



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

**INSTITUTE of GRADUATE
STUDIES & RESEARCH
MASTER'S PROGRAMS
*LİSANSÜSTÜ EĞİTİM ÖĞRETİM
ve ARAŞTIRMA ENSTİTÜSÜ
YÜKSEK LİSANS PROGRAMLARI***

www.eul.edu.tr



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF ARCHITECTURE

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Master's in Architecture - with thesis (M.Arch)

Master's in Architecture - without thesis (M.Arch)

Duration of Studies

2 years /4 Semesters

The program with thesis consists of 7 courses (21 credits); one seminar (non-credit) and a thesis (non-credit). One year is required for the thesis after completion of the courses and the seminar.

The normal time limit for completion of the program is two years.

The program without thesis consists of 10 courses (30 credits), and a term project.

Total Credits / ECTS

21 local credits with thesis / 120 ECTS

30 local credits without thesis

Language of Instruction

English

Mission and Vision

The program's **mission** is to educate students who have cultivated critical thinking abilities and social awareness, and who can develop advanced professional and research skills to meet the demands of the contemporary world.

The **vision** of the program is to cultivate architects who possess a combination of competencies in design, technology and sustainable practices, are proficient in advanced design techniques and demonstrate a sense of social responsibility, and who are equipped to address possible future global issues.

Program Objectives

The primary objectives of the Master of Architecture program are to cultivate architects who possess the capacity to analyze intricate global issues, demonstrate a commitment to sustainable practices, demonstrate a relentless pursuit of enhancing their technical proficiencies, and embody a profound sense of social responsibility and ethical principles.

Program Learning Outcomes

1. *Advanced design skills:*

The ability to develop innovative design solutions that combine form and function.

2. *Creative problem solving:*

Exploring diverse design alternatives using critical thinking and imagination.

3. *Contextual design:*

Designing solutions that respect and respond to the diverse needs of users, historical context, cultural values and environmental conditions.

4. Theoretical Foundation:

A strong understanding of architectural history, theory and current practices, including their impact on the built environment.

5. Technical expertise:

Knowledge of building systems, materials and emerging technologies, as well as their economic and regulatory impacts.

6. Research methods:

Understanding and application of research and design methodologies to conduct original research.

7. Professional Responsibility:

Understanding the ethical responsibilities and professional standards of the architectural profession.

8. Sustainable Design:

Integrating environmental principles into design to create responsible architecture that minimizes the impact on natural and artificial resources.

9. Social Awareness:

Recognizing the broader social impact of buildings and advocating for health, safety and well-being in the built environment.

Curriculum

1st Year Fall

	COURSE CODE AND NAME	CREDIT	TYPE
1	ARCH506 DISASTER MANAGEMENT AND ARCHITECTURE	3	ELECTIVE
2	ARCH517 THEORY OF ARCHITECTURE	3	COMPULSORY
3	ARCH546 TRADITIONAL HOUSING BUILDINGS	3	ELECTIVE
4	CGCR501 RESEARCH METHODS	3	ELECTIVE

1st Year Spring

	COURSE CODE AND NAME	CREDIT	TERM	GRADE
5	ARCH502 DESIGN METHODS	3		COMPULSORY
6	ARCH522 SEMINAR	0		COMPULSORY
7	CGCR502 DATA ANALYSIS	3		ELECTIVE
8	ARCH548 HOUSING AND ENVIRONMENTAL STUDIES	3		ELECTIVE

2nd Year Fall

	COURSE CODE AND NAME	CREDIT	TERM	GRADE
9	ARCH530 THESIS	0		COMPULSORY

Laboratory and Equipment Capacity (if applicable)

Not applicable

Career Opportunities

After completing a Master's in Architecture, graduates can find different job opportunities like urban and regional planner, construction project manager, sustainable design consultant, etc. in offices or governmental agencies. They can also continue in their academic career.

Contact Information

Assoc. Prof. Dr. Erçim Uluđ – eulug@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

COMPULSORY COURSES

ARCH 502 Design Methods (3, 0) 3

The lecture covers a comprehensive knowledge reflection about design, design research and design methodology. Design as the third research field is investigated and clarified. The lecture discusses the importance of design research and empirical design investigation. Students analyze the leading design theories and learn to discuss them in a systematic manner. The lecture aims to assist students to understand significant eras in the design research field. The importance and relationship of theoretical and practical knowledge are explained and students learn to research design in an empirical approach.

ARCH 517 Theory of Architecture (3, 0) 3

Architectural Theory is one of the most discussed topics nowadays. The intersection with history, the connection to historical events, and the undefined and most complicated repositioning of architecture increases its importance. The main objective of this course is to forward the necessary infrastructure of the relationship between architecture and society starting from 1960's to the student and to discuss about possible future scenarios. It is intended to create awareness, because criticality today is a dangerous zone, with its diversity of sources, with the outburst of architects, and their contributions to the profession both in theory and practice.

ARCH 520 Term Project (for non-thesis)

A term project in a master's degree program in architecture constitutes a comprehensive design study that combines theory, technology and cultural contexts to produce a design proposal. The content encompasses a lucid design concept, a thorough site analysis, meticulous technical details, and visual representations, with a prevailing focus on sustainability and contemporary issues. The overarching objective is to cultivate proficient design capabilities through the synthesis of intricate data and the demonstration of critical reasoning.

ARCH 522 Seminar

Main objectives of this course are; to get students experienced in technical presentation skills, to enable students on how to take benefit of feedback from the audience, to broadcast information to the teaching staff about the recent research being undertaken within the faculty.

ARCH530 Thesis

The composition of a master's thesis in architecture involves the identification of a particular design question, the undertaking of extensive research on theoretical sources and case studies, and the presentation of a creative conclusion that proposes a solution to the question. The thesis contains the following sections: a summary or abstract, an introduction, a literature review, a detailed methodology, a presentation of the research findings, a discussion of the results, and a conclusion. Each section is presented with clear documentation and a bibliography.

ELECTIVE COURSES

ARCH 503 Semiotics of Architecture (3, 0) 3

The lecture is to investigate the relationship and origins of Semiotics in architecture. Investigation of semiotical theories and their application in architecture helps students to criticize architecture from a different angle of view. Regardingly, it aims to explain architectural areas in relation with symbolism and communications (semiotics). The lecture gives a new perspective and scope to post graduate students, and open a new door to a different research field. The semiotics, connotations and denotations in architecture are investigated. The communicative aspects the hidden messages and metaphors of buildings are discussed.

ARCH 505 Communication in Architecture (3, 0) 3

Studies related to communication studies all cultural phenomena as if they were systems of signs- on the hypothesis that all cultural phenomena are, in reality systems of sign or that culture can be understood as communication. More simply, communication studies deal with how meanings are made: as such, they are concerned not only with communication but also with the construction and maintenance of reality.

ARCH 506 Disaster Management and Architecture (3, 0) 3

The world experienced too many disasters during 20th century. The examples showed that the post disaster deconstruction period continued very much according to political and economic aspects. The physical environment in all cases seemed to be reconstructed and revitalized, but first the people's well-being and security should be established; and at the same time their cultural and religious needs and social requirements should be put on a real basis. The course aims to discuss the aftermath of disasters from different aspects such as: guidance of housing, implementation of various construction models, interventions, temporary and permanent solutions, ways to relief trauma, roles of government and agencies, etc...

ARCH 507 Space Syntax Method for Spatial Analysis (3, 0) 3

This course is the continuation of ARCH 515 Housing and Environment course, and mainly aims to analyse selected houses by using space syntax method. Thus, the course firstly makes an introduction to conceptual analyses of spatial design, than introduces the space syntax method to measure conceptual analyses syntactically by using the results of calculations of; mean depth (MD), mean integration (RA) , basic difference factor (BDF) , space link ratio (SLR) which will be interpreted socially to reveal lifestyles of households, under three special topics; (1) visibility, (2) integration, (3) movement control as liberated versus non-liberated spatial organizations. At the end of the course, students will be able to measure their conceptual analyses by mathematically and syntactically by using space syntax method and will be able to interpret their results socially.

ARCH 508 Sustainable Building Design and Health (3, 0) 3

Sustainable building design and health is a post-graduate theory based course that provides students with the opportunities to gain a deeper understanding of the underlying principles of environmentally conscious designs. It exposes students to the most innovative sustainability strategies and real-world green/healthy building examples. Students will be conversant with the concept of designing the built environment to minimize negative environmental impact through skilful and sensitive design that concurrently complies with a dynamic balance of principles of

social, economic, and ecological sustainability. To be acquainted with the rudimentary principle of sustainable building design concepts, this course focuses on green building strategies covering energy-efficient landscaping; water conservation and management; energy conservation and efficiency; renewable energy; health aspects of buildings; materials and resources; negative effects of environmental pollution (air, thermal, water, noise etc.) and prevention strategies; building durability; and climate responsive/adaptive buildings. This will be accomplished through weekly class lectures, as well as engaging students in discussions, research of related literature and submissions, for a better understanding of environmentally sustainable design and its practical implications on occupants' health and well-being.

ARCH 509 Philosophy of Design (3, 0) 3

Philosophy in design is concerned with principles and approaches to philosophy of design. The purpose of the course is to discuss and understand different paradigms within the architectural discourse and theories in an extensive way, and to be able to conduct alternative readings over theoretical texts. The method of the course can take different forms; e.g. it can be based on epistemological thresholds or taxonomies concerning architectural theories, or it can follow the basic readings in architectural philosophy, or it can be based on the present knowledge areas of architecture.

ARCH 510 Sustainable Urban Growth (3, 0) 3

The main objective of the course is to create consciousness of understanding the urban context and growth behaviour. It is crucial to determine sustainable urban growth policies targeting better living conditions for future generations. Identification of the unique characteristics of the cities is an important step to be taken for this goal. Developing while maintaining the continuity of the natural, cultural and economic resources is defined as one of the important difficulties encountered to achieve a sustainable urban growth. This course suggests contemporary planning strategies and testified methods to determine growth problems of the urban areas.

ARCH 511 Solar Radiation and Energy Efficient Building Design (3, 0) 3

The main aim of the course is to prepare the students to think critically and develop an understanding and consequent new ideas about sustainability and sustainable architectural practices. During the design period of the buildings, heating, conditioning and lighting energy is the most passive to reduce energy discussion of system alternatives, making heating, conditioning and lighting costs, to become an earring optimization of alternatives, heating, conditioning and lighting systems.

The aim of this course is to teach design principles of buildings which provide optimum benefit from solar radiation. To evaluate building performance related with the gained knowledge basic solar data for the design of building process and determination of the optimum values of the design parameters of the buildings, calculation energy loads of buildings and evaluation, principles of solar house design, types of solar houses, examples, discussion on regulation and standards, application.

ARCH 512 Psychology and Space Perception (3, 0) 3

The main purpose of this course is to define the space perception and perception process in architecture. It aims to teach the dimensions and dimensions of the mental relationship established with spaces and spatial environments and to express the results of such an experience. Concepts of space psychology (privacy, personalization,) are also introduced.

ARCH 513 Planning And Urban Design (3, 0) 3

This both practical and theoretical course will include a series of design studies supported by lectures, which explore current urban design theories and methods, introduce students to the analysis of urban problems in any context, and enable them to produce alternative design solutions for an analysed area. Urban design analytical theories will be developed through design exercises and lectures based on morphology, perception, behaviour, and urban form theories. Urban design typologies, based on cultures located in different geographical settings with distinct climatic conditions will be analysed through an historical review of 'current' urban design theory.

ARCH 514 Cultural Heritage, Conservation and Regeneration of Traditional Sites and Buildings (3, 0) 3

The course focuses on the history of the conservation theory, scientific approach to the conservation methodology, contemporary conservation approach, conservation policies and role of international organizations and charters in heritage conservation. It provides an introduction to definition of cultural heritage and aspects of tangible and intangible cultural heritage. The course also includes analysis of restored historic sites and buildings, research, observation through analysis and criticism of different case studies. Different methods of conservation and projects in different scales is discussed within the scope of the course.

ARCH 515 Housing and Environmental Studies (3, 0) 3

This course is divided into several components enabling students to study contemporary issues affecting the development of housing within the built environment worldwide. Global environmental issues, urban and rural housing issues, housing delivery systems, rural community planning and development, energy conservation and the exploitation of natural sources of energy, especially solar energy, form the content of course components. Special emphasis will be given to the development needs of the TRNC, by examining its current urban and rural housing problems, by studying future development plans, and by comparing the country to other developing countries experiencing similar problems.

ARCH 516 War, People and Place (3, 0) 3

The course is designed to introduce and explore the war, people and place relationship. It aims to explain war, conflict, place attachment, home perception, home-making and place-making terminologies and their interaction.

ARCH 518 Green Buildings Principles and Practices (3, 0) 3

The aim of this course is to analyse the environmental impact of the rapidly developing field of sustainable building strategies, passive design principles and performance of buildings. The built environment has a profound effect on natural resources and human health. Until recently, the impacts of energy, material, resource, waste, and human health and productivity have not been considered into design and construction process of buildings. The course will emphasize the use

of objective criteria for assessing building sustainability, the Zero Carbon/Carbon Neutral strategies and other sustainability details.

ARCH 528 Professional Practices and Construction Management (3, 0) 3

The objective of this course is to introduce students to principles of professional architecture practice and to construction management functions (planning, organisation, staffing, leading, controlling, etc). This course will attempt to examine the effects of managerial skills (technical, human, conceptual and design) on the quality of the built environment. The aim is to make students-practitioners aware of the advantages of efficient management of practices and construction projects, which are productivity, effectiveness, and efficiency.

ARCH 533 Quality Management in Architecture (3, 0) 3

This course deals with the following topics: production, building production, sectoral characteristics, building component, project concept. system concept and theory, building production process, process phases and characteristics, management concept, management approaches, manager, management actions and factors, planning, design, problem solution. decision taking, control, communication organization, coordination, productivity, standardization, restrictions: time, technology, what is quality? can quality be managed, fit for purpose, design/quality/designer/ client relations, case studies in quality systems, quality assurance, quality management quality planning, quality control, quality indicators, seminar.

ARCH 535 19th Century Inventions and Its Reflections (3, 0) 3

19th Century is the miraculous invention of humanity. Architecture as a profession was appeared in its known content at 19th Century. Technological or scientific developments in this century defined a new mould of human mind. In the framework of 19th Century's Reason brings set up a new paradigm in each one differently at Architecture, Science, Art and etc. ARCH 535 Course content includes to discussions about Music, Fiction, Cinema, Science, Art, and naturally Modern Architecture

ARCH 537 Computer Applications in Architecture (3, 0) 3

This course aims to introduce contemporary use of computers in architectural design professional practice and academic studies. The course focus on methods and representations for design, applications of digital technologies to design and application practice, design production automation systems, software for computer aided design, database, simulation and data exchange among them. Students will take subjects and do research in theory and applications of computation and computer technologies including computer graphics, digital modelling and rendering, generative design, CAD technologies, Building Information Modelling, and the design process and management systems. Ability to working with Autocad and Sketch-up is a prerequisite for the course.

ARCH 539 Human Factors in Environmental Control (3, 0) 3

Current topics on climatic design, acoustics, illumination, fire and air quality will be discussed. Human factor in climatic control, illumination in perception of space, human behaviour during fire, acoustical conditions in auditoriums will be handled. Synthesis study in environmental control will be made.

ARCH 544 Aesthetics and Ethics in Architecture (3, 0) 3

The course aims to introduce students to the aesthetic philosophy with a historical view on the subject and the main principles of aesthetics together with the concept of ethics. The understanding of the mutual relationships between aesthetics and ethics will be given by analytical studies and exercises on the subject.

ARCH 546 Traditional Housing Buildings (3, 0) 3

Analyse of traditional urban house and its settlement pattern, characterization of traditional house according to their determination criteria, set out principles of conservation and preservation about traditional housing and research on different cases from Anatolia and Cyprus Cities.

ARCH 548 Environmental Consideration and Design Process (3, 0) 3

This course is divided into several components enabling students to study contemporary issues affecting the development of housing within the built environment worldwide. Global environmental issues, urban and rural housing issues, housing delivery systems, rural community planning and development, energy conservation, sustainability, resilience, ecological design and the exploitation of natural sources of energy, especially solar energy, form the content of course components.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF CIVIL ENGINEERING

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

CIVIL ENGINEERING, MASTER OF SCIENCE

Duration of Studies

2 years

Total Credits / ECTS

21/120

Language of Instruction

ENGLISH

Mission and Vision

Mission

The mission of the European University of Lefke Civil Engineering Master's Program is to:

- Provide students with advanced theoretical knowledge and research skills,
- Provide practical training with modern laboratory, computer-aided design, and analysis facilities,
- Provide creative and innovative solutions to engineering problems using scientific methods,
- Train engineers who uphold the principles of professional ethics, quality, safety, and sustainability,
- Contribute to knowledge and technology transfer by building bridges between academia, industry, and society.

Vision

- The vision of the European University of Lefke Civil Engineering Master's Program is:
- To be a respected academic center at the national and international levels,
- To play a leading role in scientific research and technology production,
- To train experts who develop sustainable, innovative, and environmentally friendly solutions in the field of civil engineering,
- To develop leading engineers who add value to society and industry and possess global competitiveness.

Program Objectives

The aim of the Civil Engineering Master's program is to train experts in their field who can shape the future of our country and society and serve as managers in the sector. Since its inception, the European University of Lefke's Civil Engineering Master's Program has become a preferred program due to its philosophy of "Continuous Improvement in Education" and its strong academic staff and state-of-the-art laboratory facilities, which are constantly updated in line with technological advancements.

Program Learning Outcomes

1. Possesses advanced knowledge of current theories, methods, design principles, and applications in civil engineering.
2. Understands statistical methods, modeling, and simulation techniques required for conducting scientific research in the field.
3. Develops sustainable engineering solutions considering environmental, economic, social, and ethical dimensions.
4. Conducts scientific research by applying advanced research methodologies and critically evaluates existing knowledge.
5. Performs advanced analysis and design in specialized subfields such as structural, geotechnical, transportation, hydraulic, or construction management engineering.
6. Identifies complex engineering problems, formulates models, develops solutions, and interprets results.
7. Integrates interdisciplinary knowledge into research projects and develops innovative approaches.
8. Designs, conducts, and completes independent research processes in the field of civil engineering.
9. Prepares scientific articles, reports, and presentations for national and international academic platforms.
10. Gains competence in project management, risk analysis, quality assurance, and occupational safety.
11. Develops innovative and entrepreneurial approaches to engineering solutions.
12. Adopts lifelong learning and keeps up with technological innovations in the field.
13. Communicates effectively while working in groups; presents engineering and scientific data in written, oral, and visual forms.
14. Practices civil engineering in accordance with ethical values, social responsibility, and sustainability principles.

Curriculum

1st Semester				
Course Code	Course Name	(T-A-L)C	ECTS	Course Type
CVEN531	ORGANIZATIONS IN CONSTRUCTION	(3-0-0)3	8	Compulsory
CGCR501	RESEARCH METHODS	(3-0-0)3	8	Compulsory
CVEL01	ELECTIVE I	(3-0-0)3	7	Elective
CVEL02	ELECTIVE II	(3-0-0)3	7	Elective
2nd Semester				
Course Code	Course Name	(T-A-L)C	ECTS	Course Type
CGCR502	DATA ANALYSIS	(3-0-0)3	8	Compulsory
CVEN512	SOIL IMPROVEMENT TECHNIQUES	(3-0-0)3	8	Compulsory
CVEL03	ELECTIVE III	(3-0-0)3	7	Elective
CVEN510	SEMINAR	(0-2-0)3	7	Compulsory
3rd Semester				
Course Code	Course Name	(T-A-L)C	ECTS	Course Type
MCE500	THESIS	(0-2-0)0	30	Compulsory
4th Semester				
Course Code	Course Name	(T-A-L)C	ECTS	Course Type
MCE500	THESIS	(0-2-0)0	30	Compulsory

Laboratory and Equipment Capacity (if applicable)

1. 200 kN Capacity Fully Automatic Compressive Strength Testing Machine
2. 20 kN Capacity Fully Automatic Flexural Testing Machine
3. Steel Tensile Testing System
4. Low Frequency Fatigue and Creep Testing System
5. Soil Permeability Determination Testing Machine (Constant Head and Falling Head)
6. Rheometer for Fresh Concrete
7. Sound Insulation Testing System
8. Concrete Cover, Stirrup, and Rebar Diameter Determination Testing System
9. Rust Measurement Testing System
10. Three-Dimensional Concrete Tomography Testing System
11. Thermal Conductivity Testing System
12. Fully Automatic CBR-Marshall Testing System
13. Fully Automatic Pole Shear Testing System
14. Fully Automatic Three-Dimensional Compression Testing System (For CD, CU, UU Tests)
15. Soil Settlement Parameters Determination Testing System
16. UU Three-Dimensional Compression Determination Device
17. Uniaxial Compression Determination Device
18. Consolidation Test System
19. Standard and Modified Compression Test System
20. Viscometer
21. Liquid Limit Device
22. Cement Fineness Device
23. Borehole and CBR Molds
24. Curing System for Concrete and Cement Paste Samples
25. Shelby Molds for Collecting Undisturbed Soil Samples
26. Hobart Mixer
27. Porcelain Vessels
28. Plastic Limit Apparatus
29. Standard Glass Vessels of Various Volumes
30. Melting Pot for Sulfur Head
31. Bernoulli's Theorem Demonstration
32. Impact of a Jet
33. Orifice and FreeJet Flow
34. Energy Loss in Pipes
35. Flow Channel
36. Osborne Reynolds' Demonstration
37. Flowmeter Demonstration
38. Energy Loss in Bends
39. Free and Forced Vortices
40. Schmidt Hammer
41. Ultrasonic Testing Machine (Pundit)
42. Loading Unit
43. Caliper
44. Automatic Theodolite
45. Total Station

46. CL-2000 Chloride Field Test
47. Maturity Meter
48. Ultrasonic Testing System
49. Windsorprobe Testing System
50. GNNS (GPS) Measuring Device
51. Vicat Apparatus
52. Hand Compression Apparatus
53. Cube, Cylinder, and Beam Moulds of Various Volumes
54. Desiccator
55. Flow Table Apparatus
56. Specific Gravity Determination Test Apparatus
57. Sintering Furnace (1450 °C)
58. Standard Sieve Sets (For Coarse and Fine Aggregate Samples) and Sieve Shakers
59. Concrete Air Content Determination Apparatus
60. Vibration Table
61. Jolting Table
62. Aggregate Impact Strength Test Apparatus
63. Aggregate Crushing Test Apparatus
64. Slump Cone
65. Hydrometer Test System
66. 300 kN Capacity Fully Automatic Compressive Strength Device
67. Grinding Apparatus
68. Standard Oven
69. Los Angeles Abrasion Device
70. Compaction Factor Device
71. Vebe Device
72. Concrete Permeability Determination Test System
73. Air Compressor
74. Standard Chemicals
75. Sample Extractor
76. Le Chatlier Mould
77. Steam Tank
78. Core Drilling Device
79. Tool Box
80. Pure Water Production Device

Career Opportunities

Graduates of the European University of Lefke's Master of Science in Civil Engineering program can work in high-level engineering and project management roles in public institutions and the private sector, as well as serve as experts in consulting firms, international projects, and R&D centers. Graduates who wish to continue their academic careers also have the opportunity to advance in teaching and research by participating in doctoral programs.

Contact Details

Head of Department: Asst. Prof. Dr. Şevket Can Bostancı

Tel: +90 392 660 2000 – 2523

Fax: +90 392 660 2503

Address: Lefke Avrupa Üniversitesi Lefke , Mersin 10, Türkiye , KKTC

E-posta: sbostanci@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

1st Semester

CVEN 531 Organizations in Construction

Organizations and managers in the construction industry. Managerial skills and managerial roles in organizations. Motivation leadership and job satisfaction. Groups in organization and culture of organization. Structures of organizations in construction. Head office organization and site organization. Types of organizations in construction. Head office organization and site organization. Types of organization in construction. Contractual approaches in construction.

CGCR501 Research Methods

To establish understanding of research through critical exploration of research and ethics, this course covers both the practical as well as the theoretical aspects of independent research. The practical aspects refer to the basic craftsmanship of research, i.e. data collection, data analysis, literature review, referencing and quoting, and presenting the findings. The theoretical aspects refer to the basic methodological divides revolving around questions of ontology (objectivism vs. subjectivism) and of epistemology (explaining vs. understanding).

2nd Semester

CVEN512 Soil Improvement Techniques

Soil structure and its effect on engineering performance. Mechanical modification; dynamic compaction, vibro-compaction, vibro-replacement. Hydraulic modification. Modification by admixtures; cement, lime, fly ash, polymer stabilization. Physical and chemical modification. Modification by inclusions and confinement. Utilization of by-products for stabilization. Insitu-evaluation of soil improvement and monitoring.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

CVEN510 Seminar

Main objectives of this Non-credit course are; to get students experienced in technical presentation skills, to enable students on how to take benefit of feedback from the audience, to broadcast information to the teaching staff about the recent research being undertaken within the faculty.

3rd and 4th Semester

CVEN500 Thesis

Program of research leading to M.Sc. Degree, arranged between student and an assigned faculty member. Students register to this course in all semesters starting from the beginning of their second semester while the research program or write-up of the thesis is in progress.

