

PROGRAM INFORMATION

Program Name and Degree Awarded:	Nursing / Bachelor of Science (BSc) in Nursing
Duration of Studies	: 4 Years (8 Semesters)
Total Credits / ECTS	: 154/240
Language of Instruction	: English

Mission and Vision

The mission of the program is to graduate students who have strong analytical skills; can use communication skills effectively in professional settings; are open to innovations and follow scientific developments in the field; adopted to the concept of life-long learning; devoted to self-development; and committed to ethical values when conducting research and practicing in the occupational settings.

Our vision is to develop preeminent leaders in nursing education, research, and practice. School of Nursing aims to cultivate globally competent, compassionate, and ethical nursing professionals who are leaders in promoting health and well-being for individuals, families, and communities through excellence in education, research, and evidence-based practice. This involves preparing graduates to adapt to changing health needs, conduct research, and function effectively in various settings as independent practitioners and team members.

Program Objectives

The program aims to enable graduates to:

1. Develop advanced knowledge and skills and assume the role of professional nurses.
2. Evaluate and apply research to implement effective and evidence-based nursing practice.
3. Demonstrate leadership and management skills to support health in diverse clinical settings.
4. Practice community and population-based nursing that addresses global health issues.
5. Be committed to social justice, respect for patient rights, and ethical decision-making processes in nursing care.
6. Select and implement appropriate nursing approaches for individuals, families, and communities.
7. Understand and be prepared to communicate the impact of health policies on nursing and patient care.
8. Engage in lifelong learning, recognizing the importance of personal and professional development in the evolving healthcare environment.
9. Be effective, ethical, and culturally sensitive professionals who can contribute to healthcare at national and international levels.

Program Learning Outcomes:

Upon graduation nursing graduates will be able to:

1. Have up-to-date theoretical and applied knowledge specific to the field of nursing.
2. Have the knowledge and skills to access scientific and current information specific to the field of nursing, and to evaluate the accuracy, validity and reliability of the information.
3. Provide, evaluate and record culturally sensitive nursing care to the individual, family and society with a holistic and systematic approach, using theoretical, evidence-based and applied knowledge in the field of nursing.
4. Respect human rights and dignity in nursing education, practice, research and management and acts in accordance with relevant legislation, professional values and ethical principles, by treating different population subgroups (such as women, elderly, children and others) in equity.
5. Apply team working skills and work collaboratively with members of the healthcare team and other disciplines.
6. Carry out research and produce scientific knowledge on nursing.
7. Take responsibility in activities that will contribute to the development of the nursing profession, and leads innovation and change.
8. Lead the organizational structures and systems in ensuring and developing safe and quality care.
9. Adopt lifelong learning approach in personal and professional development.
10. Act as a role model for society and colleagues with professional identity.
11. Use critical thinking skills and scientific problem-solving approach in her/his professional practices.
12. Use effective communication skills in her/his professional practices.

