other things I love about Britain	
	3B: Work and play	present simple ?	jobs	/ʒ:/	in the week, at the weekend	his job, her job	Uniforms - for or agains?	
	3C: Love online	word order in questions	question words	sentence stress	personal information; likes and dislikes	Love online – Kevin and Samantha		Write a profile of yourself
	PRACTICAL ENGLISH:	Episode 2 Coffee to take away						
	4A: Is she his wife or his sister?	Whose...?, possessive 's	family	/ʌ/, the letter o	family relationships		photographs	
	4B: What a life!	prepositions of time (<i>at, in, on</i>) and place (<i>at, in, to</i>)	everyday activities	linking and sentence stress	typical weekday	Father & daughter - whose day is more stressful- Amelia's	Father & daughter - whose day is more stressful-	Write about your favourite day
	4C:	position of adverbs and expressions of frequency	adverbs and expressions of frequency	the letter <i>h</i>	The secrets of a long life	Song: <i>Who Wants to Live Forever?</i>		
	REVISE & CHECK:	REVISE AND CHECK 3&4						

WEEK: 3	UNIT:4&5&6	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	5A: Do you have the X Factor?	<i>can / can't</i>	verb phrases: <i>buy a newspaper</i> , etc.	sentence stress	Do you want to be famous?		X factor winners – Where are they now?	
	5B: Love your neighbours	present continuous	verb phrases	/ŋ/	noisy neighbours, Spot the difference	Switzerland The sound of silence		
	5C: Sun and the City	present simple or present continuous?	the weather and seasons		the weather and seasons; What to do in London?	the weather and seasons	What to do in London	Write a Facebook post say what you are doing on holiday
	PRACTICAL ENGLISH	PRACTICAL ENGLISH Episode 3 In a clothes shop						
	6A: Reading in English	object pronouns: <i>me, you, him</i> , etc.	phone language	/æ/, /ɪ/ and /i:/		A Story: Sally's phone	<i>Sally's phone</i>	
	6B: Times we love	<i>like + (verb + -ing)</i>	the date; ordinal numbers	consonant clusters; saying the date	Favourite times	Favourite times	Favourite times	

WEEK: 4	UNIT:6&7	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	6C: Music is changing their lives	Revision: be or do?	music	/j/	Music questionnaire	Song: Lemon Tree		Write an email to a penfriend.
	Revise and Check	REVISE AND CHECK 5&6						
	7A: A the National Portrait Gallery	Past simple of be: was / were	Word formation: paint > painter		Where were you? Famous People	Two famous people	National Portrait Gallery	
	7B: Chelsea girls	Past simple: regular verbs	Past time expressions	-ed endings	When was the last time you....?	The taxi journey	The taxi journey	
	7C: A night to remember	Past simple: irregular verbs	go, have, get		A memorable night	A memorable night	Why do we remember some nights in our lives?	Write about your night.
	PRACTICAL ENGLISH	Episode 4 Getting Lost						

WEEK: 5	UNIT: 7&8	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	8A: A murder story	Past simple: regular and irregular	Irregular verbs	Past simple verbs	Police Interview	Murder in a country house	Murder in a country house	
	8B: A house with a history	There is/ there are Some/ any + plural nouns	The house	/eə/ and /iə/	Describing your home	A house with a history		Write a description of your house or flat
	8C:A night in a haunted hotel	There was/ there were	Prepositions: place and movement	silent letters	The Ghost Room	Stephan's night	Would you like to stay in a haunted hotel?	
	REVISE & CHECK:	REVISE & CHECK 7&8						
	9A: What I ate yesterday	Countable/uncountable nouns a/an /some/any	food	The letters ea	Food diary for yesterday, Get ready! Cook !	Get ready! Cook ! TV cooking competition	What I ate yesterday	
	9B: White Gold	Quantifiers: how much/how many, a lot of, etc.	Food containers	/ʃ/ and /s/	How much salt and sugar do you have a day?			

WEEK: 6	UNIT:9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	9C: Quiz Night	Comparative adjectives	High numbers	/ə/	Quiz Night	Quiz Night	Quiz Shows	
	10A: The most dangerous road...	superlative adjectives	places and buildings		Tourist information about your town		Cycling on the most dangerous road in the world	Writing s formal email
	10B: CouchSurf round the world	be going to (plans) Future time expressions	holidays			CouchSurfing	Philip's blog	
	10C: What's going to happen?	be going to (predictions)	verb phrases	the letters oo	Fortune telling	It's written in the cards	It's written in the cards	
	Revise & Check	Revise & Check 9&10						
	11A: First Impressions	adverbs (manner and modifiers)	common adverbs		Talking about a city	Living abroad	Travel Blogs	Write two paragraphs, either about your country or a country you have visited