ELECTIVE COURSES

CVEN527 Design of Coastal and Harbour Structures

The objectives of this course are to enable the students to understand design of coastal and harbour structures and to apply the seismic design and reliability analysis concepts to the design of coastal structures.

CVEN541 Cement Replacement Materials

Raw materials, fly ash, silica fume, blast furnace slag, advance composites, fibre-reinforced materials, special types of cements, admixtures, laboratory applications.

CVEN522 Assessment Repair and Strengthening of Structures

Reliability of Structures. Assessment of Structures. Destructive and non-destructive tests on RC, Steel and masonry constructions. Repair and strengthening techniques of RC structures. Strengthening of beams, columns and walls. Repair and Strengthening of other types of constructions.

ENSC524 Environmental Legislation

This course provides a comprehensive overview of environmental laws, policies, and regulatory frameworks at both national and international levels. Students will explore key legislation governing air and water quality, waste management, biodiversity protection, and climate change.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF COMMUNICATION SCIENCES (MA)

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Master of Communication Sciences with Thesis

Duration of Studies

4 semesters, 2 years

Total Credits / ECTS

21 credits

Language of Instruction

English

Mission and Vision

The Master of Communication Sciences program envisions becoming a center of excellence in advanced communication scholarship and research, fostering graduates who can critically engage with global media landscapes, cultural transformations, and the evolving dynamics of communication. The program aspires to cultivate academically strong, socially responsible, and innovative researchers and professionals who contribute to knowledge production and address pressing communication challenges at local and international levels.

The mission of the Master of Communication Sciences program is to provide students with a rigorous and interdisciplinary education that combines theoretical inquiry, methodological training, and applied research. By offering courses in media analysis, communication theory, political economy, discourse, and global media practices, the program equips students with the ability to critically analyze communication processes, produce original research, and engage ethically with cultural, political, and social issues. The program prepares graduates for careers in academia, research institutions, media industries, public relations, and other communication-related fields, while also encouraging lifelong learning and scholarly contribution to the discipline.

Program Objectives

The Master of Communication Sciences with Thesis program aims to cultivate advanced knowledge, research competence, and critical thinking in the field of communication studies. The program provides students with the theoretical foundations, methodological tools, and analytical perspectives necessary to examine media, culture, and communication practices within global and local contexts. By emphasizing both academic scholarship and professional applications, the program prepares graduates to contribute to knowledge production, policy development, and the improvement of communication practices in society.

Key Objectives:

- Provide students with an in-depth understanding of major theories, paradigms, and debates in communication studies.
- Develop advanced research skills in qualitative, quantitative, and critical methodologies for analyzing media and communication phenomena.

- Equip students with the ability to critically evaluate the cultural, political, and economic dimensions of communication in global and local contexts.
- Encourage interdisciplinary inquiry and critical engagement with contemporary issues such as globalization, digitalization, gender, representation, and political economy of media.
- Foster academic writing, presentation, and publication skills for scholarly contribution to the communication discipline.
- Prepare graduates for doctoral-level study, research careers, or leadership roles in media, public relations, cultural institutions, and policy-making organizations.
- Promote ethical responsibility, cultural sensitivity, and social engagement in both academic research and professional practice.

Program Learning Outcomes

Graduates of the Master of Communication Sciences with Thesis program will be able to:

1. **Advanced Theoretical Knowledge** – Demonstrate a deep understanding of major theories, paradigms, and debates in communication and media studies.
2. **Research Competence** – Design and conduct original research projects using advanced qualitative, quantitative, and critical methodologies.
3. **Critical Analysis** – Critically analyze media, culture, and communication processes in relation to social, political, economic, and technological contexts.
4. **Scholarly Contribution** – Produce and present academic work that contributes to communication scholarship, including theses, publications, and conference presentations.
5. **Interdisciplinary Perspective** – Integrate insights from related fields such as sociology, political science, cultural studies, and technology to enrich communication research.
6. **Ethics and Responsibility** – Apply ethical standards and cultural sensitivity in research and professional practice, respecting diversity and social responsibility.
7. **Global and Local Awareness** – Evaluate communication phenomena within both globalized and localized frameworks, addressing issues such as globalization, digitalization, gender, and representation.
8. **Professional Communication Skills** – Demonstrate advanced academic writing, presentation, and critical discussion skills suitable for scholarly and professional environments.

9. Independent Inquiry and Lifelong Learning – Engage in independent, self-directed learning and research that foster continuous professional and intellectual growth.
10. Leadership and Application – Apply theoretical and research knowledge to practical communication challenges in academia, media industries, cultural institutions, and policy-making organizations.

Curriculum

1st SEMESTER

COURSE CODE	COURSE NAME	Credit	ECTS	type
CGCR501	Research Methods	3	8	C
COMM 507	Communication Techniques Management	3	8	C
CMEL 01	Elective	3	7	E
CMEL 02	Elective	3	7	E
Total		12	30	

2nd SEMESTER

COURSE CODE	COURSE NAME	Credit	ECTS	type
CGCR502	Data Analysis	3	8	C
COMM 502	Communication Theories	3	8	C
COMM XXX	Elective	3	7	E
COMM590	Seminar	0	7	C
Total		9	30	

3rd SEMESTER

COURSE CODE	COURSE NAME	Credit	ECTS	type
COMM 500	Thesis	0	60	C
Total		0	60	

4th SEMESTER

COURSE CODE	COURSE NAME	Credit	ECTS	type
COMM 500	Thesis	0	60	C
Total		0	60	

ELECTIVE COURSES

COURSE CODE	COURSE NAME	Credit	ECTS	type
COMM 503	Film Analysis and Criticism	3	7	
COMM 504	Film and Visual Theory	3	7	
COMM 505	Alternative Media	3	7	
COMM 506	Gender, Media and Politics	3	7	
COMM 507	Globalization, Communication and The New Media Order	3	7	

COMM 508	The Political Economy of Media	3	7	
COMM 509	Media, Ideology and Representation	3	7	
COMM 511	Discourse Analysis	3	7	

Laboratory and Equipment Capacity (if applicable)

Computer Lab with 30 computers

Career Opportunities

Graduates of the Master of Communication Sciences with Thesis program are equipped with advanced theoretical knowledge, research expertise, and analytical skills that open pathways to both academic and professional careers. With the ability to critically evaluate and apply communication theories and methodologies, they are prepared to contribute meaningfully to the evolving field of media and communication.

Possible career paths include:

- Academic and Research Careers: University lecturer, doctoral researcher, or academic staff in communication, media, and cultural studies.
- Media and Journalism: Senior analyst, media researcher, or editorial roles in broadcasting, print, and digital media organizations.
- Public Relations and Corporate Communication: Communication strategist, consultant, or researcher in corporate, governmental, or non-profit organizations.
- Policy and Advocacy: Specialist roles in think tanks, cultural institutions, NGOs, and governmental bodies addressing media, culture, and communication policies.
- Cultural and Creative Industries: Analyst, consultant, or manager in film, visual culture, digital platforms, and creative media sectors.

Additionally, graduates are well-prepared to pursue doctoral studies (PhD) in communication sciences or related disciplines, enabling them to deepen their research expertise and take on leadership positions in academia and research institution

Contact Information

Head of Department – Asst. Prof. Dr. Elif Atamaz: eatamaz@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

COMM 500 Master's Thesis (0-0-0)

The thesis must be original and should reveal the research and analysis ability of the student. Also, the practical application issues must be covered in the thesis. The topic of the thesis can be determined between the thesis advisor and the student. The thesis will be defended by the student in format of the jury. The thesis can be valued as successful or unsuccessful.

CGCR501 Research Methods (3-0-3)

This course presents major methodological approaches as well as methods derived from these approaches in communication studies and the course also to be able to formulate sample research projects based on quantitative approaches by differentiating between positivist methodological approaches.

Course Textbooks: W. Laurence Neuman (2006), *Social Research Methods: Qualitative and Quantitative Approaches*, Neumann, W. L.(2006) *Social Research Methods*, Arthur Asa Berger (2000) *Media and Communication Research Methods: An Introduction to Qualitative and Quantitative Approaches*, London: Sage.

COMM502 Communication Theories (3-0-3)

This course probes into key paradigmatic approaches of communication and media studies; evaluate historical and normative accounts of communication traditions, theories, and models.

Course Textbook: *Communication Theories: Perspectives, Processes, and Contexts*, by Katherine Miller, 2002

COMM503 Film Analysis and Criticism (3-0-3)

This course will examine the practice of film analysis and criticism (or evaluation) by concentrating on dramatic narrative modes and how they use scene, camerawork, editing, and sound to achieve their ends. This course combines film viewing with discussion.

Course Textbook: *Understanding Movies*, 13th edition by Louis Giannetti, 2013.

COMM504 Film and Visual Theory (3-0-3)

This course aims to develop an advanced understanding of film as a complex visual medium through the study of key theoretical approaches. The course aims to develop an advanced understanding of film as a complex visual medium through the study of key theoretical approaches.

Course Textbooks: *Understanding Movies*, 13th edition by Louis Giannetti, 2013. *Temporary and Film Analysis* by Matilda Mroz, 2012.

COMM505 Alternative Media (3-0-3)

This course probes into traditional and newer alternative media/communication practices and the contexts of their implementation. explore the history, perspectives, definitions, and the social agents of alternative media practices; encourage students to probe into alternative media projects, addressing social, cultural, and political aspects of their practice.

Course Textbooks: Hamilton, J. (2000) "Alternative Media: Conceptual Difficulties, Critical Possibilities", in *Journal of Communication Inquiry*, vol. 24, no. 4, pp. 357-378. - Vatikiotis, P. (2005) "Communication Theory & Alternative Media", in *WPCC*, Vol. 2, Issue: 1., Lievrouw, L. (2011) *Alternative and Activist Media*. Cambridge: Polity Press.

COMM506 Gender, Media and Politics (3-0-3)

This course aims to discuss the role of media in the definition and reproduction of gender based inequalities. The conceptual and theoretical frameworks are used to discuss gender representations in different media tools like film, television, advertising, news, radio, and the internet.

Course Textbooks: Chris Beasley, *What is Feminism? An Introduction to Feminist Theory*, London: Sage, 1999 (148) Simone de Beauvoir, *The Second Sex*, Introduction, Conclusion New York: Vintage, 1989 (1331 and 725741) Judith Butler, "Subjects of Sex/Gender Desire" in *Gender Trouble*, New York : Routledge, 1990 (146) R.W. Connell, "The Body and Social Practice" in *Gender & Power*, Stanford, Calif.: Stanford University Press, 1987.

COMM507 Globalization, Communication and The New Media Order (3-0-3) This course is aims to introduce students to diverse perspectives, practices and implications of the relationship between globalization and media/communication processes.

Course Textbooks: Anderson, B. (1991). *Imagined Communities: Reflections on the Origins and Spread of Nationalism*. London: Verso. (Introduction chapter) Billig, M. (1995). *Banal Nationalism*. London: Sage., Robertson, R. (1990). *Mapping the Global Condition: Globalization as the Central Concept*. In Featherstone, M. (ed.) *Global Culture: Nationalism, Globalization and Modernity*. London: Sage. *Urry, J. (2003). *Global Complexity*. Cambridge: Polity.

COMM508 The Political Economy of Media (3-0-3)

This course aims to provide the students with the methodological framework and analytical tools to apply theory in media industries. This course will start with a theoretical and empirical analysis of media markets and companies. A number of case studies will be examined in detail. The changing characteristics of media industries and the underlying factors will be discussed. Moreover, developments affecting the interaction between media users, advertisers and producers will be analyzed.

Course Textbooks: *Competitive Advantage: Creating and Sustaining Superior Performance*. New York: Free Press., Picard, R. (2002). *The Economics and Financing of Media Companies*. New York: Fordham University Press. • Harrington, D. (1993) *Corporate Financial Analysis*. Homewood, IL: Business One Irwin., Pavlik, J. (2008) *Media in the Digital Age*. New York: Columbia University Press. • Cardoso, G. (2006) *The Media in the Network Society*. Lisbon: Centre for Research and Studies in Sociology.

COMM509 Media, Ideology and Representation (3-0-3)

The course aims to teach the students how to apply key theoretical and methodological approaches in analysis of specific media texts. It involves exploring the main theories of ideology, discourse and representation in media studies. An important part of the course is devoted to the use of a wide variety of texts, such as film, TV shows, music, ads and newspaper articles to explore meaning production in relation to ideology, hegemony, power and resistance.

Course Textbooks: B. L. Ott and R.L. Mack (2010), "Cultural Analysis", *Critical Media Studies: An Introduction*, Oxford: Wiley-Blackwell; S. Hall (ed.) (1997) *Representation: Cultural Representations and Signifying Practices*, Open University. Myra Macdonald (2007), "Discourse and Representation" and "Discourse and Ideology", in *Exploring Media Discourse*, Arnold. 9—26 and 27-51. M. Foucault (1982) *The Archaeology of Knowledge and the Discourse on Language*.

COMM511 Discourse Analysis (3-0-3)

This course examines discourse analysis, focusing on Critical Discourse analysis and its many approaches such as social actors, discourse historical, and multimodal approaches. The course will apply these approaches to a wide variety of media artefacts from popular cinema to local radio news to global television and internet news services.

Course Textbooks: Paltridge, B. (2012), 2nd edition, Discourse Analysis: An Introduction.

COMM 510 Seminar (0-0-0)

The seminar course is given after the completion of the credit courses. It is evaluated as successful or unsuccessful at the end of the semester



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF COMPUTER ENGINEERING

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded: Computer Engineering / Master of Science (MSc.)

Duration of Studies: 2 years / 4 semesters

Total Credits / ECTS: 21 credits / 120 ECTS

Language of Instruction: English

Mission and Vision:

Mission

The mission of the M.Sc. program in Computer Engineering is to provide rigorous graduate education in advanced computer engineering topics, including software systems, artificial intelligence, and emerging technologies by fostering independent research and problem-solving skills in students.

Vision

To encourage and develop computer engineering professionals who apply their skills to create meaningful technological solutions that benefit society and industry.

Program Objectives:

Graduates of the M.Sc. program in Computer Engineering are expected to:

1. Conduct high-quality research, develop innovative solutions in areas such as AI, machine learning and data science.
2. Transfer technical ideas effectively through reports, presentations, and publications, contributing to the academic community.

Program Learning Outcomes:

Graduates of the M.Sc. program in Computer Engineering will be able to:

- 1- Demonstrate deep understanding of core and emerging areas of computer engineering, AI, machine learning and data science.
- 2- Apply appropriate methodologies to generate new knowledge and implement innovative solutions for real-world problems.
- 3- Effectively communicate technical information through written reports, scientific publications and presentations.

Curriculum:**1st SEMESTER**

COURSE CODE	COURSENAME	T	P	C	ECTS
COMP503	Computer Communication and Networks	3	0	3	8
CGCR501	Research Methods	3	0	3	8
CEEL01	Elective I	3	0	3	7
CEEL02	Elective II	3	0	3	7
Total		12			30

2nd SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
COMP504	Advanced Database Systems	3	0	3	8
CGCR502	Data Analysis	3	0	3	8
CEEL03	Elective III	3	0	3	7
COMP510	Seminar	0	2	0	7
Total		9			30

3rd SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
COMP500	Thesis	0	2	0	30
Total		0			30

4th SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
COMP500	Thesis	0	2	0	30
Total		0			30

Laboratory and Equipment Capacity (if applicable):

Students have access to several up-to-date and well-resourced facilities, such as our Physics Laboratory, General Computer Laboratories, Electronics Laboratory, Control Laboratory, Communication Systems Laboratory, Digital Electronics and Microprocessor Laboratory, Computer-Aided Design Laboratory and Computer Networks Laboratory. The Department of Computer Engineering uses the laboratories listed in the Table below.

Table. The Faculty of Engineering Laboratories used by the Computer Engineering Department

Laboratory Name	Student Capacity	Area (m2)
Electrical, Electronics and Digital Laboratory	40	100
Electric Machinery and Power Laboratory	20	100
Microwave and Antennas Laboratory	20	70
Communications Laboratory	24	80
Microprocessors Laboratory	24	70
Control Systems Laboratory	20	70
Computer Laboratory	30	42
Research Laboratory	20	60
Chemistry Laboratory	30	100
Physics Laboratory	30	75
3D Design Laboratory	15	80
Macintosh Laboratory	30	70

Career Opportunities:

An M.Sc. in Computer Engineering accelerates the path to leadership compared to a B.Sc. Some of our graduates lead teams of hardware and software engineers through the Product Development Life Cycle. Others work as a technical consultant advising firms on digital transformation, hardware infrastructure, and technology scaling. Moreover, they may move into academia with the necessary research methodology foundation.

Contact Information:

Asst. Prof. Dr. Zafer Erenel
Head of Department
European University of Lefke
Engineering Faculty
Computer Engineering
Gemikonağı/Lefke/KKTC
Tel : 0392 660 2000/2501
Faks : 0392 660 2503
e-mail : zerenel@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS:

CGCR501 Research Methods

To establish understanding of research through critical exploration of research and ethics, this course covers both the practical as well as the theoretical aspects of independent research. The practical aspects refer to the basic craftsmanship of research, i.e. data collection, data analysis, literature review, referencing and quoting, and presenting the findings. The theoretical aspects refer to the basic methodological divides revolving around questions of ontology (objectivism vs. subjectivism) and of epistemology (explaining vs. understanding).

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

COMP503 Computer Communication and Networks

Continuous wave modulation. Spectra of modulated signals, pulse modulation schemes, PAM, PDM, PPM and PCM techniques, ratio of signal to noise, differential PCM delta modulation, adaptive delta modulation, FSK and PSK modulation and demodulation, spectra of FSK and PSK signals. TDM and FDM, modems, computer network protocols, circuit switching, message switching, packet switching, ISO-OSI reference model, TCP/IP, LAN, WAN. Interconnection topology and performance, distributed systems and applications comparison, benefit of distributed systems to users.

COMP504 Advanced Database Systems

In this course ER model, Enhanced ER Model, Relational Model, Referential Integrity, Procedure, function, trigger, normalization (1NF, 2NF, 3NF), SQL, Authorization, Poly-instantiation, Spatial Databases, XML, DTD, XSLT, XQUERY topics are covered.

COMP 507 Advanced Numerical Signal Processing (3-0-3)

Linear system analysis, discrete-time signals and systems, z-transforms and their properties, digital filters, recursive and non-recursive functions, stability criteria, low pass, high pass and bandpass/bandstop filters, frequency response shaping, window functions, word-length effects, signal processing techniques for random signals, discrete Fourier transform for frequency-domain analysis, fast Fourier transform, two-dimensional signal processing.

COMP528 Artificial Neural Networks

The main purpose of this course is to introduce the concepts of neural nets. The subjects include neurons, activation functions, single-layer, multi-layer neural nets, supervised learning, unsupervised learning models, linear separability and perceptron learning. The emphasis is placed on back-propagation neural nets. This course also covers self organization feature maps, Kohonen algorithm, and learning vector quantization technique.

COMP529 Machine Learning

The main purpose of this course is to introduce the algorithms and techniques in machine learning. The subjects include linear algebra, probability theory, bayes decision theory, discriminant functions and dimensionality reduction. The emphasis is placed on developing application programs using real-world datasets. Students construct classifiers such as LDC, NMC, k-NN, PNN, Neural Networks and Perceptron. This course also introduces state-of-the-art classifiers such as SVM.

COMP555 Simulations and Modelling

The objective of the course is that the student acquire a deeper understanding of simulation and modeling as tools for evaluating such as telecommunication and communication protocols and networks, understanding of different simulation and modeling methods and their limitations, and some practical experience using tools such as Matlab, C++ , etc. to build simulation models and evaluate results.

COMP510 Seminar

The seminar course aims to develop students' graduate-level skills in scientific presentation and academic discussion. Within the scope of the course, students deliver presentations on their own research topics and critically evaluate the relevant academic literature. The course is taken after the completion of the credit courses and is evaluated as successful or unsuccessful at the end of the semester.

COMP500 Thesis

The thesis must be original and should reveal the research and analysis ability of the student. Also, the practical application issues must be covered in the thesis. The topic of the thesis can be determined between the thesis advisor and the student. The thesis will be defended by the student in front of the jury. The thesis can be evaluated as successful or unsuccessful.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF ELECTRICAL & ELECTRONICS ENGINEERING

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded: Electrical & Electronics Engineering / Master of Science (MSc.)

Duration of Studies: 2 years / 4 semesters

Total Credits / ECTS: 21credits /120 ECTS

Language of Instruction: English

Mission and Vision:

Mission

The mission of the MSc. program in Electrical and Electronics Engineering is to provide students with advanced theoretical knowledge and research skills, foster critical and independent thinking, and promote innovation in diverse areas of the discipline. Through rigorous coursework, state-of-the-art research opportunities, and collaboration with academia, industry, and society, the program prepares graduates for careers in research, development, and leadership that address global and local engineering challenges.

Vision

To be a leading graduate program in Electrical and Electronics Engineering, recognized globally for advancing research, innovation, and sustainable technologies that improve society and industry.

Program Objectives:

The main objective of the department is as follows:

- To have expertise graduates in the design and development of Electrical and Electronic systems,
- To develop the design model needed in order to solve problems in the field of specialization,
- To have the necessary analysis skills to develop effective solutions,
- To gain a deep knowledge of Electrical and Electronic engineering development tools and methods,
- To have high quality and equipped graduates from MSc. in Electrical and Electronics Engineering that can work in National and International companies.

Program Learning Outcomes:

1. Knowledge Depth

- Demonstrate advanced theoretical and applied knowledge in Electrical and Electronics Engineering, building upon undergraduate-level foundations.

2. **Problem Identification and Analysis**
 - Identify, model, and analyze complex engineering problems using advanced mathematical, scientific, and engineering principles.
3. **Design and Development of Solutions**
 - Develop innovative solutions, methods, or systems for complex engineering problems, considering modern technologies, sustainability, and ethical constraints.
4. **Research Competence**
 - Conduct independent scientific research, design experiments, analyze data, and interpret results at an advanced level.
5. **Modern Tools Usage**
 - Effectively use modern techniques, computational tools, and experimental methods required for Electrical and Electronics Engineering applications and research.
6. **Independent Work and Responsibility**
 - Demonstrate the ability to work independently, lead research or development projects, and assume responsibility in multidisciplinary environments.
7. **Teamwork and Collaboration**
 - Function effectively in national and international, multidisciplinary, and interdisciplinary teams, with a high level of responsibility.
8. **Communication Skills**
 - Communicate research findings, technical concepts, and project outcomes effectively in oral and written form, in both Turkish and English, using academic and professional standards.
9. **Learning Competence**
 - Develop the ability to follow recent developments in science and technology, adapt to innovations, and sustain lifelong learning.
10. **Ethics and Social Responsibility**
 - Recognize ethical, social, and environmental responsibilities in engineering research and applications; act in accordance with professional and research ethics.
11. **Impact Awareness**
 - Evaluate the global, economic, environmental, and societal impacts of engineering practices, research, and technological innovations.
12. **Innovation and Entrepreneurship**
 - Demonstrate awareness of innovation, entrepreneurship, and technology transfer; contribute to the advancement of science and industry.

Curriculum:

1st SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
COMP503	Computer Communication and Networks	3	0	3	8
CGCR501	Research Methods	3	0	3	8
EEEL01	Elective I	3	0	3	7
EEEL02	Elective II	3	0	3	7
Total		12			30

2nd SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
COMP504	Advanced Database Systems	3	0	3	8
CGCR502	Data Analysis	3	0	3	8
EEEL03	Elective III	3	0	3	7
Total		9			15

3rd SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
EE 522	Seminar	0	2	0	15
EE 530	Thesis	0	2	0	30
Total		0			30

4th SEMESTER

COURSE CODE	COURSENAME	T	P	C	ECTS
EE 530	Thesis	0	2	0	30
Total		0			30

Laboratory and Equipment Capacity (if applicable):

Students have access to several up-to-date and well-resourced facilities, such as our Physics Laboratory, General Computer Laboratories, Electronics Laboratory, Control Laboratory, Communication Systems Laboratory, Digital Electronics and Microprocessor Laboratory, Computer-Aided Design Laboratory and Computer Networks Laboratory.

The Department of Electrical & Electronics Engineering uses the laboratories listed in the Table below. Depending on the nature of the work done in the laboratory, the instruction during a lab session is performed by the Course Instructor and/or the appointed Teaching Assistants. High-quality equipment and apparatus are used in our laboratories. The equipment that is made available in the laboratory is experiment-oriented, i.e. only equipment that is prescribed to be used in certain experiments are made available for students.

Table - The Faculty of Engineering Laboratories used by the EEE Department

Laboratory Name	Student Capacity	Area (m2)
Electrical, Electronics and Digital Laboratory	40	100
Electric Machinery and Power Laboratory	20	100
Microwave and Antennas Laboratory	20	70
Communications Laboratory	24	80
Microprocessors Laboratory	24	70
Control Systems Laboratory	20	70
Computer Laboratory	30	42
Research Laboratory	20	60
Chemistry Laboratory	30	100
Physics Laboratory	30	75
3D Design Laboratory	15	80
Macintosh Laboratory	30	70

Career Opportunities:

An MSc in Electrical and Electronics Engineering (EEE) opens diverse career paths in sectors like renewable energy, telecommunications, automotive, and medical devices, leading to roles such as Power Systems Engineer, Embedded Systems Engineer, VLSI Design Engineer, and Controls Engineer. Graduates can also pursue positions in research and development, project management, and technical writing within various public and private organizations

Contact Information:

Assist. Prof. Dr. Burçin Özmen
Head of Department
European University of Lefke
Engineering Faculty
Electrical & Electronics Engineering
Gemikonağı/Lefke/KKTC
Tel : 0392 660 2000/2510
Faks : 0392 660 2503
e-mail : bozmen@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS:

EE529 Machine Learning

The main purpose of this course is to introduce the algorithms and techniques in machine learning. The subjects include linear algebra, probability theory, bayes decision theory, discriminant functions and dimensionality reduction. The emphasis is placed on developing application programs using real-world datasets. Students construct classifiers such as LDC, NMC, k-NN, PNN, Neural Networks and Perceptron. This course also introduces state-of-the-art classifiers such as SVM.