Curriculum

NURSING									
1-3-5-7 DÖNEM					2-4-6-8 DÖNEM				
DERS KODU	DERS ADI	(T-U-L)K	AKTS	DERS TÜRÜ	DERS KODU	DERS ADI	(T-U-L)K	AKTS	DERS TÜRÜ
COMN103	PHYSIOLOGY	(3-0-0)3	4	ZORUNLU	UPEC01	UNIVERSITY ELECTIVE II (PHILOSOPHY GROUP)	(3-0-0)3	5	SECMELİ
COMN105	ANATOMY	(3-0-0)3	4	ZORUNLU	COMN114	BIOCHEMISTRY	(3-0-0)3	4	ZORUNLU
COM111	CHEMISTRY	(3-0-0)3	4	ZORUNLU	UFLE02	FOREIGN LANGUAGE ELECTIVE II (ENGLISH)	(3-0-0)3	3	SECMELİ
UFLE01	FOREIGN LANGUAGE ELECTIVE I (ENGLISH)	(3-0-0)3	3	SEÇMELİ	HSCC102	MICROBIOLOGY	(3-0-0)3	4	ZORUNLU
HSCC101	PRINCIPLES OF NUTRITION	(3-0-0)3	5	ZORUNLU	NURS106	HISTOLOGY	(2-0-0)2	3	ZORUNLU
NURS107	INTRODUCTION TO NURSING	(2-0-0)2	5	ZORUNLU	NURS152	FUNDAMENTALS OF NURSING SKILLS AND	(6-10-0)7	7	ZORUNLU
UPEC01	UNIVERSITY ELECTIVE I	(3-0-0)3	5	SEÇMELİ	NURS154	PHYSIOLOGY FOR NURSING	(3-0-0)3	4	ZORUNLU
		20	30				21	30	
NURS201	COMMUNICABLE DISEASES FOR NURSES	(2-0-0)2	4	ZORUNLU	UHTC02	TURKISH	(2-0-0)	2	SEÇMELİ
NURS207	HISTORY OF NURSING AND DEONTOLOGY	(3-0-0)3	5	ZORUNLU	HSCC206	PATHOLOGY	(2-2-0)3	4	ZORUNLU
NURS251	MEDICAL NURSING	(6-16-0)8	12	ZORUNLU	HSEL02	HEALTH SERVICES ELECTIVE II	(3-0-0)3	5	SEÇMELİ
NURS253	PHARMACOLOGY	(3-0-0)3	4	ZORUNLU	UFRC01	UNIVERSITY ELECTIVE I	(3-0-0)3	4	SEÇMELİ
HSEL01	HEALTH SERVICES ELECTIVE I	(3-0-0)3	5	SEÇMELİ	NURS252	SURGICAL NURSING	(6-16-0)8	10	ZORUNLU
					NSEL01	TECHNICAL ELECTIVE I	(3-0-0)3	5	SEÇMELİ
		19	30				21	30	
NSEL02	TECHNICAL ELECTIVE II	(3-0-0)3	5	SEÇMELİ	UHTCO	HISTORY	(2-0-0)2	2	SEÇMELİ
NURS303	EMERGENCY CARE NURSING	3-2-0)4	8	ZORUNLU	HSEL04	HEALTH SERVICES ELECTIVE IV	(3-0-0)3	5	SEÇMELİ
NURS351	OBSTETRICAL AND GYNAECOLOGICAL NURSING	(6-16-0)8	12	ZORUNLU	HSCC302	MANAGEMENT IN HEALTHCARE	(3-0-0)3	5	ZORUNLU
HSEL03	HEALTH SERVICES ELECTIVE III	(3-0-0)3	5	SEÇMELİ	NURS352	CHILD HEALTH AND DISEASE NURSING	(6-16-0)8	13	ZORUNLU
					NSEL03	TECHNICAL ELECTIVE III	(3-0-0)3	5	SEÇMELİ
		17	30				19	30	
UFRCO	UNIVERSITY ELECTIVE II	(3-0-0)3	4	SEÇMELİ	NURS402	INTERN FOR NURSES	(4,30-0)16	30	Zorunlu
NURS451	MENTAL HEALTH AND PSYCHIATRIC NURSING	(6-8-0)7	13	ZORUNLU					
NURS453	COMMUNITY HEALTH NURSING	(6-8-0)7	13	ZORUNLU					
		17	30				16	30	

Laboratory and Equipment Capacity

1. Nursing Practice Laboratory

Nursing Practice Laboratory is designed for students to perform their nursing practice skills related to the "Fundamentals of Nursing Skills and Concepts" course. Nursing Practice Laboratory has been designed in a way similar to the inpatient units in the hospital. In this laboratory, there are 3 multi-purpose adult patient models and 1 simulated adult patient model and patient beds that allow working on the models. Nursing practices and skills related to the digestive system, respiratory system, infection control, hygiene, excretory system, urinary system can be performed and nursing care can be demonstrated on the models. For this purpose, apart from patient models, there are diabetic foot model, decubitus wound model, urinary catheter application model, colostomy model and breast examination model. In addition, there are arm and hip models where nursing skills related to intravenous, intramuscular, subcutaneous and intracutaneous treatments can be demonstrated. This laboratory also includes a patient with a contagious disease and a room isolation room where nursing care can be given.

2. Operating Room Laboratory

In Operating Room Laboratory, is designed for students to perform their nursing practice skills related to the "Surgical Nursing" course. It is equipped as if it were a real operating room that students will encounter in hospitals after graduation.

The operating room laboratory is a two-entry laboratory consisting of a premedication room with the patient entrance and a room with the entrance for the surgical staff, where surgical clothes are worn and surgical hand washing is done.

Both entrances are connected to the operating room with sensor doors and access is provided.

The main main equipment that can be demonstrated to the students in the operating room are the operating table, the model of the patient undergoing surgery, operating lamps, instrument table and anesthesia device, electrocautery (cautery) device, aspiration device, ventilation device and examples of surgical instruments used during surgical procedures.