WEEK:7	UNIT:11&12	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	11B: What do you want to do?	Verbs + to + infinitives	verbs that take the infinitive		What do you want to do with your life		What do you want to do with your life?	Write a response to give advice or talk about your experience
	11C: Men, Women and the internet	articles	The internet		What people do on the internet	Men, Women and the internet		
	12A: Books and films	Present perfect	Irregular past participles		Film experiences	Film experiences		
	12B: I've never been there	Present perfect or past simple	More irregular past participles	Irregular past participles	What I've done recently/ in my life	A tv series		
	12C: The English File questionnaire	Revision: question formation	Revision: word groups	Revision: sounds	Question formation		An Interview with Sir Ian McKellen	
	REVISE & CHECK	REVISE & CHECK 11&12						

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
BEGINNER PROGRAMME **MODULE III**: PRE- INTERMEDIATE - WEEKLY SYLLABUS

WEEK: 1	UNIT:1&2	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	1A: Where are you from?	word order in questions	common verb phrases, spelling and numbers	vowel sounds, the alphabet	Common verb phrases: home and family, job/studies, free time			Write a description of a person you know
	1B:Charlotte's choice	present simple	describing people: appearance and personality	final -s/ -es	Do you have a friend who is looking for a partner?	Charlotte's two dates	Who knows you better – your mother or your best friend?	
	1C: Mr and Mrs Clark and Percy	present continuous	clothes, prepositions of place	/ə/ and /ɜ:/	Describing a picture	David Hockney's <i>Mr and Mrs Clark and Percy</i>		
	PRACTICAL ENGLISH:	Episode 1 Arriving in London						
	2A: Right place, wrong person	past simple: regular and irregular verbs	holidays	regular verbs: -ed endings	Your last holiday	Mia and Linda	The place is perfect, the weather is wonderful	
	2B: The story behind the photo	past continuous	prepositions of time and place: at, in, on		Talking about photographs	<i>The image that cost a fortune</i>	A moment in history	Write a description of your favourite photo

WEEK: 2	UNIT:2&3	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	2C: One dark October evening	time sequencers and connectors	verb phrases		The story of Hannah and Jamie	When Hannah met Jamie		
	Revise & Check	REVISION OF UNIT 1&2						
	3A: Plans and dreams	<i>be going to</i> (plans and predictions)	airports	Fast speech: <i>gonna</i>			Top airports in the world	
	3B: Let's meet again	present continuous (future arrangements)	verbs + prepositions <i>e.g. arrive in</i>			Facebook friends	Flight details	Write an email about travel arrangements
	3C: What's the word?	defining relative clauses	expressions for paraphrasing: <i>like, for, Example,</i> etc.		<i>What's the word?</i>	TV game show	900 new words in 3 months	
	PRACTICAL ENGLISH	Episode 2 Restaurant problems						

WEEK: 3	UNIT: 4&5	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	4A: Parents and teenagers	present perfect + <i>yet</i> , <i>just</i> , <i>already</i>	housework, <i>make or do?</i>	/j/ and /dʒ/		Teenage carers	Teenagers have annoying habits- but so do their parents.	
	4B: Fashion and shopping	present perfect or past simple? (1)	shopping	c and ch	Present perfect questionnaire	<i>Have you ever bought something the you've never worn.</i>	The style interview.	
	4C: Lost weekend	<i>something, anything, nothing</i> , etc.	adjectives ending -ed and -ing	/e/, /əʊ/, and /ɪ/	Last weekend	<i>Sven's weekend</i>	What did you really do at the weekend?	
	REVISE & CHECK	REVISION OF UNIT 3&4						
	5A: No time for anything	comparative adjectives and adverbs, <i>as...as</i>	time expressions: <i>spend time</i> , etc.		Spending time	Expert advice	We're living faster, but are we living better?	

WEEK: 4	UNIT: 5&6	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	5B: Superlative cities	superlatives (+ <i>ever</i> + present perfect)	describing a town or city		All capital cities are unfriendly –or are they?	Three tests in London	All capital cities are unfriendly –or are they?	Write a description of the place where you live.
	5C: How much is too much?	quantifiers, <i>too</i> , <i>not enough</i>	health and the body	/ɪ/, /ʊ/, /æ/, and /e/	Diet and lifestyle questionnaire	Radio programme – <i>Lifestyle</i>	Everything bad is good for you	
	PRACTICAL ENGLISH	Episode 3 The wrong shoes						
	6A: Are you a pessimist?	<i>will /won't</i> (predictions)	opposite verbs	<i>'ll, won't</i>	Are you a positive thinker?	Radio programme – <i>Positive thinking</i>	A pessimist plays a pessimist	
	6B: I'll never forget you	<i>will /won't</i> (decisions, offers, promises)	verb + <i>back</i>	Word stress: two-syllabus verbs	I'll never forget you		I'll never forget you	
	6C: meaning of dreaming	review of verb forms: present, past, and future	adjectives + prepositions	the letters <i>ow</i>	Revision questionnaire	Understanding your dreams	Dreams	

WEEK: 5	UNIT: 7&8	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	Revise & Check	REVISION of UNIT 5&6						
	7A: How to..	Uses of the infinitive with to	verbs + infinitive: try to, forget to,	Weak form of to, Linking		Nigel's first meeting	How to survive meeting your girlfriend's parents for the first time	
	7B: Being happy	Uses of the gerund	Verbs+ gerunds	The letter i	Singing and being happy	Singing school		
	7C: Learn a language in a month	Have to, don't have to, must, mustn't	Modifiers: a bit, really, etc.	Must, mustn't	Have you ever...	Language tests	I will survive (in Spanish)...or will I?	Write a formal email asking for more information
	Practical English	Episode 4 At the pharmacy						
	8A: I don't know what to do!	Should	get	/ʊ/ and /u:/	What's the problem?	Radio programme- What's the problem?	Too macho to talk?	