COMP503 Computer Communication and Networks

Continuous wave modulation. Spectra of modulated signals, pulse modulation schemes, PAM, PDM, PPM and PCM techniques, ratio of signal to noise, differential PCM delta modulation, adaptive delta modulation, FSK and PSK modulation and demodulation, spectra of FSK and PSK signals. TDM and FDM, modems, computer network protocols, circuit switching, message switching, packet switching, ISO-OSI reference model, TCP/IP, LAN, WAN. Interconnection topology and performance, distributed systems and applications comparison, benefit of distributed systems to users.

EE555 Simulations and Modelling

The objective of the course is that the student acquire a deeper understanding of simulation and modeling as tools for evaluating such as telecommunication and communication protocols and networks, understanding of different simulation and modeling methods and their limitations, and some practical experience using tools such as Matlab, C++ , etc. to build simulation models and evaluate results.

COMP504 Advanced Database Systems

In this course ER model, Enhanced ER Model, Relational Model, Referential Integrity, Procedure, function, trigger, normalization (1NF, 2NF, 3NF), SQL, Authorization, Poly-instantiation, Spatial Databases, XML, DTD, XSLT, XQUERY topics are covered.

EE510 Fiber Optic Communication

The aim of this course is to introduce basics of Fiber Optics and the advantages of light technology in communication systems. Also, subjects such as; the evaluation of fiber optics technology, characteristics of optical fibers, optical waveguides, optical sources and transmitters, optical amplifiers and new generation optical fibers (photonic crystal fibers) will be studied. This course will prepare students for further study in photonics, optoelectronics and quantum electronics.

CGCR501 Research Methods

To establish understanding of research through critical exploration of research and ethics, this course covers both the practical as well as the theoretical aspects of independent research. The practical aspects refer to the basic craftsmanship of research, i.e. data collection, data analysis, literature review, referencing and quoting, and presenting the findings. The theoretical aspects refer to the basic methodological divides revolving around questions of ontology (objectivism vs. subjectivism) and of epistemology (explaining vs. understanding).

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

EE522 Seminar

The seminar course is given after the completion of the credit courses. It is evaluated as successful or unsuccessful at the end of the semester.

EE530 Thesis

The thesis must be original and should reveal the research and analysis ability of the student. Also, the practical application issues must be covered in the thesis. The topic of the thesis can be determined between the thesis advisor and the student. The thesis will be defended by the student in front of the jury. The thesis can be evaluated as successful or unsuccessful.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF ENGLISH LANGUAGE TEACHING (MA)

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

English Language Teaching (ELT), MA in ELT

Duration of Studies

2 years

Total Credits / ECTS

21 Credits

Language of Instruction

English

Mission and Vision

Mission

The MA in English Language Teaching (ELT) program is dedicated to developing highly skilled, research-informed, and ethically grounded language professionals. The program aims to provide a deep understanding of linguistic, pedagogical, and sociocultural foundations of English language education; foster critical engagement with diverse teaching methods, assessment practices, and learning technologies; support professional growth through reflective practice, action research, and global perspectives; empower graduates to lead and innovate in diverse educational contexts, from classrooms to policy-making arenas.

Vision

To be a globally recognized leader in advancing English Language Teaching through innovative pedagogy, critical inquiry, and the preparation of reflective, socially responsible educators equipped to meet the diverse needs of learners in a multilingual world.

Program Objectives

The programme aims to demonstrate advanced theoretical knowledge of language acquisition, linguistics, and language teaching methodologies to inform effective ELT practice. It also aims to critically analyze and apply diverse approaches, methods, and techniques in English language teaching, adapting to varied learner needs and educational contexts. Besides, it targets to help learners conduct rigorous data analysis and research using quantitative, qualitative, and mixed methods to investigate language teaching and learning phenomena. It aims to guide learners communicate research findings and pedagogical insights effectively in academic, professional, and intercultural settings. Furthermore, it aims to advocate for socially responsible and inclusive ELT practices that respect linguistic diversity and promote equity in education.

Program Learning Outcomes

By the end of this course, graduate students will be able to:

LO1 Demonstrate advanced understanding of the core subfields of linguistics—phonetics, phonology, morphology, syntax, semantics, and pragmatics—by analyzing linguistic data and applying relevant theoretical frameworks.

LO2 Critically evaluate linguistic theories and models, identifying their assumptions, strengths, and limitations across different languages and linguistic phenomena.

LO3 Conduct original linguistic analysis or research, integrating theoretical knowledge with empirical data, and effectively communicate findings in academic formats (e.g., research papers, presentations).

LO4 Critically analyze and compare major theoretical models of first and second language acquisition, evaluating their empirical support and applicability across diverse linguistic and developmental contexts.

LO5 Interpret and assess current research in language acquisition, integrating theoretical knowledge with methodological critique to formulate original research questions or practical applications.

LO6 Apply appropriate quantitative and qualitative data analysis techniques to investigate research questions, using statistical software or coding tools where relevant.

LO7 Critically evaluate the validity, reliability, and limitations of different data analysis methods, including assumptions behind statistical tests and implications for interpretation.

LO8 Interpret and effectively communicate data-driven findings through clear visualizations, written reports, and oral presentations aligned with academic and professional standards.

LO9 Critically evaluate historical and contemporary language teaching approaches and methods, analyzing their theoretical foundations, pedagogical implications, and applicability to diverse learning contexts.

LO10 Design and justify instructional plans and classroom techniques that align with specific teaching methodologies, learner needs, and language learning objectives.

LO11 Critically reflect on and evaluate one's own teaching practices using current ELT research, feedback, and reflective tools to identify areas for ongoing professional growth.

LO12 Develop a personalized professional development plan that integrates goals, strategies, and resources (e.g., action research, peer collaboration, conferences, or CPD programs) to enhance effectiveness as an ELT practitioner.

LO13 Apply advanced data analysis methods—including statistical or qualitative techniques—to interpret complex datasets relevant to language, education, or social research contexts.

LO14 Critically assess and communicate analytical findings, demonstrating accuracy, methodological rigor, and the ability to draw meaningful conclusions supported by evidence.

Curriculum

1 st SEMESTER (FALL)					2 ND SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
ELT523	Second Language Acquisition	3	0	3	ELT546	Professional Development in English Language Teaching	3	0	3
ELT515	Approaches, Methods and Techniques	3	0	3	CGCR502	Data Analysis	3	0	3
ELT517	Curriculum Development	3	0	3	ELT548	General Linguistics	3	0	3
<i>CGCR501 Research Methods (3-0)3 (common course)</i>									
<i>ELT522 Seminar (Non-credit)</i>									
Total: 21 credits									

3rd SEMESTER

COURSE CODE	COURSENAME	T	P	C
ELT530	Thesis	0	0	0
Total				0

4th SEMESTER

COURSE CODE	COURSENAME	T	P	C
ELT530	Thesis	0	0	0
Total				0

FOUNDATION PROGRAM (if required):

FALL SEMESTER					SPRING SEMESTER				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
ELTE201	Learning and Teaching Approaches in ELT	0	0	0	ELTE202	English Curriculum	0	0	0
ELTE303	Teaching English Language Skills 1	0	0	0	ELTE304	Teaching English Language Skills 2	0	0	0
ELTE305	Literature & Language Teaching 1	0	0	0	ELTE306	Literature & Language Teaching 2	0	0	0

Laboratory and Equipment Capacity (if applicable)

NA

Career Opportunities

The MA programme is designed to provide thorough training in the theory and practice of ELT, and to support the career development of English language teachers. Since the degree holders will have a strong grasp of methodology in ELT, teacher education/training, curriculum development, materials design/development, instructional design, sociolinguistics, pragmatics, applied linguistics, testing and evaluation in ELT, they will have a chance of getting more specialized in any of the afore mentioned areas and continue to improve their academic careers. The graduates can study Phd in ELT.

Contact Information

Postal Address: European University of Iefke

Iefke, Northern Cyprus TR-10 Mersin, Turkey

E-mail: sersel@eul.edu.tr

Head of Department

Assoc. Prof. Dr. Sibel ERSEL

COURSE CATALOGUE DESCRIPTIONS

ELT523 Second Language Acquisition

A review and critical evaluation of current research in first and particularly second language acquisition (SLA). An assessment of the relevance of this to current practices in second language learning and teaching.

ELT 515 Approaches, Methods and Techniques

This course is designed to introduce the theory and practice of teaching English as a Second/Foreign Language and to provide an analysis and discussion of the major approaches, methods and techniques used in English Language Teaching in their historical context. The course focuses on the awareness of student needs, classroom strategies and the use of technical aids to study.

ELT517 Curriculum Development

This course aims to provide a detailed overview of the principles of and procedures for designing and developing an English Language Teaching curriculum. It is also intended to provide concepts and procedures for those teachers who are in a position to take part in the development of their own curriculum and syllabuses.

ELT546 Professional Development in English Language Teaching

This course concerns with how the career of an ELT teacher may develop and deals with various options available for teacher professional development. This includes in-service training issues and international opportunities and contacts.

ELT548 General Linguistics

This course provides an analytical and contrastive approach to the areas of phonology, syntax, morphology, lexis of grammar and discourse.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

CGCR501 Research Methods

An overview of classroom-based research techniques and their implications for language classrooms. Theoretical issues and practical concerns focusing on types of research and their planning, implementation, analysis and reporting stages as typically conducted in foreign/second language learning and teaching.

ELT522 Seminar

This course is essential preparation for MA thesis through prescribed readings, written and/or oral presentations of the work developed. The course deals with theoretical, ethical and methodological issues that are central to research on language learning. The seminar course is given after the

completion of the credit courses. It is evaluated as successful or unsuccessful at the end of the semester.

ELT530 Thesis

The thesis must be original and should reveal the research and analysis ability of the student. Also, the practical application issues must be covered in the thesis. The topic of the thesis can be determined between the thesis advisor and the student. The thesis will be defended by the student in front of the jury. The thesis can be evaluated as successful or unsuccessful.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF ENVIRONMENTAL SCIENCES

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Environmental Sciences - MSc

Duration of Studies

2 years with thesis – 1 year without thesis (minimum duration)

Total Credits / ECTS

21/120 with thesis – 30/81 without thesis

Language of Instruction

English

Mission and Vision

Mission

To cultivate ethically grounded, scientifically proficient professionals equipped to identify, analyze, and solve pressing environmental challenges at both local and global scales. Through interdisciplinary education in environmental science, sustainable development, and ecological health, the programme empowers graduates to lead impactful sustainability initiatives across industry, government, NGOs, and entrepreneurial ventures—bridging science, management, and communication for a healthier planet.

Vision

To be a globally recognized hub for environmental leadership and innovation, producing visionary experts who drive sustainable transformation, shape resilient communities, and inspire responsible stewardship of Earth's resources through science, ethics, and collaboration.

Program Objectives

- **Develop Scientific Expertise** Equip students with advanced knowledge and research skills in environmental science, sustainable resource management, and ecological health to address complex environmental challenges.
- **Foster Ethical and Global Leadership** Instill strong ethical principles and a global perspective, enabling graduates to lead initiatives that promote environmental justice, sustainability, and responsible stewardship.
- **Enhance Interdisciplinary Competence** Integrate scientific understanding with management, communication, and policy-making skills to prepare graduates for diverse roles in industry, government, NGOs, and entrepreneurship.
- **Promote Innovation in Sustainability Projects** Empower students to design, implement, and manage innovative environmental sustainability projects that contribute to long-term ecological resilience and community well-being.

Program Learning Outcomes

- Demonstrate advanced understanding of environmental pollution, water resources, soil remediation, and sanitation systems.
- Critically evaluate global energy and climate policies and environmental legislation.
- Apply scientific methods and tools to assess and solve environmental problems.
- Conduct independent research and contribute to new knowledge through thesis work.
- Analyze environmental data using appropriate statistical and computational tools.
- Communicate complex environmental concepts effectively to diverse audiences
- Collaborate in interdisciplinary and multicultural teams.
- Present research findings clearly and professionally.
- Apply ethical principles in environmental decision-making and research.
- Understand the societal and ecological impact of environmental interventions.
- Demonstrate responsibility in compliance with environmental laws and sustainability standards.
- Engage in lifelong learning and adapt to evolving environmental challenges.
- Demonstrate autonomy in managing projects and research.
- Reflect critically on personal and professional development.

Curriculum

COURSE CODE	COURSE NAME	Credit	ECTS
ENSC501	PRINCIPLES OF ENVIRONMENTAL POLLUTION AND CONTROL	3	8
CGCR501	RESEARCH METHODS	3	8
ESEL01	ELECTIVE I	3	7
ENSC553	GLOBAL ENERGY AND CLIMATE POLICY		
ESEL02	ELECTIVE II	3	7
ENSC531	WATER RESOURCES MANAGEMENT		
ENSC522	PRINCIPLES OF WATER SUPPLY AND SANITATION	3	8
CGCR502	DATA ANALYSIS	3	8
ESEL03	ELECTIVE III	3	7
ENSC524	ENVIRONMENTAL LEGISLATION		
ENSC514	SOIL AND GROUNDWATER REMEDIATION		
ENSC510	SEMINAR	0	7
ENSC500	THESIS	0	30
ENSC500	THESIS	0	30
		21	120

Laboratory and Equipment Capacity

- Environmental Chemistry Lab
- Microbiology Lab
- Chemistry Lab
- Computer Lab

Career Opportunities

Graduates of the Environmental Science Master's program are equipped for diverse and impactful careers across industry, government, academia, and the non-profit sector. With expertise in pollution control, water and soil management, climate policy, and environmental legislation, they can pursue roles such as environmental consultants, sustainability officers, policy analysts, water resource specialists, and research scientists. The program's emphasis on interdisciplinary skills, ethical responsibility, and project leadership also prepares graduates to manage environmental initiatives, contribute to public health, and drive innovation in climate resilience and ecological restoration.

Contact Information

Tel: +90 392 660 2000 – 2501

Fax: +90 392 660 2503

Adress: Lefke Avrupa Üniversitesi Lefke , Mersin 10, Türkiye , KKTC

e-mail: engineering@eul.edu.tr

Head of Department

Prof.Dr. Ertuğ Aydın – eraydin@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

ENSC501 Principles of Environmental Pollution and Control: This course covers environmental pollution sources and different types of control methods, as well as related environmental impact assessment and risk assessments.

ENSC553 Global Energy and Climate Policy: This course explores the intersection of global energy systems and climate change policy, offering students a critical understanding of how energy markets, international governance, and environmental imperatives shape policy decisions.

ENSC531 Water Resources Management: This course covers, water resources, water related problems; scarcity and pollution, water reuse, treatment of refractory materials, Integrated water resource management, wastewater treatment technologies

ENSC522 Principles of Water Supply and Sanitation: This course covers topics related with how drinking water is obtained and supplied with an emphasis on water treatment techniques; Drinking water treatment plants, Coagulation/flocculation, water softening, ion exchange, reverse osmosis/nanofiltration, membrane filtration, granular filtration, Disinfection.

ENSC524 Environmental Legislation: This course provides a comprehensive overview of environmental laws, policies, and regulatory frameworks at both national and international levels. Students will explore key legislation governing air and water quality, waste management, biodiversity protection, and climate change.

ENSC514 – Soil and Groundwater Remediation: This course introduces students to the scientific principles and technologies used to assess and remediate contaminated soil and groundwater. It covers both conventional and innovative remediation methods .



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF HEALTH MANAGEMENT (MA)

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Health Management (MA)

Duration of Studies

2 Academic Years (4 Academic Terms)

Total Credits / ECTS

21 credits / 120 ECTS

Language of Instruction

English

Mission and Vision

The mission of the MA in Health Management program is to prepare early and mid-career professionals for leadership and management roles within the complex healthcare landscape through a multidisciplinary curriculum that integrates management theory with practical health system applications. The program is dedicated to developing skilled administrators who can optimize organizational performance, manage diverse healthcare teams, and implement evidence-based solutions to improve the quality, safety, and efficiency of healthcare delivery. By bridging the gap between clinical excellence and administrative effectiveness, the program empowers graduates to lead health organizations that are responsive to the evolving needs of patients and society.

The vision of the program is to be a premier master's level program that serves as a catalyst for excellence in healthcare administration, recognized for producing ethical, innovative, and collaborative leaders who transform health systems. We strive to shape the future of healthcare management by fostering a community of practitioners dedicated to operational excellence, financial sustainability, and the advancement of health equity and patient-centered care on a local and global scale.

Program Objectives

Upon completion of the MA program in Health Management, graduates will be able to:

- Lead and manage healthcare organizations by applying advanced administrative theories and evidence-based leadership strategies.
- Analyse health systems and policies at local and national levels to optimize organizational performance, financing, and sustainability.
- Conduct a supervised scientific research (thesis) that applies rigorous methodology to solve specific challenges in health management.
- Improve quality, safety, and efficiency in healthcare delivery through data-driven decision-making and innovative management practices.
- Uphold high ethical standards and social responsibility in all administrative, research, and leadership activities within the health sector.

- Bridge theory and practice by translating academic knowledge into actionable strategies for healthcare organizations and practitioners.

Program Learning Outcomes

Upon successful completion of the MA program in Health Management, graduates will be able to:

- Demonstrate specialized knowledge of health management, health systems, health policy, and organizational theory.
- Critically evaluate the structure, governance, and financing of health systems to support strategic organizational goals.
- Design and execute a master’s level research project (thesis) using appropriate quantitative, qualitative, or mixed-methods methodologies.
- Apply analytical techniques and health informatics to interpret complex data and address operational health management challenges.
- Implement quality improvement and patient safety protocols to enhance the effectiveness and resilience of healthcare organizations.
- Communicate management strategies and research findings effectively and professionally to diverse academic and healthcare stakeholders.
- Demonstrate ethical leadership and scientific integrity, ensuring that health equity and social responsibility are integrated into management practices.
- Collaborate effectively within interdisciplinary teams to manage healthcare programs, specialized projects, and organizational change.
- Translate research evidence into practice-oriented recommendations that improve the quality, efficiency, and accessibility of health services.

Curriculum

1 st SEMESTER (FALL)					2 nd SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
HLMN505	Public Health	3	0	3	HLMN508	Comparative Health Care Systems	3	0	3
CGCR501	Research Methods	3	0	3	CGCR502	Data Analysis	3	0	3
HMEL01	Elective I	3	0	3	HMEL03	Elective III	3	0	3
HMEL02	Elective II	3	0	3	HLMN510	Seminar	0	2	0
Total: 21 credits									

3rd SEMESTER

COURSE CODE	COURSE NAME	T	P	C
HLMN500	Thesis	0	2	0
Total				0

4th SEMESTER

COURSE CODE	COURSE NAME	T	P	C
HLMN500	Thesis	0	2	0
Total				0

FOUNDATION PROGRAM (if required):

FALL SEMESTER					SPRING SEMESTER				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
HLMN359	Healthcare Policies	0	0	0	HLMN150	Introduction to Health Management	0	0	0
HLMN353	Marketing of Health Services	0	0	0	HLMN304	Healthcare Planning	0	0	0
HLMN405	Comparative Studies of Healthcare Services	0	0	0	HLMN206	Organizational Behaviour	0	0	0

Laboratory and Equipment Capacity (if applicable)

Not applicable

Career Opportunities

An MA in Health Management can lead to careers in healthcare operations and administration (managing hospitals, clinics, or departments), health policy and public health (designing and evaluating programs in government, NGOs, or international organizations), health informatics and analytics (using data and EHR systems to improve quality, safety, and efficiency), consulting and strategy (helping healthcare organizations solve operational and financial challenges), insurance and managed care (provider relations, contract management, and population health oversight), the pharmaceutical and medical device sector (product, operations, or regulatory roles), and leadership positions in specialized facilities such as long-term care, rehabilitation, and assisted living, where demand is growing with aging populations.

Contact Information***Head of Department***

Assoc. Prof. Dr. Macide Artaç Özdal
 Head of the Department of Health Management
 Institute of Graduate Studies and Research
 European University of Lefke
 Gemikonagi - Lefke
 Tel: 0090392 660 2000 (Ext. 2561)

COURSE CATALOGUE DESCRIPTIONS

COMPULSORY COURSES

HLMN505 Public Health

This course covers a range of topics, issues, and frameworks to help students understand current public health issues and public health services, systems, policies, and practices. Primary Health Care and Health promotion are included in this course as particular chapters. Environmental emergencies and social diseases are also included in this course.

CGCR501 Research Methods

This course is designed to consolidate and extend existing graduate knowledge concerning methodology and statistics. The course provides exposure to a range of conceptual, methodological and statistical skills that are likely to be encountered during the completion of theses as well as in future research and professional work. Students are instructed in the threats to validity and reliability in methodological designs, given exposure to advanced analytical techniques such as bootstrapping, planned contrasts, mediation and moderation in regression, hierarchical modelling and logistic regression. There is also an advanced section on tests for proportion and count data. One third of the course is directed towards qualitative methods including a review of the methods used in thematic and discourse analysis.

HLMN508 Comparative Health Care Systems

This course examines the structure of health care systems in different countries, focusing on financing, reimbursement, delivery systems and adoption of new technologies. We study the relative roles of private sector and public sector insurance and providers, and the effect of system design on cost, quality, efficiency and equity of medical services. Our main focus is on the systems in four large, prototypical OECD countries--Germany, Canada, Japan, and the United Kingdom--and then look at other countries with interesting systems- including Italy, Chile, Singapore, Brazil, China and India. We draw lessons for Turkey and TRNC from foreign experience and vice versa.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

HLMN510 Seminar (non-credit)

Seminar in the related area of interest after the completion of courses. Seminar is graded on success or fail basis.

HLMN500 Thesis (non-credit)

The thesis must be original and reveal the student's ability in investigation and analysis and have a practical application in the world of their profession. The thesis should be on a subject decided upon both by advisor and student. The thesis should be submitted after successful completion of

required courses and defended by the candidate in front of jury. The thesis is graded on success of fail basis.

ELECTIVE COURSES

BUSN508 Management and Organization

The course covers the nature of management, management theories and perspectives, organizational environment, social responsibility and ethics. Course discusses the basic management functions. Planning: decision making, organizational goals, strategic management and implementation. Organizing: organizational structure, organizational design, change and innovation. Leading: management and motivation, leadership in organizations, groups in organizations, management and communication. Controlling: Foundations of management control, quality, productivity and customer satisfaction.

BUSN514 Advanced Human Resource Management

The course focuses on the policies, procedures and practices of HRM, managing the recruitment, selection, training, promotion, remuneration and working conditions of the people employed by the organizations, productivity, motivation, quality of work life and industrial relations.

HLMN513 Healthcare Policies

This course will provide students a broad overview of the current national and international healthcare policies. The course will examine potential reforms, including those offered by liberals and conservatives and information that can be extracted from health care systems in other developed countries. The course will also explore key facets of improving access to care and health insurance exchanges, improving quality and constraining costs through health care delivery system reforms, realigning capacity through changes in the health care workforce and in medical education, the potential impact on biomedical and other innovations, and the impact on economic outcomes such as employment, wage growth, and federal budget deficits. Throughout the course, the key lessons will integrate the disciplines of health economics, health and social policy, law and political science to elucidate key principles.



1990

LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF HORTICULTURAL PRODUCTION & MARKETING

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Programme Name: Horticultural Production and Marketing

Degree Awarded: Master of Science in Horticultural Production and Marketing

Duration of Studies

Normal duration is 4 semesters

Extra 2 semesters can be given to students to finalize their thesis.

Total Credits / ECTS

21 credits / 120 ECTS

Language of Instruction

The language of programme is English.

Mission and Vision

Mission

The mission of the Master's Program in Horticultural Production and Marketing is to educate highly qualified professionals who possess advanced knowledge and practical skills in the cultivation, preservation, and marketing of horticultural crops. The program aims to train specialists capable of applying innovative techniques in greenhouse management, seed and seedling production, and sustainable crop systems. Through a combination of theoretical instruction, practical applications, seminars, and thesis research, the program equips graduates with the ability to design, implement, and evaluate production-oriented research and development projects that contribute to the advancement of horticultural science and industry.

Vision

The vision of the Master's Program in Horticultural Production and Marketing is to become a leading academic and research program in the region and beyond, recognized for excellence in horticultural education, innovation, and sustainability. The program aspires to produce graduates who are not only experts in horticultural production and marketing but also forward-thinking professionals who can address global challenges in food security, climate resilience, and sustainable agriculture. By fostering a culture of innovation, interdisciplinary collaboration, and ethical responsibility, the program seeks to shape future leaders who will contribute to the development of the horticultural sector at local, national, and international levels.