In this laboratory, the roles of circular and scrub nurses such as surgical hand washing, surgical dressing and assisting the surgeon during surgery, opening surgical equipment can be shown to the students. In the sterilization unit, which is connected to the operating room, students can be demonstrated how the surgical instruments used in surgical procedures and all textile materials used during the operation are sterilized.

3. Obstetric and Gynaecological Nursing Laboratory

In the Obstetric and Gynaecological Nursing laboratory, students perform their nursing practice skills related to the "Obstetrical and Gynaecological Nursing" course. In this laboratory, there are simulated birth model, manual birth model, episiotomy models, fetus models and twin babies model for newborn examination. With simulated birth model, leopard maneuvers can be demonstrated, and spontaneous vaginal delivery and placental delivery can be performed. Right-left mediolateral and median episiotomy types are shown to students with episiotomy models. Students can examine with the fetus models, both 8, 20-24 weeks' fetus development and twin fetus model.

4. Child Health and Diseases Nursing Laboratory

In the Child Health and Disease Laboratory, students perform their nursing practice skills related to the " Child Health and Diseases Nursing" course. In this laboratory, there are pediatric auscultation trainer, pediatric resuscitation model and an 8-year-old child model. Comprehensive auscultation consisting of 69 heart sounds, 7 heart-lung combination sounds, 18 lung sounds and 4 bowel sounds can be performed with the Pediatric Auscultation model. Listening to healthy heart, lung and bowel sounds, comparison with pathological sounds can be performed. Cardiopulmonary resuscitation is shown to students with a pediatric infant resuscitation model. In situations created with different scenarios, the student is provided to perform resuscitation (heart massage, artificial respiration/positive pressure ventilation) with the right technique. With the 8-year-old child model, drug applications and child physical examination can be shown.

Career Opportunities

The possible career fields for the graduates of the Nursing program involve working in the organizations, such as state and private hospitals; clinics; psychiatric institutions; care facilities including nursing homes, rehabilitation centers or residential care providers; home health care agencies; government agencies; schools and camps. The program also intends to educate graduates who can work as members of research centres and academic institutions.

According to the World Health Organization, the world average life expectancy at birth will reach to 73 years by the year of 2025. The increased life expectancy at birth is associated with the increase of the health problems associated with aging. This, therefore, increases the demand for the nursing care associated with the health problems in elderly, such as cardiovascular diseases,

cancers, diabetes and the others, which require long term care. These will lead governments invest more on healthcare services, mainly on nursing care that is important in managing prevalent chronic diseases in the populations. Although the demand for the health care professionals, including nurses and physicians, increases all around the world, there is a reduction in the number of the graduates from health care related programs. These all explain the importance of raising skilled and competent nursing professionals, who have nursing education, with the integration of advance technologies.

Contact Information

Head of Department:

Assoc. Prof. Maral Kargin

mkargin@eul.edu.tr

NURSING - COURSE CATALOGUE DESCRIPTIONS

1st Semester

COMN103 Physiology

The aim of the course is to describe the structures and understand the functional mechanisms which enable the human body to maintain a stable internal environment at rest, but which also allow the body to react to change. The subjects of the course include the potential challenges to homeostasis in the human body and the general adaptations used to overcome them, the function of neurones, brain and spinal cord in controlling the afferent and efferent divisions of the peripheral nervous system, the contraction mechanism of the muscles, the control of the circulation – cardiac output, the defence mechanisms of the body, the delivery of oxygen to the tissue and the elimination of carbon dioxide from the body, digestion and absorption of food, the control of the production of the urine how fuel utilization and growth are regulated by the hormones and the principles of the reproduction.

COMN105 Anatomy

Introduction to anatomy, anatomical terminology, movements that occur in the body. Anatomy of the musculoskeletal system (skeletal system, including bones, ligaments and joints, and muscular system), nervous system (central nervous system and peripheral nervous system), circulatory system (cardiovascular system and lymphatic system), respiratory system, digestive system, reproductive system, urinary system, endocrine system and sense organs. Anatomical structures of the organs that are part of these systems, their functions, innervations, and locations discussed in the lecture.

COM111 Chemistry

The aim of this course is to describe students how substances interact with one another. Students will be informed on how the atom is made up, how atoms come together to make molecules and how molecules can interact, chemical compounds, chemical bonds, chemical equations and reactions, aqueous solutions, periodic table, gases, the electronic structure of the atom and introduction to thermochemistry.