WEEK: 6	UNIT: 8&9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	8B: If something can go wrong,...	If + present, will+ infinitive (first conditional)	Confusing verbs	Linking		Holiday couple survive seven natural disasters	It always happens	
	8C: You must be mine	Possessive pronouns	Adverbs of manner			Girl continued	Girl by O. Henry	
	REVISE & CHECK	REVISION of UNIT 7&8						
	9A: What would you do?	If + past, would + infinitive	Animals		What would you do...?		Would you know what to do?	
	9B: I've been afraid of it for years	Present perfect + for and since	Phobias and words related to fear		Questionnaire and revising tenses	Three phobias	Scared of spiders. Take this pill.	
	9C: Born to sing	Present perfect or past simple (2)	Biographies	/ɔ:/	Talking about an older person	Top sounds	Like father like son	Write a biography of a person you know, or a famous person.

WEEK:7	UNIT:10&11	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	10A: The mothers of invention	passive	verbs: invent, discover, etc.	/f/ -ed,	passives quiz	Radio programme- inventions	Did you know...?	
	10B: could do better	used to	school subjects	used to/didn't use to	Did you use to...?	Memories of school		
	10C: Mr. Indecisive	might	world building: noun formation	diphthongs	Are you indecisive?		Is too much making us unhappy?	
	Revise and Check	REVISION of UNIT 9&10						
	11A:Bad losers	expressing movement	sports, expressing movement	Sports	Sport-you love it or you hate it		Bad losers?	Write an opinion essay.

WEEK: 8	UNIT: 11&12	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	11B: Are you a morning person?	Word order of phrasal verbs	Phrasal verbs	Linking	Phrasal verb questionnaire		Early bird	
	11C: What a coincidence!	so, neither+ auxiliaries	similarities	/ð/ or /θ/	True sentences	Facebook coincidence		
	12A: Strange but true!	past perfect	Verb phrases	Contractions: had/ hadn't		And finally...	News round the world	
	12B: Gossip is good for you	Reported speech	Say or tell?		An anecdote	Rosemary and Iris	Here's a secret: Gossip might be good for you	
	12C: The English File quiz	Questions without auxiliaries	revision	revision	General knowledge quiz			

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME

BEGINNER PROGRAMME **MODULE IV: INTERMEDIATE** - WEEKLY SYLLABUS

WEEK: 1	UNIT:1	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	1A: Mood food	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Food & eating Restaurants What do you think?	Food & eating Steve Anderson interview	Mood food	
	1B: Family life	future forms: present continuous, <i>going to</i> , <i>will/won't</i> <i>each other</i>	family, adjectives of personality	sentence stress, wordstress, adjective endings	Family Birth order	Radio programme: <i>Birth order</i>	Younger brother or only child?	Write a description of a friend you know well
	PRACTICAL ENGLISH:	Episode 1 <i>Meeting the parents</i>						

WEEK: 2	UNIT:2	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	2A: Spend or save?	present perfect and past simple	money	the letter o	Are you a spender or a saver? money and business	Are you a spender or a saver? – six people answer	Are you a spender or a saver? The millionaire with a secret	
	2B: Changing lives	present perfect + <i>for/since</i> , present perfect continuous	strong adjectives: <i>exhausted, amazed</i> , etc.	sentence stress, stress on strong adjectives	How long have you... ?	Jane's trip Helen's challenge	TV presenter's Amazon challenge	Write an informal email.
	REVISE AND CHECK	REVISION of UNIT 1 and 2						

WEEK: 3	UNIT:3&4	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	3A: Race across London	comparatives and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Are you a spender or a saver? Money and business	Are you a spender or a saver? ? – six people answer	Are you a spender or a saver? The millionaire with a secret	Write an article for a magazine
	3B: Stereotypes – or are they?	articles: <i>a/ an, the</i> , no article	collocation: verbs / adjectives + prepositions	/ə/ /ðə/ or /ði:/?	How long have you... ?	Jane's trip Helen's challenge	TV presenter's Amazon challenge	
	PRACTICAL ENGLISH:	Episode 2 <i>A difficult celebrity</i>						
	4A: Failure and success	<i>can, could, be able to</i> reflexive pronouns	-ed / -ing adjectives		Transport – do you agree with the statements?	Top Gear Challenge – The Stig Dangerous driving – a safety expert	Top Gear Challenge – boat, bike, and car	