Program Objectives

The aim of the Master's Program in Horticultural Production and Marketing is to enable students to become proficient in the cultivation of fruits, vegetables and ornamental plants; to gain skills

and specialize in areas such as greenhouse management, seed production, and seedling production, as well as product preservation and marketing; and to assist them in acquiring the ability to prepare, implement, and conclude production research and development projects. Within the thesis master's program, students take theoretical and practical courses; give a seminar and conduct thesis research on a topic of their choice.

Program Learning Outcomes

Graduates of the Master's Program in Horticultural Production and Marketing will be able to:

- Demonstrate advanced knowledge of horticultural science, including the cultivation of fruits, vegetables and ornamental plants, with emphasis on sustainable production systems.
- Apply innovative techniques in greenhouse management, seed and seedling production, crop protection, and postharvest handling to ensure high-quality and safe products.
- Integrate theoretical and practical expertise to design, implement, and evaluate research and development projects in horticultural production and marketing.
- Analyze and solve complex problems related to horticultural production systems by applying critical thinking, scientific methods, and interdisciplinary approaches.
- Evaluate market dynamics and develop strategies for effective preservation, processing, and marketing of horticultural products at local, regional, and international levels.
- Communicate scientific knowledge and research findings effectively in written, oral, and visual forms to both academic and professional audiences.
- Adhere to ethical, social, and environmental responsibilities in the practice of horticultural production, research, and business activities.

Curriculum

1 st SEMESTER (FALL)					2 ND SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
CGRC501	Research Methods	3	0	3	AGRH503	Plant Growth Regulators in Horticulture	3	0	3
AGRH551	Sustainable Soil Management	3	0	3	CGRC502	Data Analysis	3	0	3
AGRH520	Integrated Pest Management	3	0	3	AGRH537	Soilless Culture in Horticulture	3	0	3
AGRH533	Biotechnology Applications in Horticulture	3	0	3	AGRH522	Seminar	0	2	0
3 rd SEMESTER (FALL)					4 th SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
AGRH530	Thesis	0	2	0	AGRH530	Thesis	0	2	0

Laboratory and Equipment Capacity (if applicable)

Table 1. Laboratory and computer sources

Laboratory Name	Number of students	Area (m ²)
Chemistry Laboratory	30	100
Physics Laboratory	30	75
Horticulture Laboratory	20	100

Career Opportunities

Graduates of the Master's Program in Horticultural Production and Marketing acquire advanced knowledge and specialized skills that open up diverse career paths in both the public and private sectors, as well as in academia and international organizations. Typical career opportunities include:

- **Specialists in Horticultural Production.** Serving as experts in the cultivation and management of fruits, vegetables and ornamental plants, with emphasis on greenhouse systems, seed production, and nursery management.
- **Marketing and Agribusiness Professionals.** Working in agribusiness companies, cooperatives, and export firms to develop strategies for product preservation, processing, branding, and global market access.
- **Research and Development Experts.** Conducting applied and advanced research in universities, research institutes, and private companies on sustainable production, biotechnology, crop protection, and postharvest technologies.
- **Consultants and Advisors.** Providing technical, managerial, and marketing consultancy to farmers, producer organizations, agribusiness enterprises, and development projects.
- **Public Sector Positions.** Working as agricultural engineers, inspectors, or policy advisors in ministries of agriculture, food safety authorities, rural development agencies, and municipalities.
- **Project Managers and Coordinators.** Leading or contributing to international projects, NGOs, and development agencies in areas of food security, climate-smart agriculture, and rural development.
- **Academic and Teaching Careers.** Pursuing doctoral studies (PhD) and building careers in academia as lecturers, researchers, or trainers in horticulture and related fields.
- **Entrepreneurship.** Establishing innovative enterprises in horticultural production, agribusiness, or marketing, particularly in greenhouse technology, seedling production, organic farming, and value-added processing.

With this qualification, graduates are positioned to respond to global challenges in sustainable agriculture and to contribute to the modernization and competitiveness of the horticultural sector at local, national, and international levels.

Contact Information

Head of Department

Assoc. Prof. Dr. İbrahim Kahramanoğlu - ikahramanoglu@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

AGRH551 Sustainable Soil Management

Soil is a material composed of mineral particles, soil organic matter (including living organisms), water and atmospheric gaseous; and had crucial roles in plant growth and development. Since the development of 1 cm of soil requires about 500 years, the sustainable management of soil is so crucial for ensuring sustainable life on earth.

The topics of this course are divided into two main parts. i) is the description of soil, soil forming process, physical and chemical properties of soil, essential plant nutrients, soil pH and its alteration; and ii) is the sustainable management practices for soil in horticulture (including soil water management, tillage and compaction management, soil organisms and soil ecology, and guidelines for sustainable soil management). Both subjects are very important for the sustainable horticultural production. Moreover, it is highly important for MSc students to understand the basics of soil science and soil management practices which would support them in their research studies. Purpose of the course can be summarized as below:

- 1) to introduce those with little or no familiarity to the discipline of Soil Science in a broad survey.
- 2) to improve students' understandings about soil and its importance in plant science.
- 3) to improve students ability and knowledge to be able to correctly manage soil for better growing conditions.

AGRH520 Integrated Pest Management

Agricultural pest control strategies are presented. The topics will include life cycles of pests and their interaction with the environment, action threshold, monitoring and identify pests, prevention and control tactics of pests.

AGRH533 Biotechnology Applications in Horticulture

After the definition of biotechnology and general application areas of plant biotechnologies, basic biotechnological methods as plant tissue cultures, molecular markers, recombinant DNA technologies and gene transfer in plants are revised. Application of these techniques and technologies in horticulture, especially use in germplasm storage and cryopreservation, in plant breeding and variety development, in seed and virus free seedling production, in variety registration and seed certification, in disease diagnostic and disease control are discussed.

AGRH503 Plant Growth Regulators in Horticulture

Different natural and synthetic plant growth regulators will be presented. The effects of the plant growth regulators (auxins, gibberellins, abscisic acid cytokines and ethylene) on germination, rooting in cuttings, fruit thinning and the effect on flowering and their use will be will be discussed.

AGRH537 Soilless Culture in Horticulture

The significance of soilless culture in horticulture and advantages of soilless culture vs. cultivation on soil are explained. Classification of soilless cultivation systems is presented. Open and closed-substrate systems are compared. Physical and chemical characteristics of soilless media, technical equipments in soilless production systems, irrigation and nutrition of substrate-grown plants in soilless culture, analytical methods used in soilless cultivation, pathogen detection and management strategies in soilless plant growing systems are discussed. Organic, inorganic and synthetic components of soilless culture and specifics nutrition solution formula suitable for major

vegetables as tomato, pepper, eggplant, cucumber and melon, and some ornamental plants are presented.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

CGRC501 Research Methods

To establish their understanding of research through critical exploration of research and ethics. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. The students will use these to critically review literature relevant to their field or interests and determine how research findings are useful in forming their understanding of their work and environment.

AGRH522 Seminar

The seminar course is given after the completion of the credit courses. It is evaluated as successful or unsuccessful at the end of the semester

AGRH530 Thesis

The thesis must be original and should reveal the research and analysis ability of the student. Also, the practical application issues must be covered in the thesis. The topic of the thesis can be determined between the thesis advisor and the student. The thesis will be defended by the student in format of the jury. The thesis can be evaluated as successful or unsuccessful.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF INTERNATIONAL RELATIONS (MA)

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Department of International Relations, M.A.

Duration of Studies

2 Years (4 semester)

Total Credits / ECTS

21

Language of Instruction

English

Mission

- To improve the knowledge of the students through extensive research on contemporary issues that are constantly emerging on the global sphere.
- To encourage the students to have critical perspectives on current world affairs with their open minded thoughts.
- To manage students to take part in collaborative projects and works such as writing research papers for international conferences and indexed academic journals.
- Focusing on current world affairs and improve intellectual capacity of the students on conflict resolution processes.
- To be a part of global modern education system graduates who use science and technology, respect human rights, adhere to ethical values, research, question and produce solutions.

Vision

- To encourage students to have a specialization in related topics (Human Rights, Immigration, Area Studies, Conflict Resolution) of the international relations and so they may find good positions in specialized agencies-branches of the international organizations.
- Graduates will be oriented to know inter-state relations and so they may apply positions in ministry of foreign affairs in their countries.

Program Objectives

This program aims:

- To improve intellectual and analytical thinking skills of the students.
- To introduce the methods and theories in understanding International Relations.
- To discuss current world affairs by comparing historical events and referring to international relations theories.
- To teach and encourage the students for research.

Program Learning Outcomes

Upon graduation, international relations M.A. students will:

1. Understand the different theoretical approaches of the International Relations Discipline.
2. Learn the research methodologies in International Relations Discipline.
3. Have more detailed knowledge on current world affairs.
4. Evaluate the world affairs by using international political economy theories.
5. Know how to manage conflicting regions by using diplomacy and reconciliation programmes.

CURRICULUM

1 st SEMESTER (FALL)					2 ND SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
INTR501	Theories of International Relations	3	0	3	INTR502	Political Theory and Analysis	3	0	3
CGCR501	Research Methods	3	0	3	CGCR502	Data Analysis	3	0	3
IREL01	Elective I	3	0	3	IREL03	Elective III	3	0	3
IREL02	Elective II	3	0	3	INTR510	Seminar	0	2	0
Total: 21 credits									

3rd SEMESTER

COURSE CODE	COURSE NAME	T	P	C
INTR500	Thesis	0	2	0
Total				0

4th SEMESTER

COURSE CODE	COURSE NAME	T	P	C
INTR500	Thesis	0	2	0
Total				0

Laboratory and Equipment Capacity (if applicable)

-

Career Opportunities

- This programme provides research ability for the students and so they may find positions in research foundations.
- Graduates may apply for diplomatic or administrative positions in their countries' ministry of foreign affairs.
- The international organizations welcomes for graduates who has knowledge on area studies in international relations discipline.
- Graduates may continue PhD programmes to have an academic career in advance.

Contact Information

Head of Department

Assoc.Prof.Dr.Muhittin Tolga Özsağlam: mozsaglam@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

INTR501 Theories of International Relations

According to the textbooks, the discipline of International Relations has so far gone through four major ‘debates’, i.e. Idealism vs. Realism, the Behaviouralist challenge, the Inter-Paradigm debate, and Post-Positivism. This course provides a discussion of the major approaches to IR, i.e. Realism, Liberalism, International Society, Marxism, Constructivism, Critical Theory, Postmodernism, Feminism and Green Political Theory. While interpreting these approaches within the master narrative of the ‘four debates’, the latter will be subject to critical scrutiny.

CGCR501 Research Methods

This course covers both the practical as well as the theoretical aspects of independent research. The practical aspects refer to the basic craftsmanship of research, i.e. data collection, data analysis, literature review, referencing and quoting, and presenting the findings. The theoretical aspects refer to the basic methodological divides revolving around questions of ontology (objectivism vs. subjectivism) and of epistemology (explaining vs. understanding).

INTR502 Political Theory and Analysis

International Relations draws heavily upon the heritage of political theory, which addresses questions like the following: What types of government exist? What is the role of religion in politics? How can one get and keep power? Why is there a state? Why is there social inequality? Another issue discussed is the question whether century- or even millennia-old bodies of texts on politics still have relevance for today or whether they are of merely antiquarian interest. Participants will be asked to make up their own mind after having been introduced to the works of the major political thinkers, from Plato to Habermas.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

INTR510 Seminar (non-credit)

A seminar project should be in the relevant area of interest.

INTR500 Thesis (non-credit)

The length of the Thesis must not exceed 50,000 words with full supporting bibliography and references. The Thesis must be original and reveal the student’s ability in investigation and analysis and have a practical application in the world of their profession. The Thesis should be on a subject decided upon both by the adviser and the student. The Thesis is required to be defended by the candidate in front of a jury. The Thesis is graded on a success or fail basis.

ELECTIVE COURSES

INTR504 Crisis Management and Conflict Resolution

Types of Crisis. Step in crisis management. Crisis Teams and team work. Planning for crisis, decision-making and actions. Conflict management. Applications of negotiation methods, conflict resolution and cooperatives decision-making in issues of public concern; studies in negotiation training, consulting, negotiation process design, conflict analysis, facilitation, consensus-building and mediation; communication and dialogue; problem-solving and negotiation techniques.

INTR505 Power Politics

International relations system can be identified as “struggle for power” by the states which was argued by Hans Morgenthau as the founder of Realist perspective. In current affairs, international relations system is still based on power politics and that power politics is emerged by initiation of the states and multinational corporations as well. This course will focus on current trends in international relations system without avoiding the historical background of the power politics in the world affairs. Therefore, the course focuses on current geopolitical struggle and emerging multipolar world system by referring theoretical writings in past.

INTR521 The Post-Hegemonic Age

Since after World War I, international relations has sought to combine the development of theoretical frameworks with the rapidly changing course of international events: Empire, World War, Cold War and post-1991 US hegemony. Today, oscillating at times uneasily between the enticements of abstraction, and the rush of actuality, IR faces a major opportunity to provide an authoritative conceptualization of, and normative orientation within, international politics. The course will assess the state of IR today by analyzing the struggles and challenges posed by the tensions of the 20th and 21st century.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF MANAGEMENT INFORMATION SYSTEMS

PROGRAM INFORMATION

PROGRAM INFORMATION

Program Name and Degree Awarded: Management Information Systems / Master Degree

Duration of Studies: 2 years

Total Credits / ECTS: 21 Credits / 120 ECTS

Language of Instruction: English

Mission and Vision:

Mission:

- To provide advanced education that integrates management knowledge with information technologies.
- To equip students with analytical, technical, and research skills for solving complex problems.
- To foster innovation, creativity, and critical thinking in academic and professional contexts.
- To prepare graduates for leadership roles in industry, academia, and research institutions.
- To promote ethical values, social responsibility, and lifelong learning.

Vision:

- To be a leading graduate program in the field of Management Information Systems.
- To achieve excellence in education, research, and innovation.
- To contribute to digital transformation and sustainable technological development.
- To prepare graduates who can compete and collaborate in the global knowledge economy.
- To be recognized for producing highly qualified professionals and researchers.

Program Objectives:

- To provide students with advanced knowledge and skills in the field of Management Information Systems, bridging the gap between technology and management.
- To equip graduates with the ability to analyze, design, and implement complex information systems that support organizational goals.
- To develop research-oriented skills that enable students to conduct independent and innovative studies in MIS and related fields.
- To foster the ability to critically evaluate new technologies and assess their impact on organizations and society.
- To prepare graduates for leadership positions in IT management, digital transformation, and technology-driven industries.
- To cultivate interdisciplinary collaboration by integrating knowledge from management, computer science, and information technologies.
- To encourage ethical decision-making, social responsibility, and sustainable practices in professional and academic work.

- To prepare students for doctoral studies and careers in academia by strengthening their theoretical and methodological foundations.
- To build strong industry and academic partnerships, providing students with real-world project experiences and networking opportunities.

Program Learning Outcomes

Knowledge

- Demonstrate advanced theoretical knowledge in Management Information Systems and related disciplines.
- Understand research methodologies, scientific approaches, and current trends in information systems and technologies.
- Evaluate the role and impact of emerging technologies on organizations and society.

Skills

- Analyze, design, and implement complex information systems that meet organizational and technological needs.
- Apply quantitative, qualitative, and analytical techniques to solve MIS-related problems.
- Conduct independent research, synthesize findings, and contribute to academic knowledge.
- Communicate effectively in oral and written forms, including technical reports, research articles, and professional presentations.

Competences

- Integrate interdisciplinary knowledge from management, computer science, and information technologies.
- Demonstrate leadership, teamwork, and project management abilities in technology-driven environments.
- Make decisions with ethical awareness, professional responsibility, and sensitivity to cultural and social contexts.
- Engage in lifelong learning and adapt to the dynamic challenges of the digital era.

Curriculum

MANAGEMENT INFORMATION SYSTEMS				
1-3 SEMESTER			2-4 SEMESTER	
COURSE CODE	COURSE NAME	CREDIT	COURSE CODE	COURSE NAME
BUSN508	Management and Organization	(3,0)3	COMM522	Digital Technology and Innov
BUSN514	Advanced Human Resource Management	(3,0)3	CGCR502	Data Analysis
MIS503	Communication Techniques Management	(3,0)3	MIS536	Information Security
CGCR501	Research Methods	(3,0)3		
MIS530	Thesis	(0,0)0	MIS530	Thesis
MIS522	Seminar	(0,0)0		

Laboratory and Equipment Capacity (if applicable)

No

Career Opportunities

Graduates of the MIS Master's Program are well-prepared to pursue advanced careers in the rapidly evolving IT and information systems sector. They can take on roles such as IT managers, systems analysts, database administrators, cybersecurity specialists, data scientists, and enterprise architects. Additionally, they are equipped for positions in digital transformation projects, cloud computing, artificial intelligence, business intelligence, and advanced research roles in academia or R&D departments. Graduates also have the skills to lead technology-driven initiatives, consult on complex IT projects, or continue their academic journey at the doctoral level.

Contact Information

Head of Department: Asst. Prof. Dr. Ersin Çağlar

Mobile: 0533 868 62 61 – 0533 836 67 56

Emails: ecaglar@eul.edu.tr – erscaglar@gmail.com

Address: Enveriye hanım sokak, çoşku villaları no:21 Çatalköy.

COURSE CATALOGUE DESCRIPTIONS

1st Semester

BUSN508 Management and Organization

The course covers the nature of management, management theories and perspectives, organizational environment, social responsibility and ethics. Course discusses the basic management functions. Planning: decision making, organizational goals, strategic management and implementation. Organizing: organizational structure, organizational design, change and innovation. Leading: management and motivation, leadership in organizations, groups in organizations, management and communication. Controlling: Foundations of management control, quality, productivity and customer satisfaction.

BUSN514 Advanced Human Resource Management

The course focuses on the policies, procedures and practices of HRM, managing the recruitment, selection, training, promotion, remuneration and working conditions of the people employed by the organizations, productivity, motivation, quality of work life and industrial relations.

MIS503 Communication Techniques Management

Basic theory and processes of communication skills necessary for the management of an organization's workforce. Examines how techniques impacts communication processes in personal and organizational contexts. This course explores theories, concepts, and research associated with computer-mediated communication, mobile devices, social networking and virtual teams. Students will also;

- understand how to manage and know one's own management style
- explore the role of leadership in an organization
- understand management principles and how they relate to marketing communications
- be versed in management trends
- comprehend and develop skills for time management, financial and resource management

CGCR501 Research Methods

The course covers basic concepts techniques and applications of research. Topics covered include: History and nature of business research, the research process, data collection and measurement, research sampling, data preparation, analysis and presentation. Developing research and ethical skills through practical studies in business.

2nd Semester

COMM522 Digital Technology and Innovation

New technologies are creating significant opportunities for entrepreneurs. This course examines the evolution of digital technologies, the underlying technologies that are driving the current digital revolution, and the innovative application of existing technologies, resources, and services. It includes an understanding of the role of innovation and design thinking play in new technology. At the end of this course, students will have gained update information about new trends in technology and how to apply them to organizations.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

MIS536 Information Security

In this course, you will explore information security through some introductory material and gain an appreciation of the scope and context around the subject. This includes a brief introduction to cryptography, security management and network and computer security that allows you to begin the journey into the study of information security and develop your appreciation of some key information security concepts. After completing the course, you will have gained an awareness of key information security principles regarding information, confidentiality, integrity and availability. You will be able to explain some of the key aspects of information risk and security management, in addition, summarize some of the key aspects in computer and network security, including some appreciation of threats, attacks, exploits and vulnerabilities. You will also gain an awareness of some of the skills, knowledge and roles/careers opportunities within the information security industry.

3rd / 4th Semester

MIS522 Seminar

The seminar course is given after the completion of the credit courses. It is evaluated as successful or unsuccessful at the end of the semester.

MIS 530 Thesis

The thesis must be original and should reveal the research and analysis ability of the student. Also, the practical application issues must be covered in the thesis. The topic of the thesis can be determined between the thesis advisor and the student. The thesis will be defended by the student in front of the jury. The thesis can be evaluated as successful or unsuccessful.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF MASTER BUSINESS ADMINISTRATION

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded: Master of Business Administration with Thesis - MBA

Duration of Studies: 2 Years (4 semesters)

Total Credits / ECTS: 21 Credits / 120 ECTS

Language of Instruction: English

Mission and Vision:

Mission

- Provide advanced business knowledge and strategic skills to prepare graduates for leadership roles in global organizations.
- Equip students with analytical, decision-making, and problem-solving abilities that integrate theory with practice.
- Foster innovation, entrepreneurship, and sustainable business practices in a dynamic and competitive environment.
- Encourage intercultural collaboration and responsible leadership in addressing complex business challenges.
- Strengthen connections between academia and industry through applied research, case studies, and experiential learning.

Vision

The MBA program aspires to be a globally recognized graduate program that develops transformative leaders and innovators who shape the future of business and society through strategic insight, responsible decision-making, and sustainable growth.

Program Objectives:

The MBA program aims to:

- Prepare graduates for senior leadership roles with advanced management and strategic decision-making skills.
- Cultivate innovative thinking and entrepreneurial capabilities to address complex business challenges.
- Strengthen the ability to integrate functional business knowledge into holistic and ethical solutions.
- Develop cross-cultural communication and global business competencies.
- Encourage lifelong learning, research-informed practice, and continuous professional development.

Program Learning Outcomes:

1. To possess knowledge and understanding of concepts/ theory, tools, and practices of the different functions of business
2. To demonstrate information literacy skills
3. To understand the use of cross-functional approaches to solve organizational problems
4. To acquire critical thinking skills and multi-disciplinary problem-solving
5. To use effective teamwork and collaboration skills
6. To have an understanding of global perspectives
7. To analyse data using technology to solve business problems

Curriculum

1 st SEMESTER (FALL)					2 ND SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
BUSN509	Management and Organization	3	0	3	BUSN512	Financial Management	3	0	3
CGCR501	Research Methods	3	0	3	CGCR502	Data Analysis	3	0	3
BSEL01	Elective I	3	0	3	BSEL03	Elective III	3	0	3
BSEL02	Elective II	3	0	3	BUSN510	Seminar	0	2	0
Total: 21 credits									

3rd SEMESTER

COURSE CODE	COURSE NAME	T	P	C
BUSN500	Thesis	0	2	0
Total				0

4th SEMESTER

COURSE CODE	COURSE NAME	T	P	C
BUSN500	Thesis	0	2	0
Total				0

Laboratory and Equipment Capacity (if applicable)**Career Opportunities**

Graduates of the MBA with Thesis program are prepared for advanced leadership roles in organizations, as well as academic or research-oriented careers. Career opportunities include:

- Senior manager / director roles in corporations
- Strategy or management consultant
- Project or operations manager
- Business development or innovation leader
- Policy advisor in governmental or international organizations
- Researcher or academic preparing for doctoral studies

Contact Information

Head of Department: Assoc. Prof. Dr. Pelin Bayram: pbayram@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

BUSN509 Management and Organization

The course covers the nature of management, management theories and perspectives, organizational environment, social responsibility and ethics. Course discusses the basic management functions. Planning: decision making, organizational goals, strategic management and implementation. Organizing: organizational structure, organizational design, change and innovation. Leading: management and motivation, leadership in organizations, groups in organizations, management and communication. Controlling: Foundations of management control, quality, productivity and customer satisfaction.

CGCR501 Research Methods

To establish understanding of research through critical exploration of research and ethics, this course covers both the practical as well as the theoretical aspects of independent research. The practical aspects refer to the basic craftsmanship of research, i.e. data collection, data analysis, literature review, referencing and quoting, and presenting the findings. The theoretical aspects refer to the basic methodological divides revolving around questions of ontology (objectivism vs. subjectivism) and of epistemology (explaining vs. understanding).

BUSN512 Financial Management

The course covers time value of money, interest, present value, future value, annuities; financial analysis, planning and control; ratio analysis, cash flow and fund flow analysis, profit planning, financial forecasting; capital budgeting, short-term & long-term financing; working capital management; financial policies regarding the acquisition of funds and their allocation to competing assets within the firm.

CGCR502 Data Analysis

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

BUSN510 Seminar (non-credit)

Seminar in the related area of interest after the completion of courses. Seminar is graded on success or fail basis.

BUSN500 Thesis (non-credit)

The thesis must be original and reveal the student's ability in investigation and analysis and have a practical application in the world of their profession. The thesis should be on a subject decided upon both by advisor and student. The thesis should be submitted after successful completion of required courses and defended by the candidate in front of jury. The thesis is graded on success or fail basis.

ELECTIVE COURSES

BUSN539 Global Political Economy

Explanation of basic economic concepts and terms important to the field of international political economy; historical treatment of the evaluation of the modern world economy, beginning in the early 19th century; the rise and fall of economic powers over time; examination of the issue of national competitiveness in the global economy; the sources of international economic inequalities and a critical evaluation of modernization and dependency theories.

BUSN514 Advanced Human Resource Management

The course focuses on the policies, procedures and practices of HRM, managing the recruitment, selection, training, promotion, remuneration and working conditions of the people employed by the organizations, productivity, motivation, quality of work life and industrial relations.