UFLE01 Foreign Language Elective I (ENGLISH)

This course is intended for academically oriented students and it aims to bridge the gap between general and academic English. The course aims at developing the skills required for academic study, including note-taking, essay writing, as well as teaching strategies for undertaking research and dealing with unfamiliar academic vocabulary. The course also aims at teaching the features of guided writing, reading strategies such as predicting, skimming, and scanning. At the end of this course the students are expected to be able to; develop strategies, to improve the ability to comprehend complex academic texts, to develop strategies to produce more coherent writing and, make clear, appropriate, relevant notes from academic texts, and to adopt various approaches to deal with new or unknown vocabulary by practising effective use of dictionaries, and through making effective vocabulary records.

NURS107 Introduction to Nursing

Concepts of profession Nursing as a profession, Florence Nightingale and concepts of nursing, to be professional in nursing, to be human, human factors and human, human and nursing profession, concepts of health and disease, World health care systems and nursing.

HSCC101 Principles of Nutrition

This course aims to introduce the association between nutrition and health. The focus is macronutrients, carbohydrates, proteins and lipids. Their chemistry, properties, sources, digestion, absorption and metabolism are discussed together with their requirements, problems of excessive and imbalanced intake and calorific values.

UTEC01 University Elective 1

This course is an introductory course to computers and their application; the basic components of computers; Random Access Memory (RAM), Read Only Memory (ROM), Central Processing Unit (CPU) and relationship between these hardware are introduced. Operating systems, application software (word processor, power point), Utility Software are introduced. Internet, network connections and the types, digital security and ethics are covered. Social networks and other web-based applications are introduced.

2nd Semester

UPEC01 UNIVERSITY ELECTIVE II (PHILOSOPHY GROUP)

This course is a broad introduction to the field of psychology. Aim of this course is give the foundation of ‘what is psychology’ and ‘what are the main issues and topics’ in psychology to the students. With this aim student will cover schools in psychology, biological basis of behaviour, sensation and perception, states of consciousness, learning, memory, cognition, psychological disorders, health and stress, life span development and personality development. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course also examines the research methods used by psychologists across these areas to study the origins and variations in human behaviour.

COMN114 Biochemistry

This course is designed to provide knowledge on the bodily functions of carbohydrates, proteins, fats, minerals and vitamins which involves introduction to fundamentals of biochemistry, organic and inorganic molecules, major metabolic pathways, energy metabolism and pathological cases concerning the human metabolism.

UFLE02 FOREIGN LANGUAGE ELECTIVE II (ENGLISH)

This course is the continuation of the UFLE01 English I course. Similar issues are focused on as in the former course with a higher tone of language. This course integrates all four language skills and teaches students how to integrate skills and content in real-world academic contexts. High-interest and intellectually-stimulating authentic materials are used to familiarize students with academic content. The course also aims at developing the ability to participate in exchanges of information and opinions in the context of the specific field, and to write instructions, descriptions and explanations about topics in the related field. Extra importance is put on teaching student’s terminology related to the specific field. (pre-requisite: UFLE01)

HSCC102 Microbiology

This course aims to introduce microbiology to students. It will cover bacterial structure, physiology, growth, genetics, antibiotics and resistance mechanisms together with introduction to immunity, immune responses, serological tests, fungi, protozoa, helminths, and viruses.

NURS106 Histology

Microscope, preparation of microscope materials, analysis of the molecular structure of cells, experimental methods, plasma membrane, nucleus, cytoplasm, cell division and cell. Epithelial

tissue, connective tissue and elements, basal laminae, cartilage, bone and joints, musculoskeletal tissue, heart muscle tissue, smooth muscle, nerve tissue, neurones.

NURS152 Fundamental of Nursing Skills and Concepts

Introduction to nursing, health team and nursing roles, healthy hospital area, patient admission and discharge, nursing process, body mechanics and needs of activities, daily living activities, personal hygiene and patient care, vital signs, infection control, acid/ base and water/ electrolyte balance, drug application, perioperative care, respiratory system applications, gastrointestinal system applications, reproductive system applications, care of the patient in terminal period.