WEEK: 4	UNIT: 4&5	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	4B: Modern manners ?	modals of obligation: <i>must, have to, should should have</i>	phone language	silent consonants, linking	Topics to talk about speaking other languages, tips for learning English	Six advanced learners of English give tips	He's English, but he can speak eleven languages	
	Revise and Check							
	5A: Sporting superstitions	past tenses: simple, continuous, perfect	sport	/b/ and /3/	<i>You and your phone</i> questionnaire good manners? Bad manners? Not important?	the difference between Russian and British manners	Mother-in-law from hell... or daughter-in-law from hell?	Write a story about something that happened to you.
	5B: Love at Exit 19	<i>usually</i> and <i>used to</i>	relationships		<i>Do you like sport?</i> Questionnaire Telling anecdotes	Football referee interview	Love at Exit 19	

WEEK: 5	UNIT:6&7	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	6A: Shot on location	passives (all tenses)	cinema		the cinema interview	Interview with Dagmara	You are standing in the place where...	Write a film review.
	6B: Judging by appearances	modals of deduction: might, can't, must	the body		Social networking profile pictures	the man in the photograph	What does your profile picture say about you? Yes, appearance	
	REVISE & CHECK:	REVISION of UNIT 5&6						
	7A: Extraordinary school for boys	First conditional and future time clauses+ when, until, etc. make and let	education	the letter u	Your education questionnaire Debating education Were (are) your parents strict?	Gareth Malone's Extraordinary School for Boys	Do you want to practise for five hours or six?	

WEEK: 6	UNIT:7&8	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	7B: Ideal home	Second conditional	houses		your dream house	Four American architecture students describe 'their dream house'	Tchaikovsky's house	Write a description of your house or flat for a house rental website,
	8A: sell and tell	Reported speech: sentences and questions	Shopping, making nouns from verbs	the letter ai	Shopping questionnaire When did you complain?	Radio consumer programme about bad service	The King of Complainers	
	8B: What's the right job for you?	Gerunds and infinitives	work		Asking and answering questions about work Present your product to the Dragons	Two special products from Dragons' Den	In the Dragons' Den	
	REVISE & CHECK:	REVISION of UNIT 7&8						

WEEK: 7	UNIT:9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	9A: Lucky encounters	third conditional	Making adjectives and adverbs		The student and the angel Lucky talk	A question of luck- The Beatles and Bill Gates	The ticket inspector A question of luck?	
	9B: Too much information	quantifiers separable phrasal verbs	electronic devices	ough and augh, linking	Do you suffer from information overload?	the winter of our disconnect	Information overload	

WEEK: 8	UNIT:9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	10A: Modern Icons	relative clauses: defining and non-defining	compound nouns		icons you admire	Great British design icons	Steve Jobs	
	10B: Two murder mysteries	question tags	crime	Intonation in question tags		Interview with a Jack the Ripper expert The Case for the Defence, part 3	The Case for the Defence, parts 1 and 2	
	Revise and check	REVISION of UNIT 9&10						

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
ELEMENTARY PROGRAMME **MODULE I: ELEMENTARY - WEEKLY SYLLABUS**

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WEEK: 2	UNIT:3&4	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	3A: Things I love about Britain	present simple+ and –	verb phrases	third person -s	Starbucks, summer, and other things I love about Britain; cities		Starbucks, summer, and other things I love about Britain	
	3B: Work and play	present simple ?	jobs	/ʒ:/	in the week, at the weekend	his job, her job	Uniforms - for or against?	
	3C: Love online	word order in questions	question words	sentence stress	personal information; likes and dislikes	Love online – Kevin and Samantha		Write a profile of yourself
	PRACTICAL ENGLISH:	Episode 2 Coffee to take away						
	4A: Is she his wife or his sister?	Whose...?, possessive 's	family	/ɹ/, the letter o	family relationships		photographs	
	4B: What a life!	prepositions of time (<i>at, in, on</i>) and place (<i>at, in, to</i>)	everyday activities	linking and sentence stress	typical weekday	Father & daughter - whose day is more stressful- Amelia's	Father & daughter - whose day is more stressful-	Write about your favourite day
	4C:	position of adverbs and expressions of frequency	adverbs and expressions of frequency	the letter h	The secrets of a long life	Song: <i>Who Wants to Live Forever?</i>		
	REVISE & CHECK:	REVISE AND CHECK 3&4						

WEEK: 3	UNIT:4&5&6	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	5A: Do you have the X Factor?	<i>can / can't</i>	verb phrases: <i>buy a newspaper</i> , etc.	sentence stress	Do you want to be famous?		X factor winners – Where are they now?	
	5B: Love your neighbours	present continuous	verb phrases	/ŋ/	noisy neighbours, Spot the difference	Switzerland The sound of silence		
	5C: Sun and the City	present simple or present continuous?	the weather and seasons		the weather and seasons; What to do in London?	the weather and seasons	What to do in London	Write a Facebook post say what you are doing on holiday
	PRACTICAL ENGLISH	PRACTICAL ENGLISH Episode 3 In a clothes shop						
	6A: Reading in English	object pronouns: <i>me, you, him</i> , etc.	phone language	/æ/, /ɪ/ and /i:/		A Story: Sally's phone	<i>Sally's phone</i>	
	6B: Times we love	<i>like + (verb + -ing)</i>	the date; ordinal numbers	consonant clusters; saying the date	Favourite times	Favourite times	Favourite times	