BUSN526 International Business

The course centers on offering deep insights on the concepts and applications of international business aspects. It focuses on the opportunities and threats of the complex environment of international business, with an emphasis on the unique problems involved in managing international operations through the use of case studies. The course content includes topics on the different theories of international business, globalization of markets & the internationalization of the firm, strategies and organization in the international firm; the cultural environment and the marketing and human resource management in the global firm.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF NUTRITION & DIETETICS

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded: Nutrition & Dietetics, Master of Science degree

Duration of Studies: 2 year

Total Credits / ECTS: 21 /

Language of Instruction: English

Mission

To educate graduates who possess advanced scientific knowledge and research skills aimed at protecting, improving, and enhancing the health and quality of life of individuals and society; demonstrate strong critical thinking and problem-solving competencies; committed to ethical values; open to interdisciplinary collaboration; and innovative and scientifically productive.

Vision

To become a leading and exemplary department that is nationally and internationally recognized for the scientific contributions of its qualified graduates in the field of nutrition and dietetics, supports the healthy development of society, conducts impactful research and publications, and is among the most preferred programs in its field.

Program Objectives;

The main purpose of the programme is to provide adequate and balanced nutrition awareness in the health area, food industry and public nutrition which is applied in schools and factories. Our department aims to create qualified staff in all of these fields.

Program Learning Outcomes;

1. Acquire advanced theoretical and practical knowledge in the field of nutrition and dietetics, critically evaluate it, and apply it in practice.
2. Plan, conduct, and interpret original research in nutrition and dietetics using scientific research methods and data analysis techniques.
3. Specialize in nutrition and dietetics to generate scientific knowledge and contribute to clinical and practical applications.
4. Collaborate effectively with multidisciplinary teams, take part in national and international projects, and develop scientific partnerships.
5. Identify current issues related to individual and public nutrition and develop evidence-based solutions.
6. Demonstrate responsibility for conducting research and publications within the framework of academic ethics and scientific integrity.

7. Follow current developments in the field, analyze them with a critical perspective, and maintain an awareness of lifelong learning.

8. Communicate knowledge effectively in oral, written, and digital formats, and develop strong academic communication skills.

CURRICULUM

1 st SEMESTER (FALL)					2 ND SEMESTER (SPRING)				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
NDTE505	Human Nutrition and Metabolism	3	0	3	NDTE506	Micronutrients in Human Nutrition	3	0	3
CGCR501	Research Methods	3	0	3	CGCR502	Data Analysis	3	0	3
NDEL01	Elective I	3	0	3	NDEL03	Elective III	3	0	3
NDEL02	Elective II	3	0	3	NDTE510	Seminar	0	2	0
Total: 21 credits									

3rd SEMESTER

COURSE CODE	COURSENAME	T	P	C
NDTE500	Thesis	0	2	0
Total				0

4th SEMESTER

COURSE CODE	COURSENAME	T	P	C
NDTE500	Thesis	0	2	0
Total				0

Laboratory and Equipment Capacity

- Nutrition and Dietetics Practice Laboratory
- Anthropometric Measurement Room
- Integrated Laboratory of Biochemistry, Pharmacology, and Pharmaceutical Chemistry

Career Opportunities;

- Serving as a research assistant or lecturer at universities, or continuing with doctoral studies to pursue an academic career as a faculty member.
- Conducting scientific research projects in the field of nutrition and dietetics.
- Taking part in product development, quality control, and research & development activities in the food industry.
- Working as a policy-maker and practitioner in public and community health.
- Engaging as a researcher or consultant in international projects.

- Graduates who successfully complete the thesis-based master's program following a four-year undergraduate degree in Nutrition and Dietetics have the opportunity to deepen their expertise and continue their professional careers

Contact Information

Adress: European University of Lefke, Institute of Graduate Studies and Research, Lefke, Mersin 10, Turkey, TRNC

Tel: +90 392 660 2000 – 2843

E-posta: institute@eul.edu.tr

Head of Department: Asst. Prof. Dr. Kamil Dağcılar

Adress: European University of Lefke, Faculty of Health Sciences, Lefke, Mersin 10, Turkey, TRNC

Phone: +90 392 660 2000 – 3560

E-mail: kdagcilar@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

NDTE505 Human Nutrition and Metabolism

Examination of the fundamental biochemical and physiological processes in human nutrition, along with the digestion, absorption, transport, and metabolic mechanisms of macro and micronutrients, and their roles in healthy individuals.

NDTE506 Micronutrients in Human Nutrition

Investigation of the absorption, transport, biochemical functions, and metabolic regulation of micronutrients, as well as the effects of their deficiency or excess on health.

CGCR501 RESEARCH METHODS

This course is designed to consolidate and extend existing graduate knowledge concerning methodology and statistics. The course provides exposure to a range of conceptual, methodological and statistical skills that are likely to be encountered during the completion of theses as well as in future research and professional work. Students are instructed in the threats to validity and reliability in methodological designs, given exposure to advanced analytical techniques such as bootstrapping, planned contrasts, mediation and moderation in regression, hierarchical modelling and logistic regression. There is also an advanced section on tests for proportion and count data. One third of the course is directed towards qualitative methods including a review of the methods used in thematic and discourse analysis.

CGCR502 DATA ANALYSIS

This course covers a description of the research process in general and each of the steps involved in more detail. The course focuses on alternative ways of carrying out each step and guidelines for selecting among these alternatives according to the needs of a specific research problem. The course also describes using software packages like SPSS and interpretation of the results of data analysis.

NDTE510 Seminar (non-credit)

Seminar in the related area of interest after the completion of courses. Seminar is graded on success or fail basis.

NDTE500 THESIS (non-credit)

The thesis must be original and reveal the student's ability in investigation and analysis and have a practical application in the world of their profession. The thesis should be on a subject decided upon both by advisor and student. The thesis should be submitted after successful completion of required courses and defended by the candidate in front of jury. The thesis is graded on success or fail basis.

ELECTIVE COURSES

NDT503 SPORTS NUTRITION

Effects of nutrients on performance; energy systems required for exercise; fluid intake; body composition; energy balance and body weight control; the relationship between exercise and health; problems associated with inadequate and unbalanced nutrition; use of dietary supplements;

designing pre-, during-, and post-competition diets for different groups of athletes; and case study applications.

NDT505 NUTRITION IN METABOLISM DISEASES

Classification of inherited metabolic diseases, diagnostic methods, prevalence, complications, and interpretation of clinical and laboratory findings; medical treatment methods for metabolic diseases; nutritional therapy approaches and variations in dietary management; and discussion of different practices with case study applications related to inherited metabolic disorders.

NDT504 FOOD SAFETY AND HYGIENE

Hazards and risks in food safety; microbiological, chemical, and physical hazards; sources and controls of contamination; critical control points; mandatory legal regulations in food safety; and globally recognized food safety management systems from production to consumption (HACCP, ISO 22000, IFS, GLOBALG.A.P., BRC, GMP, organic products, etc.).



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF PHYSIOTHERAPY & REHABILITATION

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded

Physiotherapy & Rehabilitation (MSc)

Duration of Studies

2 years

Total Credits / ECTS

21 credits / 120 AKTS

Language of Instruction

English

Mission and Vision

Mission

The mission of the Physiotherapy and Rehabilitation master's program is to train expert physiotherapists who possess advanced research skills, think critically, contribute to the healthcare system through evidence-based practice, adhere to ethical principles, and pioneer professional innovation. The program aims to instill in students a culture of interdisciplinary collaboration, academic productivity, and lifelong learning.

Vision

To be a nationally and internationally recognized, innovative graduate program that guides scientific research and contributes to the improvement of public health; to train leading, contemporary, and solution-oriented specialists in the field of physiotherapy and rehabilitation.

Program Objectives

The aim of Physiotherapy and Rehabilitation Master's Programme is to ensure a more active, more independent human life and to educate professional physiotherapists in order to implement more extensive rehabilitation studies based on scientific knowledge involving physical, psychological, social, and environmental approaches to increase the quality of life. The programme aims to guide students during their education, develop their confidence as well as questioning and critical thinking skills, and also aims to help graduates become individuals who can take initiatives, be competitive, enterprising, open to cooperation, sensitive to social issues, respectful towards social and cultural diversity and computer literate.

Program Learning Outcomes

- PO1. Demonstrates an advanced understanding of and analyzes current theoretical knowledge in the field of physiotherapy and rehabilitation.
- PO2. Uses scientific evidence-based approaches in clinical decision-making.
- PO3. Designs, conducts, analyzes, and interprets scientific research related to the field.
- PO4. Critically evaluates the literature and develops new knowledge and methods.
- PO5. Effectively utilizes the acquired advanced knowledge and skills in clinical practice aimed at improving individual and community health.

PO6. Plays an active role in collaboration with the healthcare team and other relevant disciplines.

PO7. Complies with professional ethical principles and acts with a sense of social responsibility.

PO8. Communicates effectively with individuals, groups, and healthcare professionals.

PO9. Presents at national and international scientific meetings, produces publications, and contributes to the development of the field.

PO10. Keeps oneself current by following continuous professional development and innovations.

Curriculum

MSc IN PHYSIOTHERAPY AND REHABILITATION		
1st Year Fall	COURSE CODE AND NAME	CREDIT
1	CGCR501 RESEARCH METHODS	3
2	PTR515 PHYSIOTHERAPY IN NEUROLOGICAL DISEASES	3
3	SXXX1 (PTR503) ELECTIVE I (PHYSIOTHERAPY IN PEDIATRIC DISEASES)	3
4	SXXX2 (PTR517) ELECTIVE II (EVIDENCE-BASED EXERCISE THERAPY)	3
1st Year Spring	COURSE CODE AND NAME	CREDIT
5	CGCR502 DATA ANALYSIS	3
6	PTR502 PHYSIOTHERAPY IN MUSCULOSKELETAL DISEASES	3
7	SXXX3 (COM501) ELECTIVE III (HEALTH TECHNOLOGIES AND DIGITAL HEALTH)	3
2nd Year Fall	COURSE CODE AND NAME	CREDIT
8	PTR500 THESIS	0
9	PTR590 SEMINAR	0
2nd Year Spring	COURSE CODE AND NAME	CREDIT
10	PTR500 THESIS	0

Laboratories Used in Applied Courses:

- Anatomy Laboratory
- Manipulation and Mobilization Laboratory
- Electrotherapy Laboratory
- Neurological Rehabilitation Laboratory
- Hydrotherapy Laboratory

Inventories not included in the laboratories:

Laboratory	Inventories
Manipulation and Mobilization Laboratory	4 fixed stretchers 9 mobile stretchers 1 shoulder wheel 2 finger ladders 1 bar 2 cabinets
Electrotherapy Laboratory	13 stretchers 1 traction device and bed 7 enraf devices 1 short-wave diathermy device 1 microwave diathermy device 2 cabinets
Hydrotherapy Laboratory	8 thermostatic whirlpool bathtubs 2 infrared devices 1 hot pack boiler 1 cold pack boiler 1 paraffin boiler 1 stretcher 1 cabinet
Neurological Rehabilitation Laboratory	2 Bobath beds 2 Pneumatic compression devices 1 verticalization bed 4 cabinets with doors 1 parallel bar 1 corner ladder 1 wheelchair

Career Opportunities

Master physiotherapists who graduate from the Physiotherapy and Rehabilitation master's program can work in a variety of fields thanks to the advanced knowledge, clinical skills, and research competencies they acquire. Graduates can:

- **Healthcare Institutions:** Work as specialist physiotherapists in public and private hospitals, rehabilitation centers, physical therapy, and sports medicine clinics.
- **Academic Career:** Work as faculty or researchers at universities, or pursue a doctoral degree and pursue an academic career.
- **Research and Project Work:** Participate as researchers in national and international scientific research, clinical studies, and projects.
- **Sports Clubs and Performance Centers:** Work in professional sports clubs, in the fields of athlete health and performance enhancement.
- **Community Health:** Work in community health centers and elderly care facilities through preventive physiotherapy practices.
- **Private Clinics and Consulting:** Work by opening their own private clinic or providing independent consulting services.

- International Work Opportunities: Gain international experience by working in academic or clinical settings abroad.

Contact Information

Head of Department
Prof. Dr. Serpil Ünyayar (V)
sunyayar@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

1st Year Fall

PTR515 Physiotherapy in Neurological Diseases

This course covers topics such as cerebrovascular accident, definition, anatomy, pathogenesis, risk factors, cerebral region localization of arterial circulation and clinical findings in lesions, neurological recovery mechanisms and stages in cerebrovascular accidents, treatment of cerebrovascular accidents, acute phase treatment, cerebrovascular accident rehabilitation, classical methods, neurophysiological treatment approaches, Brunnstrom method, Bobath method, Rood method, proprioceptive neuromuscular facilitation, Margaret Johnstone method, Todd-Davies method, Kabat, Knott, and Voss methods, constraint-induced movement therapy, biofeedback method, electrical stimulation, and functional electrical stimulation.

PTR503 Physiotherapy in Pediatric Patients

Normal development in infants and children, Cerebral palsy, physiotherapy and rehabilitation, literature research, muscle diseases, physiotherapy and rehabilitation, literature research, muscle diseases, physiotherapy and rehabilitation, literature research, congenital muscular torticollis, physiotherapy and rehabilitation, literature research, spina bifida, physiotherapy and rehabilitation, literature research, obstetric brachial plexus, physiotherapy and rehabilitation, physiotherapy and rehabilitation in pediatric rheumatology (evidence-based practices), intellectual developmental delay, pervasive developmental disorders and autism, physiotherapy and rehabilitation (evidence-based practices), pediatric respiratory system (anatomy and physiology), pediatric lung diseases, physiotherapy assessment methods in pediatric lung diseases, physiotherapy and rehabilitation in pediatric lung diseases (evidence-based practices), pediatric cardiovascular system (anatomy and physiology) Pediatric Cardiovascular Diseases: Evaluation, Physiotherapy, and Rehabilitation in Pediatric Cardiovascular Diseases (Evidence-Based Practices)

FTR 517 Evidence-Based Exercise Therapy

General principles of exercise therapy, range of motion exercises and their evidence-based application, muscle strengthening and endurance exercises and their evidence-based application, stretching exercises and their evidence-based application, relaxation exercises and their evidence-based application, proprioception exercises and their evidence-based application, cardiorespiratory endurance exercises and their evidence-based application, aquatic exercises and their evidence-based application, open-closed kinetic ring exercises and their evidence-based application, isokinetic and plyometric exercises and their evidence-based application, neuromuscular stabilization exercises and their evidence-based application, current approaches in exercise practice

CGCR501 Research Methods

State the research question; define the research topic; identify comparative methods, variables, and their significance; generate hypotheses and establish a hierarchy among them; Methodological issues in inference, methodological issues in research writing, quantitative analysis methods, quantitative analysis tools and their uses (correlation ratios, network determination, quantitative analysis theories in public policy), interview methods and techniques, and practical work

1st Year Spring

PTR 502 Physiotherapy in Musculoskeletal Diseases

This course aims to provide knowledge about the scientific basis of manual therapy techniques and related mechanisms, contraindications, indications, and current manual physiotherapy techniques. It covers musculoskeletal manual physiotherapy concepts (scientific basis, biomechanics, reflexive, neurophysiological, and psychological changes), myofascial stretching, trigger points and myofascial therapy, soft tissue mobilization, therapeutic massage, PNF, deep friction massage, the Mulligan concept, the McKenzie method, the Cyriax, and the Kaltenborn-Evjenth concept. It covers orthopedic manual therapy methods and exercise programs.

CGCR502 Data Analysis

This course aims to provide participants with the knowledge base to conduct their research efficiently by introducing them to basic statistical tools and analysis processes used in business and academia. It also teaches them how to select appropriate statistical methods for their studies, analyze data using the SPSS software package, and interpret analysis results by creating tables and graphs. It also aims to equip participants with the knowledge and skills to conduct basic statistical analyses, evaluate, and report on scientific research.

SXXX3 (COM501) ELECTIVE III (HEALTH TECHNOLOGIES AND DIGITAL HEALTH)

This course explores the integration of innovative technologies into physiotherapy practice and their impact on patient care, clinical decision-making, and health service delivery. Students will gain an in-depth understanding of emerging digital health solutions, their applications, and their implications for the future of rehabilitation.

2nd Semester Fall and Spring

PTR500 Thesis

The thesis must be original, cover applicable topics, and develop the student's research and analysis skills. The thesis topic is jointly decided by the advisor and the student. The thesis is defended by the student before a jury and is evaluated as either successful or unsuccessful.

PTR590 Seminar

Presentation of a thesis in preparation for a master's thesis in the field of Physiotherapy and Rehabilitation, on a topic to be decided upon by the student and their advisor.

2nd Semester Spring

PTR500 Thesis

The thesis must be original, cover applicable topics, and develop the student's research and analysis skills. The thesis topic is jointly decided by the advisor and the student. The thesis is defended by the student before a jury and is evaluated as either successful or unsuccessful.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF PSYCHOLOGY

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded: Psychology Master Degree

Duration of Studies: 2 years

Total Credits / ECTS: 21 credits /120

Language of Instruction: English

Mission and Vision:

Mission

The mission of the program is to educate and train psychology graduates who:

Demonstrate strong competence in contemporary psychological theories, methods, and professional practices.

Embrace scientific thinking and apply evidence-based approaches in the field of psychology.

Show sensitivity to collective and ethical principles and adhere to professional ethical standards.

Respect themselves, others, and the social and natural environment.

Engage in continuous personal and professional development.

Are open and receptive to diverse ideas, perspectives, and cultures.

Demonstrate the ability to think critically and creatively in addressing psychological issues.

Vision

The vision of the program is to:

Cultivate psychology professionals who uphold high standards of ethical and social responsibility.

Foster a strong commitment to lifelong learning and professional growth.

Contribute to the advancement and dissemination of psychological knowledge and practice.

Promote innovative, critical, and interdisciplinary perspectives in psychology.

Encourage cultural awareness and sensitivity in both research and professional practice.

Program Objectives:

The objectives are to produce ethical, scientifically minded graduates who can apply contemporary psychological methods with creativity and critical thinking. The program aims to transform theoretical knowledge into practical skills, allow for specialization in various subfields, and foster an environment where graduates are proficient, self-improving, and capable of addressing societal needs within the field of psychology

Program Learning Outcomes:

As program learning outcomes, Psychology Master Program graduates are expected to be ethically sensitive, professionally proficient, and able to improve themselves continuously. The program emphasizes transforming theoretical knowledge into practical skills, allowing specialization through elective courses and a thesis, and preparing graduates to be critical consumers and producers of research.

Curriculum:

PSYCHOLOGY				
1-3 DÖNEM				
DERS KODU	DERS ADI	(T-U-L)K	AKTS	DERS TÜRÜ
PSYC501	DEVELOPMENTAL PSYCHOLOGY	(3-0-0)3	8	ZORUNLU
CGCR501	RESEARCH METHODS	(3-0-0)3	8	ZORUNLU
PSEL01- PSYC503	PSYCHOANALYTIC PSYCHOPATHOLOGY	(3-0-0)3	7	SEÇMELİ
PSEL02- PSYC505	GENDER STUDIES	(3-0-0)3	7	SEÇMELİ
PSYC500	THESIS	(0-2-0)0	30	ZORUNLU

Laboratory and Equipment Capacity (if applicable):

Laboratory capacities are sufficient. For the lectures that could be needed, there is Psychology “Application Laboratory” which is equipped with test materials, beside another “Observation-Application Laboratory” with two-way mirror. In addition, there are computer labs, which are equipped with PCs.

Career Opportunities:

Graduates are prepared for diverse roles in:

Healthcare: Hospitals, rehabilitation centers, and clinics

Education: Pre-schools, schools, and educational institutions

Organizations: Public and private institutions, human resources departments, and consultancy firms

Courts and Social Services: Family and criminal courts, social services institutions, and community centers

Contact Information:

European University of Lefke, Faculty of Art & Sciences , Department of Psychology, Lefke,
Northern Cyprus, TR-10 Mersin, Turkey.

Head of Department

Assoc. Prof. Dr. Sultan Őehitođlu OkumuŐođlu

Tel: 03926602734

Email: ssehitoglu@eul.edu.tr

COURSE CATALOGUE DESCRIPTIONS

COMPULSORY COURSES

PSYC501-DEVELOPMENTAL PSYCHOLOGY

In this course, classical and modern theories of human development will be discussed. This course focuses on Piaget's Cognitive Development Theory, New-Piagetians, Freud and Erikson's Psychoanalytic Theory, Social Learning Theory, Information Processing Theory, Ethological, and Evolutionary Theories, Gibson's Ecological Theory of Perception, Vygotsky's Sociocultural Theory and Modern theories of development.

PSYC502-ETHICS IN PROFESSION

This course aims to provide a broad understanding of the roles and functions of professional psychologists. Ethical codes of psychologists, standards in clinical practice, legal issues and regulations, professional organizations and other factors that may affect clinical practice will be examined. Ethical Regulation of Turkish Psychological Association and other international ethical regulations will be discussed.

PSYC 590 SEMINAR

The seminar course guides the Master's students for their research required for their thesis work. As part of the course, students are also required to attend the weekly seminar sessions arranged by the Psychology Department. When the students taking this course attend these seminar sessions, they learn how a research paper should be constructed and presented. Seminar Course is carried out with the aim of improving the student's ability to explain a selected topic and speak in public.

PSYC500 THESIS

Under the guidance of a supervisor, this course consists of writing and a public defense of a Master Thesis in Psychology. Students shall formulate a research question of relevance within the field of study, choose a methodology that can be used to find answers to the research question, use concepts, theories and methods to analyze and answer the research question and present a written, scientifically convincing argumentation to justify the results. Each student is given a supervisor who will advise the student in the research task included in the course and in the writing of the thesis.

CGCR501 RESEARCH METHODS

The aim of this course is to explain and apply advanced research techniques. This course covers the concept of problem, types of hypotheses, variability and their control techniques, randomized two-group designs, randomized multi-group designs, factored designs, paired group designs, repeated measurement designs, N=1 designs, generalization, explanation and prediction.

CGCR502 DATA ANALYSES

Theoretical and practical information on the use of multivariate statistical analyses will be covered in this course. Within the scope of the course, the usage areas of multivariate statistics, extreme value and missing value analysis, correlation and multiple regression, ANOVA, ANCOVA, MANOVA and MANCOVA, profile analysis, factor analysis, structural equation modelling,

multilevel linear modelling and multi-directional frequency analysis and reporting of these analysis techniques will be discussed.

TECHNICAL ELECTIVES

PSYC503-PSYCHOANALYTIC PSYCHOPATHOLOGY

Techniques used in psychoanalytic psychotherapies will be explained, as well as theoretical information about psychoanalytic psychopathologies, especially psychoanalysis. It is aimed to develop practice skills with case studies.

PSYC504-COGNITIVE

BEHAVIORAL

THERAPIES

In this course, in detail comprehension of cognitive and behavioral theory and applications will be targeted. Improvement of knowledge and skills regarding topics as cognitive behavioral interviewing, assessment, formulation, treatment and various cognitive behavioral therapy techniques via role playing is aimed.

PSYC505-GENDER STUDIES

In this course, studies on gender roles that are relevant to the field of psychology and theories on this subject will be examined. Topics such as gender roles and gender identity, sexuality, the relationships between gender and physical/psychological health, family relationships, work life, emotions and interpersonal relationships will be covered.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PROGRAM OF TOURISM & HOTEL MANAGEMENT

PROGRAM INFORMATION

www.eul.edu.tr

PROGRAM INFORMATION

Program Name and Degree Awarded: Master of Arts in Tourism and Hotel Management, Master's Degree (MA) in Tourism and Hotel Management.

Duration of Studies: 2 years (full-time)

Total Credits / ECTS: 21 Credits /120 ECTS

Language of Instruction: English

Mission and Vision:

The mission of the Tourism Management Department is to educate graduates equipped with advanced analytical and critical thinking skills, who communicate effectively in professional and academic contexts. The Department aims to foster openness to innovation and continuous engagement with scientific developments in the field, while promoting a commitment to lifelong learning and continuous self-development. Graduates are expected to uphold high ethical standards in both research activities and professional practice.

The vision of the Master's Program in Tourism is to become a nationally and internationally recognized graduate program that contributes to the advancement of tourism knowledge and practice. The program aspires to educate future leaders, researchers, and policymakers who promote sustainable tourism development, technological innovation, and responsible management, while responding to global trends and the evolving needs of the tourism and hospitality sector.

Program Objectives:

Graduates of the Tourism Management Program are expected to become competent professionals capable of providing effective leadership, strategic guidance, and managerial oversight within hospitality and tourism organizations. The program also aims to prepare graduates with the necessary skills to conduct scientific research and to pursue further academic and doctoral-level studies.

Program Learning Outcomes

Graduates of the Master's Program in Tourism will be able to:

1. Apply advanced theoretical and conceptual knowledge in tourism and hospitality management to analyze complex industry challenges.
2. Critically evaluate tourism policies, strategies, and organizational practices using scientific and evidence-based approaches.
3. Design and conduct independent scientific research using appropriate qualitative and quantitative research methods.
4. Integrate sustainability principles into tourism planning, development, and management decisions.
5. Demonstrate strategic leadership and decision-making skills in diverse tourism and hospitality organizational contexts.

6. Develop innovative solutions and business models in response to global tourism trends and technological transformation.
7. Apply ethical standards and professional responsibility in academic research and professional practice.
8. Communicate effectively in academic and professional environments, both orally and in written form, using appropriate disciplinary language.
9. Work effectively in interdisciplinary and multicultural contexts, demonstrating collaboration and intercultural competence.
10. Engage in lifelong learning and continuous professional development, contributing to personal growth and sectoral advancement.