NURS154 Physiology for Nursing

Cells and organelles, active transport, passive transport, neuromuscular message, physiology of musculoskeletal system, introduction to nervous system physiology synapses and transmitters endocrine system physiology, hypothalamus and thyroid hormone function, parathyroid hormone, adrenal gland function, reproductive system physiology, pancreatic hormones, liver metabolism blood physiology, erythrocytes, leukocytes thrombocyte and hemostasis, heart physiology, dynamic of heart and circulation, blood pressure, introduction to respiratory system, respiratory physiology, blood gases, mechanics of pulmonary ventilation and respiratory function test, urinary system physiology, nephron and urine production, GFR, renin-angiotensin system, acid base balance gastrointestinal physiology, peristaltic movement, chemical digestion and absorption, defecation, constipation physiology of sensory organs.

3rd Semester

NURSS201 Communicable Diseases for Nurses

General characteristics of infectious agents, occurrence of infection immunization for the prevention of infection, nosocomial infections, infection transmitted by respiratory tract and care approach, infection transmitted by digestive tract and care approach, parasitic infections and care, infection transmitted by skin and mucous membranes and care, AIDS, Viral Hepatitis and care approach, meningitis and care.

NURS207 History of Nursing and Deontology

Definition and history of deontology, definition and concepts of ethic, moral concept and nursing, nursing ethic, historical development of nursing, nursing philosophy, interdisciplinary approach to health care, nursing roles and responsibilities in health care system, law concepts, definition of professional nursing, patient and nursing rights, medical application for reproductive functions, medical ethic aspect of en technology, ethical aspect of organ transplantation, euthanasia and ethical aspect, experimental medical researchs and deontological and ethical aspect, drug addiction and deontological aspects, hemodialysis and ethics.

NURS251 Medical Nursing

Introduction to lecture, pain and care of the patient with pain, elderly patient and care, care of the patient with neoplastic disease, hematologic disease and care, respiratory disease and care, cardiovascular disease and care, peripheral vascular disease and care, choke and nursing care, hypertension and care of the patient with hypertension attack , liver, pancreas, gallbladder disease and care, care of the patient with endocrine system disease, care of patient with urinary system, endocrine system disease and care, loco-motor system diseases and nursing care, care of the patient with immunity disorders, allergic diseases and care.

NURS253 Pharmacology

Overview of drugs, drugs of autonom nervous system, drug of central nervous system, drugs of cardiovascular system, drugs sovereign on respiratory system, drugs sovereign on endocrine system, antibiotics, disinfectant and antiseptics, cancer drugs, drug misuse, drug addiction.

HSEL01 Health Services Elective I

4th Semester

UHTC02 Turkish/Türkçe

To show the characteristics and rules of operation of Turkish language with examples; to give the students the ability and habit to express their feelings and thoughts accurately and effectively; developing vocabulary through written and oral texts; The aim of this course is to teach the rules of reading texts or the programs they listen to correctly. UHTC02 course aims to provide basic Turkish reading, speaking and writing skills for international students.

Bu derste, yazı dilinin ve yazılı iletişimin temel özellikleri, yazı dili ile sözlü dilin arasındaki farklar, Yazılı ve sözlü anlatım; öznel anlatım, nesnel anlatım, paragraf türleri, metnin tanımı ve metin türleri, yazılı anlatım, yazılı anlatım, planlı yazma aşamaları (konu, konunun sınırlandırılması, amaç, bakış açısı, ana ve yan düşüncelerin belirlenmesi, yazma planı hazırlama, kağıt düzeni) bilgilendirici metinler üzerinde kuramsal bilgiler: örnekler üzerinde çalışmalar ve yazma uygulamaları, bir metnin özetini ve planını çıkarma, yazılı uygulamalardaki dil ve anlatım yanlışlarını düzeltme ve sözlü anlatım uygulamaları işlenmektedir.

HSCC206 Pathology

Definition of Pathology, with learning bone and joint diseases, congenital disorders, osteomyelitis, fracture healing, neurology, genetic diseases, muscle diseases, metabolic disorders, laboratory diagnosis, bone tumours, respiratory system, diseases of cardiovascular system, diseases of nervous system. Pathological processes in cell and tissue, tissue repair, acute and chronic inflammation musculoskeletal, pathology of neurological and immune system diseases, pathology of genetic diseases.