WEEK: 4	UNIT:6&7	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	6C: Music is changing their lives	Revision: be or do?	music	/j/	Music questionnaire	Song: Lemon Tree		Write an email to a penfriend.
	Revise and Check	REVISE AND CHECK 5&6						
	7A: A the National Portrait Gallery	Past simple of be: was / were	Word formation: paint > painter		Where were you? Famous People	Two famous people	National Portrait Gallery	
	7B: Chelsea girls	Past simple: regular verbs	Past time expressions	-ed endings	When was the last time you....?	The taxi journey	The taxi journey	
	7C: A night to remember	Past simple: irregular verbs	go, have, get		A memorable night	A memorable night	Why do we remember some nights in our lives?	Write about your night.
	PRACTICAL ENGLISH	Episode 4 Getting Lost						

WEEK: 5	UNIT: 7&8	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	8A: A murder story	Past simple: regular and irregular	Irregular verbs	Past simple verbs	Police Interview	Murder in a country house	Murder in a country house	
	8B: A house with a history	There is/ there are Some/ any + plural nouns	The house	/eə/ and /iə/	Describing your home	A house with a history		Write a description of your house or flat
	8C: A night in a haunted hotel	There was/ there were	Prepositions: place and movement	silent letters	The Ghost Room	Stephan's night	Would you like to stay in a haunted hotel?	
	REVISE & CHECK:	REVISE & CHECK 7&8						
	9A: What I ate yesterday	Countable/uncountable nouns a/an /some/any	food	The letters ea	Food diary for yesterday, Get ready! Cook !	Get ready! Cook ! TV cooking competition	What I ate yesterday	
	9B: White Gold	Quantifiers: how much/how many, a lot of, etc.	Food containers	/f/ and /s/	How much salt and sugar do you have a day?			

WEEK: 6	UNIT:9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	9C: Quiz Night	Comparative adjectives	High numbers	/ə/	Quiz Night	Quiz Night	Quiz Shows	
	10A: The most dangerous road...	superlative adjectives	places and buildings		Tourist information about your town		Cycling on the most dangerous road in the world	Writing s formal email
	10B: CouchSurf round the world	be going to (plans) Future time expressions	holidays			CouchSurfing	Philip's blog	
	10C: What's going to happen?	be going to (predictions)	verb phrases	the letters oo	Fortune telling	It's written in the cards	It's written in the cards	
	Revise & Check	Revise & Check 9&10						
	11A: First Impressions	adverbs (manner and modifiers)	common adverbs		Talking about a city	Living abroad	Travel Blogs	Write two paragraphs, either about your country or a country you have visited

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EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
ELEMENTARY PROGRAMME **MODULE II**: PRE- INTERMEDIATE - WEEKLY SYLLABUS

WEEK: 1	UNIT:1&2	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	1A: Where are you from?	word order in questions	common verb phrases, spelling and numbers	vowel sounds, the alphabet	Common verb phrases: home and family, job/studies, free time			Write a description of a person you know
	1B:Charlotte's choice	present simple	describing people: appearance and personality	final -s/-es	Do you have a friend who is looking for a partner?	Charlotte's two dates	Who knows you better – your mother or your best friend?	
	1C: Mr and Mrs Clark and Percy	present continuous	clothes, prepositions of place	/ə/ and /ɜ:/	Describing a picture	David Hockney's <i>Mr and Mrs Clark and Percy</i>		
	PRACTICAL ENGLISH:	Episode 1 Arriving in London						
	2A: Right place, wrong person	past simple: regular and irregular verbs	holidays	regular verbs: -ed endings	Your last holiday	Mia and Linda	The place is perfect, the weather is wonderful	
	2B: The story behind the photo	past continuous	prepositions of time and place: <i>a t, in, on</i>		Talking about photographs	<i>The image that cost a fortune</i>	A moment in history	Write a description of your favourite photo
	2C: One dark October evening	time sequencers and connectors	verb phrases		The story of Hannah and Jamie	When Hannah met Jamie		
	Revise & Check	REVISION OF UNIT 1&2						

WEEK: 2	UNIT:2&3	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	3A: Plans and dreams	<i>be going to</i> (plans and predictions)	airports	Fast speech: <i>gonna</i>			Top airports in the world	
	3B: Let's meet again	present continuous (future arrangements)	verbs + prepositions e.g. <i>arrive in</i>			Facebook friends	Flight details	Write an email about travel arrangements
	3C: What's the word?	defining relative clauses	expressions for paraphrasing: <i>like, for, Example, etc.</i>		<i>What's the word?</i>	TV game show	900 new words in 3 months	
	PRACTICAL ENGLISH	Episode 2 Restaurant problems						
	4A: Parents and teenagers	present perfect + <i>yet, just, already</i>	housework, <i>make or do?</i>	<i>/j/</i> and <i>/dʒ/</i>		Teenage carers	Teenagers have annoying habits- but so do their parents.	
	4B: Fashion and shopping	present perfect or past simple? (1)	shopping	<i>c</i> and <i>ch</i>	Present perfect questionnaire	<i>Have you ever bought something the you've never worn.</i>	The style interview.	