Curriculum

1st Year

Fall Semester

TOUR501	MARKETING FOR TOURISM AND HOSPITALITY INDUSTRY, (3,0) Credit 3, ECTS 8
CGCR501	RESEARCH METHODS, (3,0) Credit 3, ECTS 8
ELECTIVE I	
BUSN513	ADVANCED HUMAN RESOURCE MANAGEMENT, (3,0) Credit 3, ECTS 7
BUSN526	INTERNATIONAL BUSINESS, (3,0) Credit 3, ECTS 7
ELECTIVE II	
TOUR509	MANAGEMENT AND ORGANIZATION, (3,0) Credit 3, ECTS 7

Spring Semester

CGCR502	DATA ANALYSIS, (3,0) Credit 3, ECTS 8
TOUR502	GLOBAL ISSUES AND TRENDS IN TOURSIM, (3,0) Credit 3, ECTS 8
TOUR510	SEMINAR, (3,0) Credit 3, ECTS 7

ELECTIVE III

BUSN526	INTERNATIONAL BUSINESS, (3,0) Credit 3, ECTS 7
COMN 522	DIGITAL TECHNOLOGY AND INNOVATION, (3,0) Credit 3, ECTS 7
TOUR504	CONSUMER BEHAVIOR, (3,0) Credit 3, ECTS 7

2nd Year

Fall Term

TOUR500	THESIS, Credit 0, ECTS 60
---------	---------------------------

Spring Term

TOUR500	THESIS, Credit 0, ECTS 60
---------	---------------------------

Laboratory and Equipment Capacity (if applicable): N.A.

Career Opportunities

Graduates of the Master's program in Tourism and Hotel Management can pursue careers as hotel and resort managers, tourism planning specialists, destination marketing managers, event and conference managers, travel and tour operators, airline and cruise service managers, and sustainable tourism consultants. The program also prepares graduates for roles in tourism research, policy development, and for continuing their studies at the doctoral level.

Contact Information

Assoc. Prof. Dr. Mona Bouzari: mbouzari@eul.edu.tr
Head of Tourism & Hotel Management Department

European University of Lefke
Lefke, Northern Cyprus
TR-10 Mersin, Turkey

Tel: +90 533 8380406

COURSE CATALOGUE DESCRIPTIONS

TOUR501 MARKETING FOR TOURISM AND HOSPITALITY

This course aims to provide students with a comprehensive understanding of the principles, strategies, and practices of marketing within the tourism and hospitality industry. It equips learners with the knowledge and skills to analyze consumer behavior, develop effective marketing plans, and apply promotional tools tailored to the unique characteristics of tourism and hospitality services. The course also emphasizes the role of digital marketing, branding, and sustainable marketing approaches in creating competitive advantage and enhancing customer experiences in a global tourism marketplace.

CGCR501 RESEARCH METHODS

The course covers basic concepts, techniques and applications of research. Topics covered include: History and nature of research, the research steps, research types, searching literature, qualitative and quantitative data collection methods, primary and secondary data collection methods, importance of ethics and plagiarism, preparing bibliography and research proposal. In short, the course aims to improve the students' understanding to be able to conduct research and prepare reports.

BUSN513 ADVANCED HUMAN RESOURCE MANAGEMENT

This course provides an in-depth and strategic examination of contemporary human resource management practices in dynamic and competitive organizational environments. It focuses on advanced HRM concepts such as strategic workforce planning, talent management, performance management systems, employee engagement, leadership development, diversity and inclusion, and the management of organizational change. The course also explores the impact of globalization, digital transformation, and artificial intelligence on HR policies and decision-making. Through case studies, empirical research, and practical applications, students develop critical analytical skills to design, implement, and evaluate HR strategies aligned with organizational objectives and sustainability goals.

TOUR509 MANAGEMENT AND ORGANIZATION

The course covers the nature of management, management theories and perspectives, organizational environment, social responsibility and ethics. Course discusses the basic management functions. Planning: decision making, organizational goals, strategic management and implementation. Organizing: organizational structure, organizational design, change and innovation. Leading: management and motivation, leadership in organizations, groups in organizations, management and communication. Controlling: Foundations of management control, quality, productivity and customer satisfaction.

CGCR502 DATA ANALYSIS

This course introduces graduate students to quantitative and qualitative data analysis techniques used in academic research and professional decision-making. The course covers data collection methods, data preparation, descriptive and inferential statistical analysis, and interpretation of research findings. Emphasis is placed on the use of statistical software, research ethics, and the application of data analysis techniques to tourism and hospitality studies. By the end of the course,

students will be able to analyze data critically and present results in a clear and academically sound manner.

TOUR502 GLOBAL ISSUES AND TRENDS IN TOURISM

This course examines contemporary global issues and emerging trends shaping the tourism industry. It explores economic, social, cultural, technological, and environmental factors influencing tourism development at regional and international levels. Key topics include globalization, sustainability, climate change, digital transformation, crisis management, and changing tourist behavior. Through critical analysis of case studies and current research, students develop the ability to evaluate global tourism challenges and propose strategic responses for sustainable and competitive tourism development.

COMN 522 DIGITAL TECHNOLOGY AND INNOVATION

This course aims to provide students with a comprehensive understanding of the role of digital technologies in innovation and digital transformation processes. It examines key emerging technologies such as artificial intelligence, big data analytics, cloud computing, the Internet of Things (IoT), and digital platforms, and analyzes how these technologies support innovation, strategic decision-making, and competitive advantage in organizations. The course also addresses innovation management, digital business models, and the ethical, legal, and security challenges associated with technology adoption.

TOUR510 SEMINAR

This course is designed to develop graduate students' academic research skills and prepare them for thesis or project work. The seminar provides a structured environment for students to identify research topics, review relevant literature, and refine research questions related to their field of study. Emphasis is placed on critical thinking, academic writing, research ethics, and oral presentation skills. Students are expected to actively participate in discussions, present their research progress, and receive constructive feedback from peers and the instructor. By the end of the course, students will be able to formulate a clear research proposal and demonstrate readiness for independent graduate-level research.

TOUR500 THESIS

This course involves the independent preparation of a master's thesis under the supervision of a faculty advisor. Students are required to conduct original research in their field of study by applying appropriate theoretical frameworks and research methodologies. The course emphasizes problem identification, data collection and analysis, academic writing, and ethical research practices. Successful completion of the course requires the submission of a written thesis and an oral defense in accordance with the regulations of the Graduate Institute.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

BESLENME ve DİYETETİK PROGRAMI

PROGRAM BİLGİSİ

www.eul.edu.tr

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece: Beslenme ve Diyetetik Tezli Yüksek Lisans (Türkçe)

Eğitim Süresi : 2 Yıl

Toplam Kredi / AKTS Kredisi : 21 /

Öğretim Dili : Türkçe

Misyon

Birey ve toplum sağlığının korunması, geliştirilmesi ve yaşam kalitesinin artırılması amacıyla ileri düzeyde bilimsel bilgi ve araştırma becerileri kazandıran, eleştirel düşünme ve problem çözme yetkinlikleri yüksek, etik değerlere bağlı, disiplinler arası işbirliğine açık, yenilikçi ve bilimsel üretkenliği olan mezunlar yetiştirmek

Vizyon

Ulusal ve uluslararası düzeyde tanınan, nitelikli bilimsel araştırmalar ve yayınlarla alana katkı sağlayan, toplumun sağlıklı yaşamına yön veren, tercih edilen ve öncü bir lisansüstü eğitim programı olmak

Programın amacı

Genel olarak toplumun; özelde toplumda hastalar, yaşlılar, çocuklar, adölesanlar, sporcular gibi özel grupların ve yiyecek-içecek işletmelerinin beslenme ve diyetetik programlarını yönetebilecek vasıflara sahip eleman yetiştirmektir.

Program Çıktıları

PÇ1. Beslenme ve diyetetik alanında ileri düzeyde teorik ve pratik bilgiye sahip olma, bilgiyi eleştirel olarak değerlendirme ve uygulamada kullanma.

PÇ2. Bilimsel araştırma yöntemlerini ve veri analiz tekniklerini kullanarak beslenme ve diyetetik alanında özgün araştırmalar planlama, yürütme ve sonuçlarını yorumlama.

PÇ3. Beslenme ve diyetetik alanında uzmanlaşarak bilimsel bilgi üretme ve klinik/pratik alana katkı sağlama.

PÇ4. Multidisipliner ekiplerle çalışabilme, ulusal ve uluslararası projelerde görev alma, bilimsel iş birlikleri geliştirme.

PÇ5. Toplumun ve bireylerin beslenme sağlığına yönelik güncel sorunları tanımlama, bilimsel kanıtları kullanarak çözüm önerileri geliştirme.

PÇ6. Akademik etik ve bilimsel dürüstlük ilkeleri çerçevesinde araştırma ve yayın yapma sorumluluğu kazanma.

PÇ7. Alanındaki güncel gelişmeleri takip etme, eleştirel bir bakış açısı ile analiz etme ve yaşam boyu öğrenme farkındalığına sahip olma.

PÇ8. Alanıyla ilgili bilgileri sözlü, yazılı ve dijital ortamda etkili bir şekilde ifade etme ve akademik iletişim becerileri kazanma.

MÜFREDAT

I. YARIYIL (GÜZ)					II. YARIYIL (BAHAR)				
Dersin Kodu	Dersin Adı	T	P	C	Dersin Kodu	Dersin Adı	T	P	C
BESD501	İleri Beslenmede Makro Besin Öğeleri	3	0	3	BESD502	İleri Beslenmede Mikro Besin Öğeleri	3	0	3
GMDR501	Araştırma Yöntemleri	3	0	3	GMDR502	Veri Analizi	3	0	3
BDSD01	Seçmeli I	3	0	3	BDSD03	Seçmeli III	3	0	0
BDSD02	Seçmeli II	3	0	3	BESD510	Seminer	0	2	0
Toplam: 21 kredi									

III. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
BESD500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

IV. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
BESD500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

Laboratuvar ve Ekipman Kapasitesi (varsa)

- Beslenme ve Diyetetik Uygulama Laboratuvarı
- Antropometrik Ölçüm Odası
- Biyokimya-Farmakoloji-Farmasötik Kimya Entegre Laboratuvarı

Kariyer Olanakları

- Üniversitelerde araştırma görevlisi, öğretim görevlisi veya ilerleyen dönemde doktora programına devam ederek öğretim üyesi olma.
- Beslenme ve diyetetik alanında bilimsel araştırma projeleri yürütme.
- Gıda endüstrisinde ürün geliştirme, kalite kontrol, araştırma ve geliştirme çalışmalarına katılma
- Kamu ve toplum sağlığında politika ve uygulama geliştirici olarak çalışma
- Uluslararası projelerde araştırmacı ve danışman olarak çalışma
- Dört yıllık Beslenme ve Diyetetik lisans programını takiben tezli yüksek lisans eğitimini başarıyla tamamlayan mezunlarımız, alanlarında derinleşerek 'Uzman Diyetisyen' unvanı ile mesleki kariyerlerine devam etme imkanına sahip olurlar

İletişim Bilgileri

Adres: Lefke Avrupa Üniversitesi, Lisansüstü Eğitim Öğretim ve Araştırma Enstitüsü, Lefke, Mersin 10, Türkiye, KKTC

Tel: +90 392 660 2000 – 2843

E-posta: institute@eul.edu.tr

Anabilim Dalı Bařkanı: Yrd.Doç.Dr. Kamil Dađcılar

Adres: Adres: Lefke Avrupa Üniversitesi, Sađlık Bilimleri Fakóltesi, Lefke, Mersin 10, Türkiye,
KKTC

Tel: +90 392 660 2000 – 3560

E-posta: kdagcilar@eul.edu.tr

DERS KATALOG TANIMLARI

BESD501 İleri Beslenmede Makro Besin Öğeleri

Enerji dengesi, protein, karbonhidrat ve yağ metabolizmasının yanı sıra açlık-tokluk mekanizmaları ve metabolik düzenleyici süreçlerin biyokimyasal ve fizyolojik temelleriyle birlikte ileri düzeyde incelenmesi

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma

BESD501 İleri Beslenmede Mikro Besin Öğeleri

Mikro besin öğeleri ile suyun biyokimyasal ve fizyolojik işlevlerinin, emilim, taşınım ve metabolik süreçler açısından analiz edilerek; yetersizlik ve fazlalık durumlarında ortaya çıkabilecek metabolik bozuklukların ileri düzeyde incelenmesi

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvurulan SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

BESD510 Seminer

Seminer konusu, alınması gerekli olan ders kredileri tamamlandıktan sonra verilir. Yarıyıl sonunda başarılı yada başarısız olarak değerlendirilir.

BESD500 Tez

Tez orjinal olmalı. Uygulanabilir konuları kapsamalıdır. Öğrencinin araştırma ve analiz yapma özelliklerini geliştirmelidir. Tez konusu danışman ve öğrenci tarafından birlikte kararlaştırılır. Tez öğrenci tarafından jüri önünde savunularak başarılı yada başarısız olarak değerlendirilir.

SECMELİ DERSLER

BESD514 Sporcu Beslenmesi

Besin öğeleri ve performans üzerine etkileri, egzersiz için gerekli olan enerji sistemleri, sıvı alımı, vücut kompozisyonu, enerji dengesi ve vücut ağırlığının kontrolü, egzersizin sağlıkla ilişkisi, yetersiz ve dengesiz beslenmeye bağlı sorunlar ile besin destekleri, spor gruplarına göre yarış öncesi, sırası ve sonrası sporcu diyetlerinin düzenlenmesi, olgu çözümleri.

BESD521 Metabolizma Hastalıklarında Beslenme

Kalıtsal metabolizma hastalıklarının sınıflandırılması, tanı yöntemleri, görülme sıklığı, komplikasyonları, klinik ve laboratuvar bulgularının yorumlanması, metabolizma hastalıklarının tıbbi tedavi yöntemleri, beslenme tedavisi yöntemleri ve besleme tedavisi yöntemlerindeki farklı uygulamalar ve yaklaşımların tartışılması, Kalıtsal metabolizma hastalıklarında olgu çözümleri.

BESD505 Besin Güvenliđi ve Hijyen

Besin güvenliđinde tehlike ve risk, mikrobiyolojik tehlikeler, kimyasal tehlikeler, fiziksel tehlikeler, kontaminasyon kaynakları ve kontrolleri, kritik kontrol noktaları, gıda güvenliđinde zorunlu yasal düzenlemeler, üretimden sofraya gıda güvenliđi için global kabul gören gıda güvenliđi sistemleri (HACCP, ISO 22000, IFS, GLOBALG.A.P., BRC, İTU, organik ürünler vb.).

BESD518 Diabetes Mellitus ve Beslenme

Diyabetin tanımı, sınıflaması, tanı yöntemleri, patogenezi, komplikasyonları, tedavi yöntemleri, insülin ve oral antidiyabetik tedavisinde beslenmenin rolü ile diyabette tıbbi beslenme tedavisi, karbonhidrat sayımı ve diyabet eğitimi ilkelerini içermektedir. Diyabetin oluşumunda ve tedavisinde beslenmenin etkinliğini ve önemini, tıbbi beslenme tedavisinin amaçlarını ve ilkelerini öğretmek amaçlanmaktadır.

BESD522 Klinik Beslenmede Sorunlar

Klinik beslenmede karşılaşılan sorunlar ve bu sorunlar ile hastalıklar arasındaki ilişkileri içermektedir. Klinik beslenmede karşılaşılan sorunlar ile hastalıklar arasındaki ilişkilerin incelenmesi amaçlanmaktadır.

FTRH507 Sağlık Bilimlerinde Etik

Etik kavramı, temel etik ilkeleri, etik türleri, kalite standartları, işletmelerde yaşanan etik sorunlar, etik ve hasta şikâyetleri, sağlık sektöründe ortaya çıkan kusurlu hizmetlerin değerlendirilmesi. Sağlık Bilimlerinde “etik” ile ilgili kavramlarla tanıştırma; etik kuramlarını ve türlerini tarif etme; etik davranışlara rehberlik eden etik ilke, kod ve kuralları değerlendirme amacı taşımaktadır. Etik karar alma süreçlerini açıklayabilecek, Etik olarak yol gösterebilecek modeller belirleyebilecek, Teknolojide etik tehlike ve riskleri değerlendirebilecek, Sağlık kurumlarının geleceğinde etiğin önemini değerlendirebilecek, Etik ile ilgili vakaya özel müdahale örnekleri ve davranışları açıklayabilecek, Etik mevzuatına ait hususları değerlendirebilecektir.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

EĞİTİM YÖNETİMİ ve DENETİMİ (MA) PROGRAMI

PROGRAM BİLGİSİ

www.eul.edu.tr

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece: Eğitim Yönetimi ve Denetimi Yüksek Lisans Programı

Eğitim Süresi: 2 yıl

Toplam Kredi / AKTS Kredisi: 21 Kredi/120 AKTS

Öğretim Dili: Türkçe

Misyon ve Vizyon:

Eğitim Yönetimi ve Denetimi Yüksek Lisans Programının misyonu;

- Eğitim yönetimi ve denetimi alanında kuramsal bilgi ile uygulamayı bütünleştiren bir eğitim sunmak,
- Eğitim kurumlarının yönetim, liderlik, denetim ve değerlendirme süreçlerini bilimsel ve etik ilkeler doğrultusunda analiz edebilen uzmanlar yetiştirmek,
- Eğitim sisteminin niteliğini artırmaya yönelik araştırma yapabilen, eleştirel düşünen ve çözüm üretebilen profesyoneller kazandırmak,
- Yaşam boyu öğrenme anlayışıyla, değişen toplumsal ve teknolojik koşullara uyum sağlayabilen eğitim liderleri yetiştirmektir.

Eğitim Yönetimi ve Denetimi Yüksek Lisans Programının vizyonu;

Eğitim yönetimi ve denetimi alanında bilgi üretimi, nitelikli insan kaynağı yetiştirme ve politika geliştirme açısından referans gösterilen öncü bir lisansüstü program olmak.

Programın Amacı: Eğitim Yönetimi ve Denetimi Yüksek Lisans Programının amacı; eğitim kurumlarının yönetim, liderlik, denetim ve değerlendirme süreçlerini bilimsel, etik ve çağdaş yaklaşımlar doğrultusunda analiz edebilen; eğitim sisteminin etkinliğini ve niteliğini artırmaya yönelik araştırma yapabilen, çözüm üretebilen ve liderlik becerileri gelişmiş uzmanlar yetiştirmektir.

Program Çıktıları:

Eğitim Yönetimi ve Denetimi Yüksek Lisans Program Çıktıları

1. Eğitim yönetimi ve denetimi alanındaki kuramsal bilgi ve güncel yaklaşımları ileri düzeyde açıklar ve uygular.
2. Eğitim kurumlarının yönetim, liderlik, planlama, örgütleme ve denetim süreçlerini bilimsel ve sistematik bir bakış açısıyla analiz eder.
3. Eğitim örgütlerinde karşılaşılan sorunlara yönelik kanıta dayalı ve yenilikçi çözümler geliştirir.
4. Eğitim politikaları, mevzuat ve denetim uygulamalarını etik ilkelere uygun biçimde değerlendirir ve uygular.
5. Nicel ve nitel araştırma yöntemlerini kullanarak bilimsel araştırma tasarlar, yürütür ve raporlar.
6. Eğitimde kalite güvencesi, ölçme-değerlendirme ve denetim süreçlerini etkili biçimde planlar ve uygular.
7. Liderlik, iletişim ve ekip çalışması becerilerini kullanarak eğitim kurumlarında değişim ve gelişimi yönetir.

8. Eğitim yönetimi ve denetimi alanındaki güncel gelişmeleri eleştirel bir yaklaşımla izler ve değerlendirir.
9. Edindiği bilgi ve becerileri, disiplinler arası bir bakış açısıyla farklı eğitim ortamlarına aktarır.
10. Mesleki ve akademik gelişimini destekleyecek şekilde yaşam boyu öğrenme bilinci kazanır.

Müfredat

I. YARIYIL (GÜZ)					II. YARIYIL (BAHAR)				
Dersin Kodu	Dersin Adı	T	P	C	Dersin Kodu	Dersin Adı	T	P	C
EYDE509	Öğretim Programları ve Denetim	3	0	3	EYDE508	Eğitim Yönetiminde Kuram ve Uygulama	3	0	3
GMDR501	Araştırma Yöntemleri	3	0	3	GMDR502	Veri Analizi	3	0	3
EYSD01	Seçmeli I	3	0	3	EYSD03	Seçmeli III	3	0	0
EYSD01	Seçmeli II	3	0	3	EYDE510	Seminer	0	2	0
Toplam: 21 kredi									

III. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
EYDE500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

IV. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
EYDE500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

Laboratuvar ve Ekipman Kapasitesi (varsa): -

Kariyer Olanakları:

Eğitim Yönetimi ve Denetimi Yüksek Lisans Programı mezunları; edindikleri kuramsal bilgi, uygulama becerisi ve araştırma yetkinlikleri sayesinde kamu ve özel sektörde farklı kariyer alanlarında görev alabilmektedirler.

Kamu Sektörü

- Millî Eğitim Bakanlığına bağlı kurumlarda okul yöneticisi (müdür, müdür yardımcısı)
- Maarif müfettişi / eğitim denetmeni (*mevzuat ve atama koşulları çerçevesinde*)
- İl ve ilçe millî eğitim müdürlüklerinde yönetici ve uzman
- Eğitim politikaları geliştiren kamu kurumlarında eğitim uzmanı

Özel Sektör

- Özel okullar ve eğitim kurumlarında yönetici ve koordinatör
- Vakıf üniversiteleri ve özel üniversitelerde idari yönetici
- Eğitim danışmanlık firmalarında eğitim yöneticisi veya danışman

- Ölçme-değerlendirme ve kalite geliştirme birimlerinde uzman

Akademik Kariyer

- Tezli program mezunları için doktora programlarına devam etme olanağı
- Üniversitelerde ve araştırma merkezlerinde araştırmacı ve akademisyen olma yolu

Diğer Kariyer Alanları

- Ulusal ve uluslararası eğitim projelerinde proje koordinatörü
- Sivil toplum kuruluşlarında eğitim programları yöneticisi
- Kurumsal yapılarda insan kaynakları, eğitim ve gelişim uzmanı
- Yaşam boyu öğrenme ve yetişkin eğitimi alanlarında eğitim yöneticisi

İletişim Bilgileri

Bölüm Başkanı: Yrd. Doç. Dr. Çağda Kıvanç Çağanağa

Lefke Avrupa Üniversitesi

Lisansüstü Eğitim Öğretim ve Araştırma Enstitüsü

Bölüm Başkanı / AS 239

Tel: +90 392 660 2000/8223 - GSM: 0542864022 Faks: +90 392 660 2674

E-Posta: ckivanc@eul.edu.tr

DERS KATALOG TANIMLARI

EYDE509 Öğretim Programları ve Denetim

Eğitim sistemlerinin temel örgütleri olan okullardaki öğretimsel etkinlikler için gerekli olan öğretim programlarının önemi, hazırlanması ve etkin kullanılması, programlarda ortaya çıkan yeni yaklaşımlar, yeni öğretim teknolojilerinin programlardaki yeri ve önemi, yeni program yaklaşımları ile ortaya çıkan çağdaş öğretim yöntem ve tekniklerinin yaygınlaşması.

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma

EYDE508 Eğitim Yönetiminde Kuram Ve Uygulama

Yönetim ve eğitim yönetiminin tanımı, belli başlı yönetim kuramları ve görüşler, kuramların gelişme yönü, yönetim kuramlarına karşılaştırmalı bakış, yönetim süreçleri, yönetimin eğitim sistemindeki önemi, eğitim sisteminin amaç, yapı, süreç ve iklim boyutlarında analizi, iyi bir eğitim yönetiminin özellikleri.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvuru SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

EYDE510 Seminer

Öğrencileri seçilen veya verilen bir konuda literatür araştırması yapabilecek bir şekilde yönlendirmek, literatür araştırması sonucunda detaylı bir rapor hazırlamak ve dinleyici bir topluluğun önünde sunabilmelerini sağlamaktır. Seminer dersi kredi derslerinin tamamlanmasından sonra verilmektedir. Dönem sonunda başarılı veya başarısız olarak değerlendirilir.

EYDE500 Tez

Tez orijinal olmalı ve öğrencinin araştırma ve analiz yeteneğini ortaya koymalıdır. Ayrıca, pratik uygulama konuları tez kapsamında ele alınmalıdır. Tez danışmanı ve öğrenci arasında tez konusu belirlenebilir. Tez öğrenci tarafından jüri önünde savunulmaktadır. Tez başarılı veya başarısız olarak değerlendirilebilir.

SEÇMELİ DERSLER

GEDR511 Eğitimde Yeni Teknolojilerin Kullanımı

Örgün Eğitim sistemi kapsamında yer alan tüm eğitim düzeylerinde (Yüksek Lisans ve Doktora Dâhil) istihdam edilecek öğretmenlerin ve akademisyenlerin endüstrinin bir ürünü olan teknolojinin ve teknolojik gelişmelerin eğitim alanı içerisindeki yeri ve bu teknolojilerin pedagojik bağlamda etkin ve doğru kullanımını içeren bir derstir. Bu ders kapsamında öğrenciler hedef kitlenin analizini yaparak hedef kitlenin özelliklerine, ihtiyaçlarına ve konunun içeriğine sadık kalarak en yeni eğitsel teknolojilerin nasıl adapte edileceğini ve kullanılacağını öğrenmektedirler. İletişim kuramları ve teknoloji kuramları ile desteklenen bu ders kapsamında öğrenciler bilgisayar destekli eğitim modellerini, internet ve web destekli eğitim modellerini, çoklu medya ve yazılım destekli eğitim modellerini öğrenmelerinin yanı sıra bu sistemlerin etkin kullanımı için geliştirilmesi gereken stratejik öğretim planları üzerinde çalışma fırsatı da bulmaktadırlar.