HSEL02 Health Services Elective II

UFRC01 University Elective I

NURS252 Surgical Nursing

Introduction to surgery and surgical nursing, history of surgery, nursing process, surgical aseptic technic, diagnostic procedures in surgery, perioperative nursing approach, operating room nursing, wound healing, wound dressing and bandage, surgical site infection and nursing approach, provide water and electrolyte balance in surgery, burn and care, bleeding and care approach, hypovolemic shock and nursing care, breast surgery and care, postoperative pain and care approach, gastrointestinal surgery, lung surgery, hepato-pancreato-biliary surgery and nursing care, brain surgery, cardiovascular surgery and care approach, orthopedic surgery and care, urinary system surgery and care approach, ear/nose/throat surgery and care, ophthalmic surgery and care approach, plastic and reconstructive surgery and care approach, transplantation and nursing approach.

NSEL01 Technical Elective I

HSC310 Human Behaviour and Communication

This course provides information on behaviour theories, relationships among sociology, anthropology and psychology, behavioural research methods and techniques, society, social structure, socialisation, social institutes, social mobility, urbanisation, population, language,

communication, social behaviours and control, behavioural patterns, norms, traditions, social status, defence mechanisms, mental health and disorders, implementation fields of psychology.

5th Semester

NSEL02 Technical Elective II

NURS303 Emergency Care Nursing

Definition of emergency, introduction to emergency nursing, historical development, aim and importance of emergency care, principles of emergency care, admission to emergency services, triage nursing, forensic nursing in emergency units, disasters and nursing roles, nuclear war and care approach.

NURSS351 Obstetrical and Gynaecological Nursing

Introduction to obstetric and gynecological nursing, anatomy and physiology of reproductive system, women physiology during pregnancy, nutrition during pregnancy, care before delivery, difficult and high-risk pregnancies, assessment of fetal health, accouchement and nursing approach, risky factors during delivery, physiology and care of new born, needs of special care, period after delivery and adaptation, education of breast feeding, family planning, women life period, gynecological disease and cancer, diagnostic procedures.

HSEL03 Health Services Elective III

HSC301 Biostatistics

This course is designed to teach basic statistical knowledge and its use in health sciences. Students are expected to learn commonly used biostatistical techniques and use them in study design, data collection and interpretation of the findings.

6th Semester

UHTC02 History/Tarih

The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. UHTC02 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East.

Bu derste, Türk Ulusu'nun kurtarıcısı, Cumhuriyetin kurucusu, dünyanın en der yetiştirdiği asker ve devlet adamı, devrimci ve düşünür Atatürk'ün hayat hikayesinin yanı sıra, bir imparatorluğun çöküşü, Türk Ulusu'nun Atatürk'ün önderliğinde kahramanlık destanları yaratarak bağımsızlığını savunuşu, genç ve dinamik Türkiye Cumhuriyeti'nin kuruluşu ve bu Cumhuriyetin hızla yükselişi "Türk İnkılabı" adı verilen büyük atılım ve değişikliklerin ne kadar zamana sığdırıldığı ve bu inkılapların önemi vurgulanmakta ve Atatürk İlkeleri anlatılmaktadır.

HSEL04 Health Services Elective IV

HSCC302 Management in Healthcare

The course introduces the healthcare and healthcare organizations; definitions of management; the functions in management; the roles of managers in delivery of healthcare services; the behavioural theories in organization of healthcare services; the importance of quality management in healthcare organizations; the role of technology in management; the future of management in healthcare services; financing healthcare services and the measures taken for reducing the disparities in health and access to healthcare services.

NURSS352 Child Health and Disease Nursing

Introduction to child health nursing, prevention and promotion of child health, nutrition for children, malnutrition and care approach, nursing process for pediatric care, normal new born care, assessment of new born system, definition and characteristics of risky new born, immunity for children, prevention of abused and homeless babies and children, congenital anomalies.

NSEL03 Technical Elective III

COM351 Research Methods

This course aims to provide students with conceptual and theoretical framework in research methods. The course tends to develop student skills in research and the ability to choose research topic, make critical literature review, decide on research approach, and select proper sample by using different aspects of qualitative and quantitative research methods.

7th Semester

UFRCO UNIVERSITY ELECTIVE II

NURS451 Mental Health and Psychiatric Nursing

Introduction to psychiatric nursing, definition of spirit health, community spirit health around the world, community spirit health system and nursing roles, adults and child with psychiatric disorders and nursing approach, psychiatric nursing for different patient groups, psychosocial nursing approach, definition and importance of preventive sprit health, law and psychiatric health care, patient rights and ethics.