WEEK:	UNIT: 4&5	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
3								
	4C: Lost weekend	<i>something, anything, nothing, etc.</i>	adjectives ending <i>-ed</i> and <i>-ing</i>	/e/, /əʊ/, and /ɪ/	Last weekend	<i>Sven's weekend</i>	What did you really do at the weekend?	
	REVISE & CHECK	REVISION OF UNIT 3&4						
	5A: No time for anything	comparative adjectives and adverbs, <i>as...as</i>	time expressions: <i>spend time</i> , etc.		Spending time	Expert advice	We're living faster, but are we living better?	
	5B: Superlative cities	superlatives (+ <i>ever</i> + present perfect)	describing a town or city		All capital cities are unfriendly – or are they?	Three tests in London	All capital cities are unfriendly – or are they?	Write a description of the place where you live.
	5C: How much is too much?	quantifiers, <i>too</i> , <i>not enough</i>	health and the body	/ɪ/, /ʊ/, /aɪ/ and /e/	Diet and lifestyle questionnaire	Radio programme – <i>Lifestyle</i>	Everything bad is good for you	
	6A: Are you a pessimist?	<i>will / won't</i> (predictions)	opposite verbs	<i>'ll, won't</i>	Are you a positive thinker?	Radio programme – <i>Positive thinking</i>	A pessimist plays a pessimist	

WEEK: 4	UNIT: 5&6	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	6B: I'll never forget you	will / won't (decisions, offers, promises)	verb + <i>back</i>	Word stress: two-syllabus verbs	I'll never forget you		I'll never forget you	
	6C: meaning of dreaming	review of verb forms: present, past, and future	adjectives + prepositions	the letters ow	Revision questionnaire	Understanding your dreams	Dreams	
	Revise & Check	REVISION of UNIT 5&6						
	7A: How to..	Uses of the infinitive with to	verbs + infinitive: try to, forget to,	Weak form of to, Linking		Nigel's first meeting	How to survive meeting your girlfriend's parents for the first time	
	7B: Being happy	Uses of the gerund	Verbs+ gerunds	The letter i	Singing and being happy	Singing school		
	7C: Learn a language in a month	Have to, don't have to, must, mustn't	Modifiers: a bit, really, etc.	Must, mustn't	Have you ever...	Language tests	I will survive (in Spanish)...or will I?	Write a formal email asking for more information

WEEK: 5	UNIT: 7&8	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	8A: I don't know what to do!	Should	get	/ʊ/ and /u:/	What's the problem?	Radio programme- What's the problem?	Too macho to talk?	
	8B: If something can go wrong,...	If + present, will + infinitive (first conditional)	Confusing verbs	Linking		Holiday couple survive seven natural disasters	It always happens	
	8C: You must be mine	Possessive pronouns	Adverbs of manner			Girl continued	Girl by O. Henry	
	REVISE & CHECK	REVISION of UNIT 7&8						
	9A: What would you do?	If + past, would + infinitive	Animals		What would you do...?		Would you know what to do?	
	9B: I've been afraid of it for years	Present perfect + for and since	Phobias and words related to fear		Questionnaire and revising tenses	Three phobias	Scared of spiders. Take this pill.	

WEEK: 6	UNIT: 8&9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	9C: Born to sing	Present perfect or past simple (2)	Biographies	/ɔ:/	Talking about an older person	Top sounds	Like father like son	Write a biography of a person you know, or a famous person.
	10A: The mothers of invention	passive	verbs: invent, discover, etc.	/ʃ/ -ed,	passives quiz	Radio programme- inventions	Did you know...?	
	10B: could do better	used to	school subjects	used to/didn't use to	Did you use to...?	Memories of school		
	10C: Mr. Indecisive	might	world building: noun formation	diphthongs	Are you indecisive?	Is too much making us unhappy?		
	Revise and Check	REVISION of UNIT 9&10						
	11A: Bad losers	expressing movement	sports, expressing movement	Sports	Sport-you love it or you hate it		Bad losers?	Write an opinion essay.

WEEK: 7	UNIT: 11&12	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	11B: Are you a morning person?	Word order of phrasal verbs	Phrasal verbs	Linking	Phrasal verb questionnaire		Early bird	
	11C: What a coincidence!	so, neither+ auxiliaries	similarities	/ð/ or /θ/	True sentences	Facebook coincidence		
	12A: Strange but true!	past perfect	Verb phrases	Contractions: had/ hadn't		And finally...	News round the world	
	12B: Gossip is good for you	Reported speech	Say or tell?		An anecdote	Rosemary and Iris	Here's a secret: Gossip might be good for you	
	12C: The English File quiz	Questions without auxiliaries	revision	revision	General knowledge quiz			

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
ELEMENTARY PROGRAMME **MODULE III**: INTERMEDIATE - WEEKLY SYLLABUS