EYDE504 Örgütsel Davranış

Örgütsel davranış alanı, örgütsel yaklaşımlar, örgüt içindeki grupların ve bireylerin davranışlarını etkileyen, kişilik, motivasyon, örgütsel iklim, iletişim, liderlik, iş doyumunu, moral, çatışma, problem çözme ve stresle başa çıkma yöntemleri, örgütsel etkililik ile örgütsel değişme kavramları üzerinde tartışmalar ve öğrenci projeleri.

EYDE505 Eğitim Denetimi

Eğitim denetiminin yasal, tarihsel-felsefi ve toplumsal temelleri, Eğitim denetimi kuram, ilke ve teknikleri, Türk eğitim sisteminde teftiş birimlerinin yönetsel ve örgütsel yapılanması, Denetim türleri, kurum, sınıf ve ders denetiminin çeşitli boyutları. Ulusal ve uluslar arası eğitim deneticisi yetiştirme uygulamaları, Eğitim denetiminin okul verimliliği, eğitim programları, okul iklimi-kültürü ve değişim yönetimi vb. kavramlarla etkileşimi., Eğitim denetiminde yeni yaklaşımlar (performans değerlendirme, performans dayalı ödüllendirme, öğretmen kariyer sistemi vb.), Türk eğitim sisteminin denetimsel sorunları.

EYDE506 Karşılaştırmalı Eğitim Yönetimi

Karşılaştırmalı eğitimin tanımı, kapsamı, tarihi gelişimi, karşılaştırmalı eğitim ile ilgili yeni yaklaşımlar, yöntemler, Türk eğitim sisteminin diğer ülkelerin eğitim sistemleriyle karşılaştırılması, çağdaş eğitim sistemlerinin incelenmesi.

EYDE515 Öğretimsel Liderlik

Eğitim etkinliklerinin düzenlenmesi, sürdürülmesi ve değerlendirilmesinde çağdaş yaklaşımlar, öğretim sürecinde öğretmene öğretimsel liderlik yapılmasının önemi, öğretimde denetim ve denetim sürecinde etkililik, öğretimsel denetim, klinik denetim ve liderlik.

EYDE516 İnsan Kaynakları Yönetimi

Öğrencilerin insan kaynakları yönetimi işlevlerini, işletmelerde uygulamalarına olanak verecek bilgi ve yetenekleri geliştirmeleri, İnsan kaynakları yönetimi düşüncesinin tarihsel gelişimi, sanayi toplumunun geçirdiği dönüşümlerin anlaşılması, kuramsal tartışmaların ve işletme uygulamalarının değerlendirilmesi.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

FİZYOTERAPİ ve REHABİLİTASYON PROGRAMI

PROGRAM BİLGİSİ

www.eul.edu.tr

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece

Fizyoterapi ve Rehabilitasyon (TEZLİ), Yüksek Lisans

Eğitim Süresi

2 yıl

Toplam Kredi / AKTS Kredisi

21 kredi / 120 AKTS

Öğretim Dili

Türkçe

Misyon ve Vizyon

Misyon

Fizyoterapi ve Rehabilitasyon yüksek lisans programının misyonu; araştırma becerileri gelişmiş, eleştirel düşünebilen, kanıta dayalı uygulamalarla sağlık sistemine katkı sunan, etik ilkelere bağlı ve mesleki yeniliklere öncülük eden uzman fizyoterapistler yetiştirmektir. Program; öğrencilere disiplinlerarası iş birliği, akademik üretkenlik ve yaşam boyu öğrenme kültürünü kazandırmayı hedefler.

Vizyon

Ulusal ve uluslararası düzeyde tanınan, yenilikçi, bilimsel araştırmalara yön veren ve toplum sağlığının geliştirilmesine katkı sağlayan bir yüksek lisans programı olmak; fizyoterapi ve rehabilitasyon alanında lider, çağdaş ve çözüm odaklı uzmanlar yetiştirmektir.

Programın Amacı

Fizyoterapi ve Rehabilitasyon Yüksek Lisans Programı'nın amacı; insan yaşamının daha aktif, daha bağımsız olmasını sağlamak, yaşam kalitesini artırmak için bilimsel esaslara dayalı fiziksel, psikolojik, sosyal, çevresel ve toplumsal yaklaşımları içeren daha geniş rehabilitasyon çalışmaları uygulayabilecek uzman fizyoterapistler yetiştirilmesidir.

Program Çıktıları

- PÇ1. Fizyoterapi ve rehabilitasyon alanındaki güncel kuramsal bilgileri ileri düzeyde kavrar ve analiz eder.
- PÇ2. Klinik karar süreçlerinde bilimsel kanıta dayalı yaklaşımları kullanır.
- PÇ3. Alanıyla ilgili bilimsel araştırma tasarlar, yürütür, sonuçlarını analiz eder ve yorumlar.
- PÇ4. Literatürü eleştirel bir bakış açısıyla değerlendirir, yeni bilgi ve yöntemler geliştirir.
- PÇ5. Edindiği ileri düzey bilgi ve becerileri, birey ve toplum sağlığını geliştirmeye yönelik klinik uygulamalarda etkin şekilde kullanır.
- PÇ6. Sağlık ekibi ve ilgili diğer disiplinlerle iş birliği içinde etkin rol üstlenir.

- PÇ7. Mesleki etik ilkelere uygun davranır, toplumsal sorumluluk bilinciyle hareket eder.
PÇ8. Bireyler, gruplar ve sağlık profesyonelleri ile etkili iletişim kurar.
PÇ9. Ulusal ve uluslararası bilimsel toplantılarda sunum yapar, yayın üretir ve alanın gelişimine katkıda bulunur.
PÇ10. Sürekli mesleki gelişim ve yenilikleri takip ederek kendini güncel tutar.

Müfredat

1. Sınıf Güz	DERS KODU VE ADI	KREDİ
1	FTR503 NÖROLOJİK HASTALIKLARDA FİZYOTERAPİ	3
2	GMDR501 ARAŞTIRMA YÖNTEMLERİ	3
3	SXXX1 (FTR515) SEÇMELİ I (PEDİATRİK HASTALIKLARDA FİZYOTERAPİ)	3
4	SXXX2 (FTR517) SEÇMELİ II (KANITA DAYALI EGZERSİZ TEDAVİSİ)	3
1. Sınıf Bahar	DERS KODU VE ADI	KREDİ
5	FTR502 MÜSKÜLOSKELETAL HASTALIKLARDA FİZYOTERAPİ	3
6	FTR590 SEMİNER	0
7	GMDR502 VERİ ANALİZİ	3
8	SXXX3 (ORT501) SEÇMELİ III (SAĞLIKTA HİJYEN VE SENİTASYON)	3
2. Sınıf Güz	DERS KODU VE ADI	KREDİ
	FTR500 TEZ	0
2. Sınıf Bahar	DERS KODU VE ADI	KREDİ
	FTR500 TEZ	0

Laboratuvar ve Ekipman Kapasitesi (varsa)

Uygulamalı Derslerde Kullanılan Laboratuvarlar:

- Anatomi Laboratuvarı
- Manüplasyon ve Mobilizasyon Laboratuvarı
- Elektroterapi Laboratuvarı
- Nörolojik Rehabilitasyon Laboratuvarı
- Hidroterapi Laboratuvarı

Laboratuvarlarda bulunana taşınmaz Envanterler:

Laboratuvar	Taşınmaz Envanter
Manüplasyon ve Mobilizasyon Laboratuvarı	4 adet sabit sedye 9 adet hareketli sedye 1 adet omuz tekerleği 2 adet parmak merdiveni 1 adet bar 2 adet dolap

Elektroterapi Laboratuvarı	13 adet sedye 1 adet traksiyon cihazı ve yatađı 7 adet enraf cihazı 1 adet kısa dalga diatermi cihazı 1 adet mikrodalga diatermi cihazı 2 adet dolap
Hidroterapi Laboratuvarı	8 adet termostatlı whirlpool küvet 2 adet infraruj cihazı 1 adet hot pack kazanı 1 adet coldpack kazanı 1 adet parafin kazanı 1 adet sedye 1 adet dolap
Nörolojik Rehabilitasyon Laboratuvarı	2 adet Bobath yatađı 2 adet Pnömatik kompresyon cihazı 1 adet vertikalizasyon yatađı 4 adet kapaklı dolap 1 adet paralel bar 1 adet köse merdiven 1 adet tekerlekli sandalye

Kariyer Olanakları

Fizyoterapi ve Rehabilitasyon yüksek lisans programından mezun olan uzman fizyoterapistler, edindikleri ileri düzey bilgi, klinik beceri ve araştırma yetkinlikleri sayesinde farklı alanlarda görev alabilirler. Mezunlar;

- Sağlık Kurumları: Kamu ve özel hastanelerde, rehabilitasyon merkezlerinde, fizik tedavi ve spor sağlığı kliniklerinde uzman fizyoterapist olarak çalışabilir.
- Akademik Kariyer: Üniversitelerde öğretim elemanı veya araştırmacı olarak görev alabilir, doktora eğitimine devam ederek akademik kariyer yapabilir.
- Araştırma ve Proje Çalışmaları: Ulusal ve uluslararası bilimsel araştırmalarda, klinik çalışmalar ve projelerde araştırmacı olarak yer alabilir.
- Spor Kulüpleri ve Performans Merkezleri: Profesyonel spor kulüplerinde, sporcu sağlığı ve performans geliştirme alanlarında çalışabilir.
- Toplum Sağlığı Alanı: Koruyucu fizyoterapi uygulamaları ile toplum sağlığı merkezlerinde ve yaşlı bakım kurumlarında görev alabilir.
- Özel Klinik ve Danışmanlık: Kendi özel kliniğini açarak veya bağımsız danışmanlık hizmeti vererek çalışabilir.
- Uluslararası Çalışma İmkânları: Yurt dışında akademik veya klinik alanlarda görev alarak uluslararası deneyim kazanabilir.

İletişim Bilgileri

Bölüm Başkanı

Prof. Dr. Serpil Ünyayar (V)

sunyayar@eul.edu.tr

DERS KATALOG TANIMLARI

1. Sımf Güz

FTR503 Nörolojik Hastalıklarda Fizyoterapi

Serebrovasküler olay , Tanım, Anatomi , Patogenez , Risk Faktörleri , Arteryal Dolaşımın Serebral Bölge Lokalizasyonu ve Lezyonlarındaki Klinik Bulgular, Serebrovasküler Olayda Nörolojik İyileşme Mekanizmaları ve Evreleri , Serebrovasküler Olay Tedavi, Akut Dönem Tedavi, Serebrovasküler Olay Rehabilitasyonu, Klasik yöntemler, Nörofizyolojik tedavi yaklaşımları , Brunstrom Yöntemi , Bobath Yöntemi, Rood yöntemi, Proprioceptif Nöromuskuler Fasitilasyon , Margeret Johnstone Yöntemi , Todd-Davies Yöntemi, Kabat, Knott, Voss Yöntemleri, Constraint-İnduced movement Therapy, biofeedback Yöntemi, Elektrik Stimulasyon ve Fonksiyonel Elektriksel Stimulasyon, konularını içermektedir.

FTR 515 Pediatrik Hastalarda Fizyoterapi

Bebek ve çocuklarda normal gelişim, Serebral palsi, fizyoterapi ve rehabilitasyonu, literatür araştırması, kas hastalıkları, fizyoterapi ve rehabilitasyonu, literatür araştırması, kas hastalıkları, fizyoterapi ve rehabilitasyonu, literatür araştırması, konjenital musküler tortikollis, fizyoterapi ve rehabilitasyonu, literatür araştırması, spina bifida, fizyoterapi ve rehabilitasyonu , literatür araştırması, obstetrik brakial pleksus, fizyoterapi ve rehabilitasyonu, pediatrik romatolojide fizyoterapi ve rehabilitasyon (kanıta dayalı uygulamalar), entelektüel gelişimsel gerilik, yaygın gelişimsel bozukluklar ve otizm, fizyoterapi ve rehabilitasyonu (kanıta dayalı uygulamalar), pediatrik solunum sistemi (anatomi ve fizyolojisi), pediatrik akciğer hastalıkları, pediatrik akciğer hastalıklarında fizyoterapi değerlendirme yöntemler, pediatrik akciğer hastalıklarında fizyoterapi ve rehabilitasyon (kanıta dayalı uygulamalar), pediatrik kardiyovasküler sistem (anatomi ve fizyolojisi), pediatrik kardiyovasküler hastalıklar Pediatrik kardiyovasküler hastalıklarda değerlendirme, fizyoterapi ve rehabilitasyon (kanıta dayalı uygulamalar)

FTR 517 Kanıta Dayalı Egzersiz Tedavisi

Egzersiz tedavisinin genel prensipleri, hareket açıklığı egzersizleri ve kanıta dayalı uygulaması, kas kuvvetlendirme ve endurans egzersizleri ve kanıta dayalı uygulaması, germe egzersizleri ve kanıta dayalı uygulaması, gevşeme egzersizleri ve kanıta dayalı uygulaması, propiosepsiyon egzersizleri ve kanıta dayalı uygulaması, kardiyorespiratuar endurans egzersizleri ve kanıta dayalı uygulaması, su içi egzersizleri ve kanıta dayalı uygulaması, açık-kapalı kinetik halka egzersizleri ve kanıta dayalı uygulaması, izokinetik ve pilometrik egzersizleri ve kanıta dayalı uygulaması, nöromuskular stabilizasyon egzersizleri ve kanıta dayalı uygulaması, egzersiz uygulamalarında güncel yaklaşımlar

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma

1. Sınıf Bahar

FTR 502 Muskuloskeletal Hastalıklarda Fizyoterapi

Manuel terapi tekniklerinin bilimsel temeli ve ilgili mekanizmalar, konraendikasyon, endikasyonları ve güncel manuel fizyoterapi teknikleri ile ilgili bilgi kazanmak amacı ile musculoskeletal manuel fizyoterapi konseptleri (bilimsel temel, biyomekanik, reflektif, nörofizyolojik ve psikolojik değişiklikler), myofasyal germe, triger noktaları ve myofastal terapi, yumuşak doku mobilizasyonu , terapötik masaj, PNF, derin friksiyon masajı, Mulligan konsepti, Mc Kenzie yöntemi, Cyriax, Kaltenborn-Evjenth konsept ortopedik manuel terapi yöntemleri ve egzersiz programlarını içermektedir.

FTR590 Seminer

Fizyoterapi ve Rehabilitasyon alanında öğrencinin danışmanı ile birlikte karar vereceği bir konuda yüksek lisans tezine hazırlık niteliğinde bir çalışmanın sunumu.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvuru SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

(ORT501) SEÇMELİ III (SAĞLIKTA HİJYEN VE SENİTASYON)

Bu dersin amacı öğrenciye, çalışma ortamında, hijyen kurallarına göre sanitasyonu sağlama konularının yeterlikleri kazandırılacaktır

2. Sınıf Güz ve Bahar

FTR500 Tez

Tez orijinal olmalı. Uygulanabilir konuları kapsamalıdır. Öğrencinin araştırma ve analiz yapma özelliklerini geliştirmelidir. Tez konusu danışman ve öğrenci tarafından birlikte kararlaştırılır. Tez öğrenci tarafından jüri önünde savunularak başarılı yada başarısız olarak değerlendirilir.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

HEMŞİRELİK PROGRAMI

PROGRAM BİLGİSİ

www.eul.edu.tr

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece	: Hemşirelik Yüksek Lisans (Tezli)
Eğitim Süresi	: 2 yıl (4 Sömestr)
Toplam Kredi / AKTS Kredisi	: 21 kredi/120 AKTS
Öğretim Dili	: Türkçe

Misyon ve Vizyon

Misyonumuz, kanıta dayalı bilimsel bilgiyi etik uygulamalarla bütünleştirerek, sağlık eşitliğini teşvik ederek ve evrensel bir topluluk içinde akademik araştırmaya yaşam boyu bağlılığı teşvik ederek, son derece yetkin, toplum odaklı hemşire liderleri ve akademisyenleri yetiştirmektir.

Vizyonumuz, küresel sağlığın değişen koşullarında, toplumun sağlık gereksinimlerine duyarlı, etik değerler benimsemiş, hasta bakımında mükemmeliği hedefleyen ve küresel ölçekte söz sahibi uzman hemşireler yetiştiren seçkin bir program olmaktır.

Programın Amacı

Program, mezunlarımızın;

1. Klinik ve akademik ortamlardaliderlik rolü üstlenebilen hemşireler olmalarını,
2. Kanıta dayalı hemşirelik uygulamalarını benimseyerek, araştırma yapmaları ve bilime katkı sunmalarını,
3. Sağlık sisteminde etik ilkelere bağlı, hasta güvenliğini ve kaliteyi ön planda tutan profesyonellerolmalarını,
4. Toplumun sağlık gereksinimlerini analiz edip, sağlık politikalarının gelişimine katkıda bulunabilmelerini,
5. Yaşam boyu öğrenme ve mesleki gelişim bilinciyle hareket etmelerini, amaçlamaktadır.

Program Çıktıları

Öğrenci programı tamamladığında;

1. Hemşirelik alanındaki güncel kuram, model ve yaklaşımları açıklayabilir ve uygulamaya entegre eder.
2. Klinik karar verme sürecinde kanıta dayalı verileri analiz ederek uygun bakım planı geliştirebilir.
3. Bağımsız araştırma yürütebilir, araştırma bulgularını bilimsel rapor ve makale olarak sunabilir.
4. Multidisipliner ekip içinde etkin iletişim ve işbirliği becerisi gösterebilir.
5. Sağlık hizmetlerinde karşılaşılan etik ikilemleri analiz edip çözüm önerileri geliştirebilir.
6. Hasta güvenliği ve bakım kalitesini artırmaya yönelik yenilikçi yöntem ve teknolojileri kullanabilir.
7. Toplumun sağlık sorunlarını tanımlayıp, önleyici ve iyileştirici stratejiler geliştirebilir.
8. Ulusal ve uluslararası sağlık politikalarını değerlendirerek hemşirelik uygulamalarına katkı verebilir.

MÜFREDAT

I. YARIYIL (GÜZ)					II. YARIYIL (BAHAR)				
Dersin Kodu	Dersin Adı	T	P	C	Dersin Kodu	Dersin Adı	T	P	C
HEMS507	Yoğun Bakım Hemşireliği	3	0	3	HEMS504	İç Hastalıkları Hemşireliği	3	0	3
GMDR501	Araştırma Yöntemleri	3	0	3	GMDR502	Veri Analizi	3	0	3
HMSD01	Seçmeli I				HMSD03	Seçmeli III	3	0	3
HMSD02	Seçmeli II				HEMS510	Seminer	2	0	2
Toplam: 21 kredi									

III. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
HEMS500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

IV. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
HEMS500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
				0

Laboratuvar ve Ekipman Kapasitesi (varsa)

Kariyer Olanakları

Yüksek lisans yapan öğrenciler, uzmanlık alanlarına göre hastanelerde, toplum sağlığı ve ruh sağlığı kuruluşlarında, eğitim kurumlarında uzman hemşire, yönetici hemşire, eğitim hemşiresi olarak çalışabilir, üniversitelerde akademik kariyerlerine devam edebilirler ve çeşitli pozisyonlarda çalışabilirler.

İletişim Bilgileri

Bölüm Başkanı

Yrd. Doç. Dr Ayşe Sevim ÜNAL

aunal@eul.edu.tr

HEMŞİRELİK – YÜKSEK LİSANS PROGRAMI DERS İÇERİKLERİ

I. YARIYIL (GÜZ)

HEMS507 Yoğun Bakım Hemşireliği

Cerrahi ve dahili yoğun bakımlarda kritik bakım yaklaşımları, hasta ve ailesine yaklaşım ve yoğun bakımda kullanılan yeni teknolojiler konusunda bilgi ve beceri kazandırmak.

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma

HEMS501 Hemşireliğin Kavramsal Çerçevesi

Derste hemşireliğin dört kavramı olan; insan, sağlık, hastalık ve çevre ele alınacak ve bu kavramların insan sağlığına hemşirelik felsefisine yansımaları anlatılacaktır. Dünya Hemşireliğinde yer alan kuramcılar ve onların hemşirelik felsefeleri anlatılacaktır.

HMSD01 Seçmeli I

HMSD02 Seçmeli II

II. YARIYIL (BAHAR)

HEMS504 İç Hastalıkları Hemşireliği

Temel kavramlar ve konular doğrultusunda iç hastalıkları sorunu olan birey ve ailesine yaklaşımda hemşirenin rolünü tartışmak. Öğrenciye kanıt temelli ve sistematik bir bakım planı yapabilme, kritik düşünme becerisini kazandırmak.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvurulan SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

HMSD03 Seçmeli Ders

HEMS590 Seminer

Hemşirelik alanında öğrencinin danışmanı ile birlikte karar vereceği bir konuda yüksek lisans tezine hazırlık niteliğinde bir çalışmanın sunumu.

III. YARIYIL (GÜZ)

HEMS500 Tez

Tez orijinal olmalı. Uygulanabilir konuları kapsamalıdır. Öğrencinin araştırma ve analiz yapma özelliklerini geliştirmelidir. Tez konusu danışman ve öğrenci tarafından birlikte kararlaştırılır. Tez öğrenci tarafından jüri önünde savunularak başarılı yada başarısız olarak değerlendirilir.

SEÇMELİ DERSLER

HEMS517 Adli Hemşirelik

Acil ünitelerde adli vakalara yaklaşımın nasıl olacağı, çocuk, yaşlı istismarı, cinsel istismar ve intihar vakalarında hemşirenin sorumlulukları, adli vakalarda yasal bildirim, kayıt ve delillerin saklanması ve korunması ile hastane öncesi acil hizmetlerde olay yerinde yapılması gerekenler ele alınacaktır.

HEMS508 Hemşirelikte Etik Kavramlar

Etik kavramı, insan hakları ve etiği, sağlık yaklaşımlarında etik uygulamalar, hemşireliğin etik kodları, konularında bilgi verilecektir.

HEMS507 Yoğun Bakım Hemşireliği

Cerrahi ve dahili yoğun bakımlarda kritik bakım yaklaşımları, hasta ve ailesine yaklaşım ve yoğun bakımda kullanılan yeni teknolojiler konusunda bilgi ve beceri kazandırmak.

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma

HEMS504 İç Hastalıkları Hemşireliği

Temel kavramlar ve konular doğrultusunda iç hastalıkları sorunu olan birey ve ailesine yaklaşımda hemşirenin rolünü tartışmak. Öğrenciye kanıt temelli ve sistematik bir bakım planı yapabilmek, kritik düşünme becerisini kazandırmak.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvurulan SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilmek, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

HEMS510 Seminer

Hemşirelik alanında öğrencinin danışmanı ile birlikte karar vereceği bir konuda yüksek lisans tezine hazırlık niteliğinde bir çalışmanın sunumu.

HEMS500 Tez

Tez orjinal olmalı. Uygulanabilir konuları kapsamalıdır. Öğrencinin araştırma ve analiz yapma özelliklerini geliştirmelidir. Tez konusu danışman ve öğrenci tarafından birlikte kararlaştırılır. Tez öğrenci tarafından jüri önünde savunularak başarılı yada başarısız olarak değerlendirilir.

SEÇMELİ DERSLER

HEMS501 Hemşireliğin Kavramsal Çerçevesi

Derste hemşireliğin dört kavramı olan; insan, sağlık, hastalık ve çevre ele alınacak ve bu kavramların insan sağlığına hemşirelik felsefesine yansımaları anlatılacaktır. Dünya Hemşireliğinde yer alan kuramcılar ve onların hemşirelik felsefeleri anlatılacaktır.

HEMS517 Adli Hemşirelik

Acil ünitelerde adli vakalara yaklaşımın nasıl olacağı, çocuk, yaşlı istismarı, cinsel istismar ve intihar vakalarında hemşirenin sorumlulukları, adli vakalarda yasal bildirim, kayıt ve delilerin saklanması ve korunması ile hastane öncesi acil hizmetlerde olay yerinde yapılması gerekenler ele alınacaktır.

HEMS508 Hemşirelikte Etik Kavramlar

Etik kavramı, insan hakları ve etiği, sağlık yaklaşımlarında etik uygulamalar, hemşireliğin etik kodları, konularında bilgi verilecektir.

HEMS552 Psikososyal Hemşirelik

Bu derste öğrencilere psikososyal hemşireliğin tanımlanması, tıbbi ya da cerrahi hastalık tanısına sahip olmaya ilişkin hastanın yaşadığı yoğun duygusal tepkilerin ele alınması, hemşirelik bakımını güçleştiren kişilik tiplerinin tanınması, bireyin sağlığını etkileyen yaşam krizlerinin belirlenmesi ve yardım becerilerinin öğretilmesi amaçlanır.

