

PROGRAM INFORMATION

Program Name and Degree Awarded

English Preparatory Program (EPP)

Duration of Studies

1 year

Total Credits / ECTS

NA

Language of Instruction

English

Mission and Vision

Mission

The mission of English Preparatory School (EPS) at European University of Lefke is to offer our students internationally recognized language qualifications and to provide them a wide range of extra educational, social and cultural support that will benefit them during their stay at our School. We believe that we provide a dynamic and high-quality language education in a modern environment.

Vision

EPP consistently aims to offer the highest quality of language education to its students, as well as providing them national and international recognition of their education. We want to be known with our great dedication to student achievement, care and support, as well as updating ourselves and the education we provide for future success. Updating our system and courses, along with encouraging our staff for their personal professional development to meet our students' needs is also our priority. We also strive for excellence not only in academic but also in social and cultural areas, by engaging our students with a wide range of extra educational, social and cultural support. We understand that equipping our students with the knowledge, skills and strength of character

needed to succeed is a cyclical process, thus implement behaviours and attitudes of positivism that would help them in their future careers.

Program Objectives

At EUL EPP, our main aim is to improve the quality of learning of all students, irrespective of their learning profile, by;

Providing a whole-person education

The EPP programme ensures providing a whole-person educational experience to its students, assisting them in making the transition to university life from their school lives. The EUL EPS programme is geared towards providing students with the skills towards enabling them to effectively deal with practical issues in the real-world, with the educational stream contributing to the individual being empowered with the ability to lead a successful life, incorporating the use of the English language for a successful lifestyle.

Meeting students' linguistic needs

The EUL EPS programme is dedicated towards providing students the ability and the expertise towards ensuring that they are able to utilize the required grammar and lexis correctly in the studies they undertake.

Meeting students' academic needs

The EPP curriculum is designed towards helping students being proficient enough in the English language so as to properly and adequately comprehend lectures, texts, and the associated written material they have to deal with.

Encouraging learner independence

The EUL EPP is of the perspective that the learning process is a continuous initiative, and not just restricted within the confines of the classroom. Hence, the programme encourages students to utilize the facilities provided within library, study rooms, online platforms and associated activities made available through Student Affairs Unit (SAU) and Study Zone Unit (SZU) which would go towards strengthening and improving the individual capabilities of the students.

Providing extra support and individual attention

EUL EPP is of the perspective that each student should be provided localized and individual attention by instructors, heads, co-ordinators, representatives and the Directorate, which would enrich the experiences and the capabilities of the students.

Program Learning Outcomes

LO1 Students will be able to adapt to university life by effectively managing their academic, social, and personal responsibilities.

LO2 Students will demonstrate the ability to collaborate with peers in group tasks, discussions, and projects.

LO3 Students will be able to express their opinions confidently in English on a variety of real-life topics and current issues.

LO4 Students will be able to use English grammar structures accurately in both spoken and written contexts.

LO5 Students will demonstrate the ability to use a wide range of vocabulary appropriately in academic and everyday situations.

LO6 Students will be able to understand and respond to spoken English in conversations, lectures, and multimedia content.

LO7 Students will be able to comprehend academic texts and identify main ideas, supporting details, and author's purpose.

LO8 Students will be able to take effective notes during lectures and use them to complete academic tasks.

LO9 Students will be able to write coherent and structured paragraphs and essays, following academic conventions.

LO10 Students will demonstrate the ability to summarize and paraphrase sources appropriately in written assignments.

LO11 Students will be able to set personal learning goals and monitor their progress using available learning tools and resources.

LO12 Students will be able to effectively use academic facilities (e.g., libraries, online platforms) to support their independent learning.

LO13 Students will demonstrate initiative in seeking academic help and participating in extracurricular academic activities.

LO14 Students will be able to identify their strengths and areas for improvement through self-assessment and instructor feedback.

LO15 Students will be able to engage in one-on-one academic support sessions to enhance their learning and language development.

Curriculum

Students who fail the Proficiency and Placement Exam given at the beginning of the academic year are placed to matching levels of English (Beginner, Elementary and Pre-intermediate, etc.) according to their ‘Proficiency and Placement Exam’ results. The procedure for the modular system and the process after students are placed at a specific level is as follows:

‘Beginner’ Level (A1): Students who start the EPP at this level are required to complete Beginner (A1), Elementary (A2), Pre-intermediate (B1), and Intermediate (B2) levels respectively and be successful at the Module Exams given at the end of each module.

‘Elementary’ Level (A2): Students who start the EPP at this level are required to complete Elementary (A2), Pre-intermediate (B1), Intermediate (B2) and Upper-intermediate (C1) levels respectively and be successful at the Module Exams given at the end of each module.

‘Pre-Intermediate’ Level (B2): Students who start EPS at this level are required to complete Pre-intermediate, Intermediate, Intermediate Plus and Upper-intermediate levels respectively and be successful at the Module Exams given at the end of each module.

The above given levels are defined and perceived as what *Common European Framework of Reference for Languages (CEFR)* suggests.

Laboratory and Equipment Capacity (if applicable)

NA

Career Opportunities

Students can pursue undergraduate or graduate studies in English-medium universities, both locally and internationally.

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COURSE CATALOGUE DESCRIPTIONS

English Language Proficiency levels mentioned in the ‘Curriculum’ section above are defined and perceived as what *Common European Framework of Reference for Languages (CEFR)* suggests, that is:

Proficient User	C2	<p>Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</p>
	C1	<p>Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors, and cohesive devices.</p>
Independent User	B2	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
	B1	<p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.</p>

Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of the needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives; people he/she knows, and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.