WEEK: 1	UNIT:1	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	1A: Mood food	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Food & eating Restaurants What do you think?	Food & eating Steve Anderson interview	Mood food	
	1B: Family life	future forms: present continuous, <i>going to, will/won't each other</i>	family, adjectives of personality	sentence stress, wordstress, adjective endings	Family Birth order	Radio programme: <i>Birth order</i>	Younger brother or only child?	Write a description of a friend you know well
	PRACTICAL ENGLISH:	Episode 1 <i>Meeting the parents</i>						

WEEK: 2	UNIT:2	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	2A: Spend or save?	present perfect and past simple	money	the letter o	Are you a spender or a saver? money and business	Are you a spender or a saver? – six people answer	Are you a spender or a saver? The millionaire with a secret	
	2B: Changing lives	present perfect + <i>for/since</i> , present perfect continuous	strong adjectives: <i>exhausted, amazed</i> , etc.	sentence stress, stress on strong adjectives	How long have you... ?	Jane's trip Helen's challenge	TV presenter's Amazon challenge	Write an informal email.
	REVISE AND CHECK	REVISION of UNIT 1 and 2						

WEEK: 3	UNIT:3&4	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	3A: Race across London	comparatives and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Are you a spender or a saver? Money and business	Are you a spender or a saver? ? – six people answer	Are you a spender or a saver? The millionaire with a secret	Write an article for a magazine
	3B: Stereotypes – or are they?	articles: <i>a/ an, the</i> , no article	collocation: verbs / adjectives + prepositions	/ə/ /ðə/ or /ði:/?	How long have you... ?	Jane's trip Helen's challenge	TV presenter's Amazon challenge	
	PRACTICAL ENGLISH:	Episode 2 <i>A difficult celebrity</i>						
	4A: Failure and success	<i>can, could, be able to</i> reflexive pronouns	-ed / -ing adjectives		Transport – do you agree with the statements?	Top Gear Challenge – The Stig Dangerous driving – a safety expert	Top Gear Challenge – boat, bike, and car	

WEEK: 4	UNIT: 4&5	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	4B: Modern manners ?	modals of obligation: <i>must, have to, should should have</i>	phone language	silent consonants, linking	Topics to talk about speaking other languages, tips for learning English	Six advanced learners of English give tips	He's English, but he can speak eleven languages	
	Revise and Check							
	5A: Sporting superstitions	past tenses: simple, continuous, perfect	sport	/b/ and /3/	<i>You and your phone</i> questionnaire good manners? Bad manners? Not important?	the difference between Russian and British manners	Mother-in-law from hell... or daughter-in-law from hell?	Write a story about something that happened to you.
	5B: Love at Exit 19	<i>usually</i> and <i>used to</i>	relationships		<i>Do you like sport?</i> Questionnaire Telling anecdotes	Football referee interview	Love at Exit 19	

WEEK: 5	UNIT:6&7	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	6A: Shot on location	passives (all tenses)	cinema		the cinema interview	Interview with Dagmara	You are standing in the place where...	Write a film review.
	6B: Judging by appearances	modals of deduction: might, can't, must	the body		Social networking profile pictures	the man in the photograph	What does your profile picture say about you? Yes, appearance	
	REVISE & CHECK:	REVISION of UNIT 5&6						
	7A: Extraordinary school for boys	First conditional and future time clauses+ when, until, etc. make and let	education	the letter u	Your education questionnaire Debating education Were (are) your parents strict?	Gareth Malone's Extraordinary School for Boys	Do you want to practise for five hours or six?	

WEEK: 6	UNIT:7&8	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	7B: Ideal home	Second conditional	houses		your dream house	Four American architecture students describe 'their dream house'	Tchaikovsky's house	Write a description of your house or flat for a house rental website,
	8A: sell and tell	Reported speech: sentences and questions	Shopping, making nouns from verbs	the letter ai	Shopping questionnaire When did you complain?	Radio consumer programme about bad service	The King of Complainers	
	8B: What's the right job for you?	Gerunds and infinitives	work		Asking and answering questions about work Present your product to the Dragons	Two special products from Dragons' Den	In the Dragons' Den	

WEEK: 7	UNIT:9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	9A: Lucky encounters	third conditional	Making adjectives and adverbs		The student and the angel Lucky talk	A question of luck- The Beatles and Bill Gates	The ticket inspector A question of luck?	
	9B: Too much information	quantifiers separable phrasal verbs	electronic devices	ough and augh, linking	Do you suffer from information overload?	the winter of our disconnect	Information overload	

WEEK: 8	UNIT:10	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	10A: Modern Icons	relative clauses: defining and non-defining	compound nouns		icons you admire	Great British design icons	Steve Jobs	
	10B: Two murder mysteries	question tags	crime	Intonation in question tags		Interview with a Jack the Ripper expert The Case for the Defence, part 3	The Case for the Defence, parts 1 and 2	
	Revise and check	REVISION of UNIT 9&10						

EUROPEAN UNIVERSITY OF LEFKE ENGLISH PREPARATORY PROGRAMME
ELEMENTARY PROGRAMME **MODULE IV**: UPPER-INTERMEDIATE - WEEKLY SYLLABUS

WEEK: 1	UNIT:1	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	1A: Questions and answers	question formation	working out meaning from context		Q&A interviews Extreme interviews	Strange questions in job interviews	Q&A extreme interviews	
	1B: Do you believe in it?	auxiliary verbs; <i>the...there...</i> + comparatives	compound adjectives, modifiers		What do you think? Paranormal Experiences Signature Analysis	<i>The coffee cup reading</i> What your signature says about you Song: <i>Unbelievable</i>	Hard to believe? But it happened to me...	
	COLLOQUIAL ENGLISH:	<i>Talking about... interviews, In the street</i>						
	2A: Call the doctor?	present perfect simple and continuous	illnesses and injuries	/s/, /dz/, /tʃ/, and /k/	First Aid questionnaire Health and wellbeing	Radio interview about cybochondria Song: <i>Just Like a Pill</i>	Confessions of a cybochondriac	An informal email.