NURS453 Community Health Nursing

Principal concepts of community, community health medicine and nursing history, recognition community structure, health administration and organization of health services, primary health care, home care, health promotion and education, environmental health, labor health, population and health, family health, maternity and child health, school health, nursing role in infection and social disease, diagnostic scanning, elderly health, social support.

8th Semester

NURS402 Intern for Nurses

Basic clinical applications in the field of nursing (internal diseases service, surgical service, gynecology service, pediatric service, psychiatry service, community health service, schools, geriatric care centers, operating room service, geriatric care units).

UNIVERSITY HTC ELECTIVE COURSES

COMN106 Turkish

To show the characteristics and rules of operation of Turkish language with examples; to give the students the ability and habit to express their feelings and thoughts accurately and effectively; developing voca bulary through written and oral texts; The aim of this course is to teach the rules of reading texts or the programs they listen to correctly. COMN106 course aims o provide basic Turkish reading, speaking and writing skills for international students.

Bu derste, yazı dilinin ve yazılı iletişimin temel özellikleri, yazı dili ile sözlü dilin arasındaki farklar, Yazılı ve sözlü anlatım: öznel anlatım, nesnel anlatım, paragraf türleri, metnin tanımı ve

metin türleri, yazılı anlatım, yazılı anlatım, planlı yazma aşamaları (konu, konunun sınırlandırılması, amaç, bakış açısı, ana ve yan düşüncelerin belirlenmesi, yazma planı hazırlama, kağıt düzeni) bilgilendirici metinler üzerinde kuramsal bilgiler: örnekler üzerinde çalışmalar ve yazma uygulamaları, birmetnin özetini ve planını çıkarma, yazılı uygulama malardaki dil ve anlatım yanlışlarını düzeltme ve sözlü anlatım uygulamaları işlenmektedir.

COMN108 History

The course provides a detailed exposure on the history of the construction of the Turkish Republic under the light of Kemal Atatürk's principles this course is designed for Turkish speaking students. COM108 is designed for non-Turkish speaking foreign students. The aim of the course is to introduce a brief history of Turkish Republic and Cyprus. Social, economic and political aspects and effects of Western Civilization on Turkey and Cyprus. Relations with Middle East.

Bu derste, Türk Ulusu'nun kurtarıcısı, Cumhuriyetin kurucusu, dünyanın enderyetiştirdiği asker ve devlet adamı, devrimci ve düşünür Atatürk'ün hayat hikayesinin yanı sıra, bir imparatorluğun çöküşü, Türk Ulusu'nun Atatürk'ün önderliğinde kahramanlık destanları yaratarak bağımsızlığını savunuşu, genç ve dinamik Türkiye Cumhuriyeti'nin kuruluşu ve bu Cumhuriyetin hızla yükselişi "Türk İnkılabı" adı verilen büyük atılım ve değişikliklerin ne kadar zamana sığdırıldığı ve bu inkılapların önemi vurgulanmakta ve Atatürk İlkeleri anlatılmaktadır.

COMN180 Computer Literacy

This course is an introductory course to computers and their application; the basic components of computers; Random Access Memory (RAM), Read Only Memory (ROM), Central Processing Unit (CPU) and relationship between these hardware are introduced. Operating systems, application software (word processor, power point), Utility Software are introduced. Internet, network connections and the types, digital security and ethics are covered. Social networks and other web -based applications are introduced.

UNIVERSITY PHILOSOPHY ELECTIVE COURSES (UPEC)

COMN115 Sociology

The course makes an introduction to the discipline of sociology and provides an outline of the major sociologists, sociological paradigms and areas of sociological inquiry. It aims at developing students'awareness about the society in which they live, with a due emphasis on sociological perspective and sociology as a scientific discipline. Thus, the course helps the students to develop a sociological outlook and understand what such outlook retains in terms of the founding theories, main sociological approaches, and related discussions in those areas ranging from everyday life, culture and globalization to social stratification and mobility

FOREIGN LANGUAGE ELECTIVE COURSES

COMN191 Academic English I

This course is intended for academically oriented students and it aims to bridge the gap between general and academic English. The course aims at developing the skills required for academic study, including note-taking, essay writing, as well as teaching strategies for undertaking research and dealing with unfamiliar academic vocabulary. The course also aims at teaching the features of guided writing, reading strategies such as predicting, skimming, and scanning. At the end of this course the students are expected to be able to; develop strategies, to improve the ability to comprehend complex academic texts, to develop strategies to produce more coherent writing and, make clear, appropriate, relevant notes from academic texts, and to adopt various approaches to deal with new or unknown vocabulary by practising effective use of dictionaries, and through making effective vocabulary records.