WEEK: 2	UNIT: 2&3	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	2B: Older and wiser?	using adjectives as nouns, adjective order	clothes and fashion	vowel sounds	Teenagers and elderly people clothes – do you agree with the statements?	Radio programme about dressing your age	Trading ages	
	Revise and Check	REVISION of UNIT 1&2						
	3A: The truth about air travel	narrative tenses, past perfect continuous, so/ such, that...	air travel	regular and irregular past forms	Asking and answering questions about flying Flight stories	Radio programme with an airline pilot and air traffic controller	<i>Air Babylon</i>	
	3B: Incredibly short stories	the position of adverbs and adverbial phrases	adverbs and adverbial phrases		Reading habits stories	Lazy Susan	Lazy Susan	Write a 120-180 word short story
	COLLOQUIAL ENGLISH:	<i>Talking about... children's books, In the street</i>						

WEEK: 3	UNIT:4	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	4A: Eco-guilt	future perfect and future continuous	the environment, the weather	vowel sounds	<i>How Eco-Guilty are you?</i> questionnaire extreme weather	Extreme weather experiences in the UK Song: <i>Heatwave</i>	<i>How Eco-Guilty are you?</i> questionnaire Talk about the weather!	
	4B: Are you a risk taker?	zero and first conditionals, future time clauses	expressions with <i>take</i>	Sentence stress and rhythm	Taking risks	Are you a risk taker? The risks of diving	I'm John, a speedaholic	For or against. Write a blog post
	REVISE and CHECK	REVISION of UNIT 3&4						

WEEK: 4	UNIT:5&6	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	5A: The survivors' club	unreal conditionals	feelings	word stress	Discuss what you would do in hypothetical situations	<i>Lost in the Jungle</i>	How to eat an elephant <i>Lost in the Jungle</i>	An article. Write an article about how to keep safe.
	5B: It drives me mad !	structures after <i>wish</i>	expressing feelings with verbs or <i>ed</i> / <i>-ing</i> adjectives	Sentence rhythm and intonation	Situations where you felt a particular way	Top five regrets Five people talking about regrets Song: <i>Same Mistake</i>	Regrets, we've had a few Some of the top 20 regrets	
	COLLOQUIAL ENGLISH:	Talking about... <i>waste, In the street</i>						
	6A: Music and emotion	Gerunds and infinitives	Music	Words that come from other languages	Your music Asking and answering questions about music	John Sloboda- why we listen to music and how it effects the way we feel	What music would you play to an alien?	

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WEEK: 6	UNIT:8&9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	8A: Beat the robbers...and the burglars	The passive (all forms); it is said that..., he is thought to..., etc/.; have something done	crime and punishment	the letter u	Asking and answering questions about crime Discussing what should / shouldn't be illegal	Interview with an ex-burglar	How not to get robbed in the street Crime online	Expressing your opinion. Write an article for a magazine.
	8B: Breaking news	reporting verbs	the media		How you find out about news Discussing how news is produced	Radio news Jennifer Buhl interview	24 hours in journalism	
	REVISE and CHECK	REVISION of UNIT 7&8						

WEEK: 7	UNIT:9	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	9A: Truth and lies	clauses of contrast and purpose; whatever, whenever, etc.	advertising, business	changing stress on nouns and verbs	Advertising and marketing & the economic situation in your country	Radio programme about the tricks of advertising Paul Feldman's experiment	Four of the most misleading adverts of all time	
	9B: Megacities	uncountable and plural nouns	word building: prefixes and suffixes	Word stress with prefixes and suffixes	What is a 'megacity'? Cities or regions in your country Asking and answering questions about where you would like to travel	Interview with Miles Roddis	Andrew Marr's Megacities	A report. Write a report for a website about good places for eating out or entertainment in your city.
	COLLOQUIAL ENGLISH							

WEEK: 8	UNIT:10	GRAMMAR	VOCABULARY	PRONUNCIATION	SPEAKING	LISTENING	READING	WRITING
	10A: The dark site of the moon	quantifiers: all, every, both, etc.	science		Scientific facts...or myths? Science questions	Scientists discussing facts and myths	Suffering scientists	
	10B: The power of words	articles	collocation: word pairs		Presentation experiences Giving a presentation	Disastrous presentations	Famous inspirational speeches	
	REVISE and CHECK	<div>REVISION of UNIT 9&10</div>						