COMN192 Academic English II

This course is the continuation of the COMN191 Academic English I course. Similar issues are focused on as in the former course with a higher tone of language. This course integrates all four language skills and teaches students how to integrate skills and content in real-world academic contexts. High-interest and intellectually-stimulating authentic materials are used to familiarize students with academic content. The course also aims at developing the ability to participate in exchanges of information and opinions in the context of the specific field, and to write instructions, descriptions and explanations about topics in the related field. Extra importance is put on teaching student's terminology related to the specific field. (pre- requisite: COMN191)

TECHNICAL ELECTIVE COURSES

NURS204 Communicable Diseases for Nurses

General characteristics of infectious agents, occurrence of infection immunization for the prevention of infection, nosocomial infections, infection transmitted by respiratory tract and care approach, infection transmitted by digestive tract and care approach, parasitic infections and care, infection transmitted by skin and mucous membranes and care, AIDS, Viral Hepatitis and care approach, meningitis and care.

NURS353 Transcultural Nursing

Definition of culture, examination of the history of the world, discuss the examples from cultures of the world, explanation of the importance of transcultural nursing approach to explain the effect of the healing process of the intercultural approach.

NURS354 Visual and Verbal Communication Skills in Nursing

The aim of the course is to teach to the students the primary elements of visual and nonvisual of communication and provide to gain effective communication skills. Professional communication, Known Yourself- The Johari Window model, Communication and Methods, Transactional Analysis, Presenting yourself and your organisation, Active and effective listening skills, Admitting patients and situation, background, assessment, response (SBAR), Interpersonal skills, Documentation, Team work and the multidisciplinary team

HSEL310 Human Behaviour and Communication

This course provides information on behaviour theories, relationships among sociology, anthropology and psychology, behavioural research methods and techniques, society, social structure, socialisation, social institutes, social mobility, urbanisation, population, language, communication, social behaviours and control, behavioural patterns, norms, traditions, social status, defence mechanisms, mental health and disorders, implementation fields of psychology.

HSEL301 Biostatistics

This course is designed to teach basic statistical knowledge and its use in health sciences. Students are expected to learn commonly used biostatistical techniques and use them in study design, data collection and interpretation of the findings.

HSEL451 Health and Technology

Within the scope of this course, technological developments in the field of health or science from the past to the present and what are the contributions of these developments to humanity will be covered. This course aims to learn the use of technological developments in the field of health.

OSHE201 Occupational Safety and Health

This course provided information on the theory and history of occupational health and safety, and enforcement of laws that address occupational safety and health globally. It also aims to guide students in understanding the roles and responsibilities of workers, unions and employers. This course also reviews other safety related issues and aspects of recognizing, evaluating, and understanding control of safety and health hazards in the workplace

COMN104 Psychology

This course is a broad introduction to the field of psychology. Aim of this course is give the foundation of 'what is psychology' and 'what are the main issues and topics' in psychology to the students. With this aim student will cover schools in psychology, biological basis of behaviour, sensation and perception, states of consciousness, learning, memory, cognition, psychological disorders, health and stress, life span development and personality development. Students explore the key figures, diverse theoretical perspectives, and research findings that have shaped some of the major areas of contemporary psychology. This course also examines the research methods used by psychologists across these areas to study the origins and variations in human behaviour.

COMN351 Research Methods

This course aims to provide students with conceptual and theoretical framework in research methods. The course tends to develop student skills in research and the ability to choose research topic, make critical literature review, decide on research approach, and select proper sample by using different aspects of qualitative and quantitative research methods.

UNIVERSITY FREE ELECTIVE COURSES

CFE201 Leadership and Management

In this course, an analysis of theoretical and practical knowledge is made. In this context, basic social and psychological factors associated with the concept of leadership and current theories will be explained and how theoretical knowledge can be applied in terms of leadership and management functions in organizations will be emphasized. The aim of the course is to provide students with a deep understanding of leadership and management concepts and to develop their own leadership skills.

CFE202 Environment and Sustainable Development

This course provides information on nature and environment along with sustainability concept, as well as guides students to gain awareness about environmental problems. It aims to inform students about the daily practices that will lead to a more sustainable living. Additionally, knowledge about the global and social effects of all practices on health, environment, safety, and current issues related to the field of their area of study and awareness of the legal consequences of their specific area of practices to solutions are covered.