HEMS554 Davranışın Nörobiyolojisi

Bu derste, davranışsal olaylarda rol oynayan temel anatomik beyin bölgeleri, davranışsal işlevlerin fizyolojik temelleri, davranışsal işlevlerde rol oynayan temel nörotransmitterler, bilişsel fonksiyonlar, öğrenme, bellek, dikkat, duygu, davranış, davranışsal plastisite ele alınır.

FTRH507 Sağlık Bilimlerinde Etik

Etik kavramı, temel etik ilkeleri, etik türleri, kalite standartları, işletmelerde yaşanan etik sorunlar, etik ve hasta şikâyetleri, sağlık sektöründe ortaya çıkan kusurlu hizmetlerin değerlendirilmesi. Sağlık Bilimlerinde "etik" ile ilgili kavramlarla tanıştırma; etik kuramlarını ve türlerini tarif etme; etik davranışlara rehberlik eden etik ilke, kod ve kuralları değerlendirme amacı taşımaktadır. Etik karar alma süreçlerini açıklayabilecek, Etik olarak yol gösterebilecek modeller belirleyebilecek, Teknolojide etik tehlike ve riskleri değerlendirebilecek, Sağlık kurumlarının geleceğinde etiğin önemini değerlendirebilecek, Etik ile ilgili vakaya özel müdahale örnekleri ve davranışları açıklayabilecek, Etik mevzuatına ait hususları değerlendirebilecektir.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

ÖZEL EĞİTİM ÖĞRETMENLİĞİ PROGRAMI

PROGRAM BİLGİSİ

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece: Özel Eğitim Öğretmenliği - Yüksek Lisans Derecesi

Eğitim Süresi: 2 Yıl

Toplam Kredi / AKTS Kredisi: 21 Kredi

Öğretim Dili: Türkçe

Misyon: Özel Eğitim Öğretmenliği Yüksek Lisans Programı; özel eğitim alanında kuramsal derinlik ve ileri düzey araştırma becerileri kazandırarak, bilimsel yöntemleri içselleştiren ve kanıta dayalı uygulamaları geliştirebilen profesyoneller yetiştirmeyi misyon edinir. Program, öğrencilerini disiplinler arası iş birliğine açık, eleştirel düşünme ve etik değerlere bağlı, bilimsel veri toplama, analiz ve yayın yapma yeterlikleri yüksek bireyler olarak yetiştirir. Böylece mezunlarının, özel gereksinimli bireylerin eğitim süreçlerinde yenilikçi çözüm önerileri geliştirebilen, bilimsel çalışmalarıyla ulusal ve uluslararası alanda katkı sunan lider öğretmenler ve araştırmacılar olmaları hedeflenir.

Vizyon: Özel Eğitim Öğretmenliği Yüksek Lisans Programı; özel gereksinimli bireylerin eğitim, gelişim ve toplumsal yaşama tam katılımlarını destekleyen bilimsel bilgi üretimi ve yenilikçi uygulamalar konusunda öncü, araştırma temelli ve disiplinler arası yaklaşımları benimseyen; ulusal ve uluslararası düzeyde saygın bir akademik merkez olmayı hedefler. Program, özel eğitim alanında eleştirel ve bilimsel bakış açısına sahip, sürekli öğrenen ve üreten uzmanlar yetiştirerek hem akademiye hem de uygulama alanlarına sürdürülebilir katkı sunmayı amaçlar.

Programın Amacı: Özel Eğitim Öğretmenliği Yüksek Lisans Programı; özel gereksinimli bireylerin eğitim ve yaşam kalitesini artırmaya yönelik yenilikçi ve kanıta dayalı uygulamalar geliştirebilen, disiplinler arası iş birliğine açık, bilimsel bakış açısına sahip uzmanlar yetiştirmeyi amaçlar. Program, öğrencilerine ileri düzey kuramsal bilgi, eleştirel düşünme becerisi ve araştırma yetkinliği kazandırarak, bilimsel veri toplama, analiz etme ve sonuçları ulusal ve uluslararası düzeyde paylaşma kapasitesine sahip lider öğretmenler ve araştırmacılar yetiştirmeyi hedefler.

Program Çıktıları:

Özel Eğitim Öğretmenliği Yüksek Lisans Programı mezunları:

1. Alanla ilgili sorunları tanımlayıp nicel ve nitel araştırmalar yürütür, sonuçları akademik ortamda paylaşır.
2. Özel eğitimde güncel kuram ve modelleri eleştirel bakışla değerlendirir ve uygulamaya yansıtır.
3. Bilimsel verilere dayalı öğretim ve müdahale programları tasarlar ve uygular.
4. Araştırma ve uygulamalarda etik ilkelere bağlı, sorgulayıcı ve çözüm odaklı yaklaşır.
5. Psikoloji, sağlık ve sosyal hizmet gibi alanlarla ortak projeler geliştirir.
6. Dijital eğitim teknolojilerini özel eğitimde etkin ve yaratıcı biçimde uygular.
7. Eğitim kurumlarında ve meslektaş çevresinde danışmanlık ve rehberlik rolü üstlenir.

MÜFREDAT

I. YARIYIL (GÜZ)					II. YARIYIL (BAHAR)				
Dersin Kodu	Dersin Adı	T	P	C	Dersin Kodu	Dersin Adı	T	P	C
OZEL543	Özel Eğitimde Tek Denekli Araştırma Desenlerinin Uygulanması	3	0	3	OZEL544	Yetişkinlik Döneminde Özel Gereksinimi Olan Bireyler	3	0	3
GMDR501	Araştırma Yöntemleri	3	0	3	GMDR502	Veri Analizi	3	0	3
OZSD01	Seçmeli I	3	0	3	OZSD03	Seçmeli III	3	0	3
OZSD02	Seçmeli II	3	0	3	OZEL510	Seminer	0	2	0
Toplam: 21 kredi									

III. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
OZEL500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

IV. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
OZEL500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

FOUNDATION PROGRAM (if required):

FALL SEMESTER					SPRING SEMESTER				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
OZLE203	Uygulamalı Davranış Analizi	0	0	0	OZLE204	Bireyselleştirilmiş Eğitim ve Geçiş Planlarının Hazırlanması	0	0	0
OZLE205	Özel Eğitimde Bütünleştirme	0	0	0	OZLE214	Yanlışsız Öğretim Yöntemleri	0	0	0
OZLE209	Özel Eğitimde Değerlendirme	0	0	0	OZLE306	Özel Eğitimde Aile Eğitimi	0	0	0

Laboratuvar ve Ekipman Kapasitesi

Özel Gereksinimi Olan Çocuklar Uygulama, Araştırma ve Eğitim Merkezi (ÖÇEM), Lefke Avrupa Üniversitesi Dr. Fazıl Küçük Eğitim Fakültesi Özel Eğitim Öğretmenliği Bölümü öncülüğünde açılmış, rektörlüğe bağlı olarak hizmet veren uygulama laboratuvarının olanakları, lisansüstü düzeyde eğitim gören öğrenciler tarafından da etkin biçimde kullanılmaktadır. Merkez; özel gereksinimli çocukların tanılama, bireysel ve küçük grup eğitimleri ile aile danışmanlığı hizmetlerini sürdürürken, yüksek lisans ve doktora öğrencilerine de araştırma, uygulamalı ders, ileri seviye staj ve bilimsel proje geliştirme süreçleri için donanımlı eğitim ortamları, gözlem odaları ve destekleyici materyaller sunarak lisansüstü eğitim-öğretime değerli bir katkı sağlamaktadır. Merkezde 2 adet bireysel eğitim odası, bir adet değerlendirme ve görüşme odası ve bir adet aile bekleme salonu bulunmaktadır. Bireysel eğitim odalarından bir tanesinde gözlem aynası yer almaktadır ve aileler ya da lisans/lisansüstü öğrenciler bireysel eğitim odasında yapılan çalışmalarını gözlemleyebilmektedir.

Kariyer Olanakları

Özel Eğitim Öğretmenliği Yüksek Lisans mezunları, özel eğitim alanındaki uzmanlıklarıyla üniversitelerde akademik pozisyonlar, Rehberlik ve Araştırma Merkezleri, belediyeler veya ulusal/uluslararası projelerde araştırmacı ve danışman olarak görev alabilir. Özel eğitim ve rehabilitasyon merkezlerinde alan uzmanı pozisyonlarında çalışabilirler. Ayrıca doktora programlarına devam ederek akademik kariyer yapma fırsatına sahip olabilirler.

İletişim Bilgileri

Anabilim Dalı Başkanı: Yrd. Doç. Dr. Hatice Bengisoy

Adres: Lefke Avrupa Üniversitesi, Dr. Fazıl Küçük Eğitim Fakültesi, AS226

Özel Eğitim Öğretmenliği Bölümü

Telefon: +90 392 660 2000-3651

Faks: +90 392 660 2000/2653

E-Posta: hbilmez@eul.edu.tr

ÖZEL EĞİTİM ÖĞRETMENLİĞİ YÜKSEK LİSANS PROGRAMI DERS İÇERİKLERİ

OZEL543 Özel Eğitimde Tek Denekli Araştırma Desenlerinin Uygulanması

Bu derste uygulamalı davranış analizi alanında yürütülen araştırmalara ilişkin okumalar, bu okumalarla ilgili tartışmalar ve diğer öğrenme deneyimleri gerçekleştirilir. Dersin amacı öğrencilerin uygulamalı davranış analizi ilkelerini kullanarak tek-denekli araştırma modelleri ile bir uygulama planlamaları, planladıkları uygulamaları uygulayabilmeleri ve bulguları analiz etmelerini öğretmektir. Bu ders kapsamında belirli bir ötür ya da yaş grubuna ilişkin araştırmalar okunmayacak hemen tüm gruplardan araştırma örnekleri üzerinde durulmaya çalışılacaktır. Ayrıca tek denekli araştırmalarda bulunması gereken özellikler, tek denekli araştırmalarda yer alan iç geçerlilik ve dış geçerlilik kavramları, bu kavramları etkileyen etmenler, tek denekli araştırmalarda kullanılan veri toplama teknikleri ve tek denekli araştırma modellerinin yararları ve sınırlılıkları üzerinde durulacaktır.

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metodları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metodları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metodları ve teknikleri; uygulamalı çalışma.

OZEL544 Yetişkinlik Döneminde Özel Gereksinimi Olan Bireyler

Özel eğitime gereksinimi olan adolesan öğrencilerin beyin yapılarının, değişen biyo-davranış özelliklerinin ihtiyacı olan öğrenciler için kaynaştırma ve bütünleştirmenin anlamı ve başarıya etki eden etmenler, iş, arkadaşlık hayatı, topluma uyum, riskli davranışlardan uzaklaşarak iyi oluş hallerini artırmak için kullanılan teknik, strateji ve programların açıklanması, uyarlanması, geliştirilmesi ve oluşturulması.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvurulmuş SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

OZEL510 Seminer

Özel Eğitim Alanyazınının Taranması; Tarama Sonucunda Bir Alt Konunun Seçilmesi; Seçilen Konuya İlişkin Ayrıntılı Alanyazını Taramasının Yapılması; Yapılan Taramaya Dayalı Olarak Hazırlanacak Raporun Planlanması; Raporun Hazırlanması; Hazırlanan Raporun Sunulması; Hazırlanan Rapora Dayalı Olarak Araştırma Gereksiniminin Çıkarılması; Araştırma Önerisinin Hazırlanması ve Sunulması.

OZEL500 Tez

Tez orijinal olmalı ve öğrencinin araştırma ve analiz yeteneğini ortaya koymalıdır. Ayrıca, pratik uygulama konuları tez kapsamında ele alınmalıdır. Tez danışmanı ve öğrenci arasında tez konusu belirlenebilir. Tez öğrenci tarafından jüri önünde savunulmaktadır. Tez başarılı veya başarısız olarak değerlendirilebilir.

SECMELİ DERSLER

OZEL541 Özel Eğitimde Bilimsel Dayanaklı Uygulamalar

Otizm Spektrum Bozukluğu (OSB) ile ilgili bu derste OSB ile ilgili araştırma ve kuramlar/uygulamalar incelenecektir. Ders üç temel bölümde ele alınarak tasarlanmıştır. Birinci bölümde OSB tanımı, özellikleri, yaygınlık oranları ve OSB ile ilişkili güncel konular ele alınacaktır. Dersin ikinci bölümü bilimsel-dayanaklı uygulamalar, bilimsel dayanaklı uygulamaların tarihçesi, bilimsel dayanaklı uygulamaları değerlendirme ölçütlerini içermektedir. Üçüncü bölümde ise, OSB alanında bilimsel dayanaklı uygulamalar kapsamında ele alınan uygulamalardan bazıları tanıtılacaktır. Dönem boyunca OSB ve bilimsel dayanaklı uygulamalar yürütülen araştırmalara ilişkin okumalar, bu okumalarla ilgili tartışmalar ve diğer öğrenme deneyimleri gerçekleştirilir.

GEDR511 Eğitimde Yeni Teknolojilerin Kullanımı

Örgün Eğitim sistemi kapsamında yer alan tüm eğitim düzeylerinde (Yüksek Lisans ve Doktora Dahil) istihdam edilecek öğretmenlerin ve akademisyenlerin endüstrinin bir ürünü olan teknolojinin ve teknolojik gelişmelerin eğitim alanı içerisindeki yeri ve bu teknolojilerin pedagojik bağlamda etkin ve doğru kullanımını içeren bir derstir. Bu ders kapsamında öğrenciler hedef kitlenin analizini yaparak hedef kitlenin özelliklerine, ihtiyaçlarına ve konunun içeriğine sadık kalarak en yeni eğitsel teknolojilerin nasıl adapte edileceğini ve kullanılacağını öğrenmektedirler. İletişim kuramları ve teknoloji kuramları ile desteklenen bu ders kapsamında öğrenciler bilgisayar destekli eğitim modellerini, internet ve web destekli eğitim modellerini, çoklu medya ve yazılım destekli eğitim modellerini öğrenmelerinin yanı sıra bu sistemlerin etkin kullanımı için geliştirilmesi gereken stratejik öğretim planları üzerinde çalışma fırsatı da bulmaktadırlar.

OZEL542 Aile Eğitimi Uygulamaları

Aileye İlişkin Temel Bilgiler: Aile, Aile yapıları, Aile özellikleri, Ailenin özel eğitimdeki rolü; Özel Gereksinimi Olan Çocuğun Aileye Etkileri: Aile bireylerinin tepkileri, Anne babaların değişen rolleri, Özel gereksinimi olan çocukların ihmali ve istismarı; Okul Aile İşbirliği: Anne, baba öğretmen iletişimi, Anne baba katılımı; Aile Eğitimi: Yasal düzenlemeler, Aile eğitimi yaklaşımları, Aile eğitimi programları, Aile eğitimi programlarının geliştirilmesi, Program uygulamaları.

OZEL551 Üstün Zekalı Çocukların Psikolojik Gelişimi

Bu derste, öğretmenlerin bütünleştirilmiş eğitim ortamlarında karşılaşacakları üstün zekalı ve üstün yetenekli çocukların psikolojik olarak gelişimleri, ortaya çıkabilecek psikolojik sorunlarını ve çözüm yaklaşımlarını öğrenmeleri hedeflenmektedir.

OZEL552 Öğrenme Güçlükleri ve Giderilmesi

Bu ders, öğretmenleri öğretim planlaması, yönetimi ve öğretimin sunumu konusunda eğitmek için tasarlanmıştır. Devlet okullarında sistematik bozukluklar ve hafif yetersizliklerde öğretim metodolojisinin yanı sıra stratejik program planlamasını da içerir. Ders ayrıca tüm öğrenciler

için en uygun öğrenme ortamlarını oluşturmak üzere tasarlanmış sınıf yönetimi ve organizasyon uygulamalarını da ele alır.

OZEL554 ÖzelEğitimde Destek Eğitim Hizmetleri

Bu ders, öğretmenlerin özel eğitim hizmetlerini destekleme işlevlerini, kaynaştırma süreci ile birleştirilmesini, kaynak odası desteğinin amacı, içeriği ve geçiş planlarını içerir. Ders ayrıca, eğitim ve öğretim stratejileri ile sınıf içi yardım süreçlerini ve destek hizmetlerinde danışmanlık uygulamalarını da ele alır.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

PSİKOLOJİ PROGRAMI

PROGRAM BİLGİSİ

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece: Psikoloji –Yüksek Lisans Derecesi

Eğitim Süresi: İki yıl

Toplam Kredi / AKTS Kredisi: 21 kredi / 120

Öğretim Dili: Türkçe

Misyon ve Vizyon:

Misyon

- İnsana, topluma ve evrensel etik ilkelere duyarlı psikologlar yetiştirmek.
- Kendisine, çevresine ve toplumsal değerlere saygılı bireylerin yetişmesine katkı sağlamak.
- Psikoloji alanında mesleki bilgi, beceri ve yetkinlik kazanmış uzmanlar yetiştirmek.
- Bilimsel düşünceyi benimseyen ve bilimsel yöntemleri etkin biçimde kullanabilen psikologlar yetiştirmek.
- Çağdaş psikoloji kuram, yöntem ve uygulamalarını mesleki süreçlerde etkin biçimde uygulayabilen profesyoneller yetiştirmek.
- Eleştirel ve yaratıcı düşünme becerilerine sahip bireylerin yetişmesini desteklemek.

Vizyon

- Sürekli öğrenme ve kendini geliştirme anlayışını benimseyen psikologların yetişmesini destekleyen nitelikli bir eğitim ortamı oluşturmak.
- Farklı düşünce ve kültürlere açık, çok yönlü ve kapsayıcı bir bakış açısına sahip psikologlar yetiştirmek.
- Yaşam boyu öğrenme ve kendini gerçekleştirme ilkelerini benimseyen bireylerin gelişimine katkı sağlamak.
- Bilimsel, etik ve çağdaş psikoloji anlayışının gelişimine öncülük eden saygın ve yenilikçi bir lisansüstü eğitim programı olmak.

Programın Amacı:

Çağdaş psikoloji yöntemlerini benimseyen, bilimsel düşünme biçimine sahip, insana ve topluma duyarlı, etik ilkelere bağlı, kendini sürekli geliştiren ve mesleki yeterlik kazanmış uzman psikologlar yetiştirmektir.

Program Çıktıları:

Lefke Avrupa Üniversitesi Psikoloji Yüksek Lisans programının çıktısı, öğrencilerin psikoloji alanında daha derinlemesine bilgi ve becerilere sahip olmalarını, tez veya proje ile akademik yetkinliklerini geliştirmelerini, ulusal ve uluslararası düzeyde psikoloji alanındaki güncel yaklaşımları takip edebilmelerini ve akademik veya uygulamalı alanlarda kariyerlerine devam etmelerini sağlamaktır.

Müfredat

PSİKOLOJİ				
1-3 DÖNEM				
DERS KODU	DERS ADI	(T-U-L)K	AKTS	DERS TÜRÜ
PSKL511	GELİŞİM PSİKOLOJİSİ	(3-0-0)3	8	ZORUNLU
GMDR501	ARAŞTIRMA YÖNTEMLERİ	(3-0-0)3	8	ZORUNLU
PSSD01- PSKL507	PSİKANALİTİK PSİKOPATOLOJİ	(3-0-0)3	7	SEÇMELİ
PSSD02- PSKL513	TOPLUMSAL CİNSİYET	(3-0-0)3	7	SEÇMELİ
PSKL500	TEZ	(0-1-0)0	30	ZORUNLU

Laboratuvar ve Ekipman Kapasitesi (varsa):

İhtiyaç duyulabilecek derslerde kullanılabilmeye uygun laboratuvar alt yapısı mevcuttur. Uygulamalı istatistik dersleri için PC ekipmanlarla donanmış “bilgisayarlı uygulama” laboratuvarları mevcuttur. Ayrıca Psikoloji “Uygulama Laboratuvarı’nın” yanı sıra, çift yönlü ayna içeren diğer bir “Gözlem-Uygulama” Laboratuvarı mevcuttur.

Kariyer Olanakları:

LAÜ'nün psikoloji yüksek lisans programı mezunları, psikolojik danışmanlık, insan kaynakları, eğitim ve sosyal hizmetler gibi çeşitli alanlarda çalışabilirler. Ayrıca akademik kariyerlerini ilerletebilir veya kişisel gelişim alanlarında kariyer yapabilirler.

İletişim Bilgileri:

Lefke Avrupa Üniversitesi, Fen Edebiyat Fakültesi, Psikoloji Bölümü, Lefke, KKTC.

Bölüm Başkanı

Doç.Dr. Sultan Şehitoğlu Okumuşoğlu

Tel: 03926602734

e-posta: ssehitoglu@eul.edu.tr

PSİKOLOJİ YÜKSEK LİSANS PROGRAMI DERS İÇERİKLERİ

ZORUNLU DERSLER

PSKL508-PSİKOLOJİDE ETİK

Profesyonel psikologların rolleri ve işlevleri ile ilgili geniş bir anlayışın sunulması. Psikologların etik kuralları, klinik uygulamada standartlar, hukuki konular ve düzenlemeler, meslek örgütleri, mesleki uygulamaları ve hizmet sunmayı etkileyebilecek diğer unsurlar incelenecektir. Türk Psikologlar Derneği Etik Yönetmeliği ve diğer Uluslararası Etik Yönetmelikler incelenecektir.

PSKL511- GELİŞİM PSİKOLOJİSİ

İnsan gelişimini ele alan klasik ve çağdaş kuramlar tartışılır. Ders dahilinde, Piaget'in Bilişsel Aşamalar Kuramı ve yeni Piagetçilik, Freud ve Erikson'nun psikoanalitik kuramları, Sosyal Öğrenme Kuramı, Bilgi İşleme Kuramı, Etiyoloji ve diğer Evrimsel Kuramlar, Gibson'ın Ekolojik Algısal Kuramı, Vygotsky ve Sosyokültürel Kuramcılar ve Yeni Dönem Kuramcılarının çalışmaları üzerine odaklanılır.

GMDR501 ARAŞTIRMA YÖNTEMLERİ

Bu dersin amacı, ileri araştırma tekniklerini açıklamak ve uygulamaktır. Bu ders, problem kavramı, hipotez türleri, değişkenlik ve kontrol teknikleri, randomize iki gruplu tasarımlar, randomize çok gruplu tasarımlar, faktörlü tasarımlar, eşleştirilmiş gruplu tasarımlar, tekrarlı ölçüm tasarımları, N=1 tasarımları, genelleme, açıklama ve tahmin konularını kapsamaktadır.

GMDR502 VERİ ANALİZİ

Bu derste, çok değişkenli istatistiksel analizlerin kullanımı hakkında teorik ve pratik bilgiler ele alınacaktır. Ders kapsamında, çok değişkenli istatistiklerin kullanım alanları, uç değer ve kayıp değer analizi, korelasyon ve çoklu regresyon, ANOVA, ANCOVA, MANOVA ve MANCOVA, profil analizi, faktör analizi, yapısal eşitlik modellemesi, çok seviyeli doğrusal modelleme ve çok yönlü frekans analizi ile bu analiz tekniklerinin raporlanması ele alınacaktır.

PSKL590 SEMİNER

Seminer dersi, yüksek lisans öğrencilerine tez çalışmalarını için gerekli araştırmalarında rehberlik eder. Ders kapsamında, öğrencilerin Psikoloji Bölümü tarafından düzenlenen haftalık seminer oturumlarına katılmaları da zorunludur. Bu dersi alan öğrenciler bu seminer oturumlarına katıldıklarında, bir araştırma makalesinin nasıl oluşturulması ve sunulması gerektiğini öğrenirler. Seminer dersi, öğrencinin seçilen bir konuyu açıklama ve topluluk önünde konuşma becerisini geliştirmeyi amaçlamaktadır.

PSKL500 TEZ

Bu ders, bir danışman rehberliğinde, Psikoloji alanında bir Yüksek Lisans Tezi yazımı ve topluluk önünde savunmasından oluşur. Öğrenciler, çalışma alanıyla ilgili bir araştırma sorusu formüle etmeli, araştırma sorusuna cevap bulmak için kullanılacak bir metodoloji seçmeli, araştırma sorusunu analiz etmek ve cevaplamak için kavram, teori ve yöntemleri kullanmalı ve sonuçları gerekçelendirmek için yazılı ve bilimsel olarak ikna edici bir argüman sunmalıdır. Her öğrenciye, ders kapsamındaki araştırma görevi ve tez yazımında öğrenciye danışmanlık yapacak bir danışman atanır.

SEÇMELİ DERSLER

PSKL504- BİLİŞSEL DAVRANIŞÇI TERAPİLER

Bilişsel davranışçı terapilerin (BDT) tarihçesi, kuramı, uygulaması ve ilgili beceriler incelenmektedir. BDT’de kullanılan görüşme teknikleri bilişsel yapıları işlenmektedir.

PSKL507-PSİKANALİTİK PSİKOPATOLOJİ

Psikanalitik psikoterapilerde kullanılan teknikler, hastalık formülasyonları ve psikanalizin temel kavramları tartışılacaktır. Psikanalitik olgu formülasyonu ile ilgili bilgiler verilecektir.

PSKL514-TOPLUMSAL CİNSİYET

Bu derste, psikoloji alanını ilgilendiren cinsiyet rolleri üzerine yapılmış olan çalışmalar ve bu konudaki teoriler incelenmektedir. Toplumsal cinsiyet rolleri ve cinsel kimlik gelişimi, toplumsal cinsiyet rolleri ile zihinsel ve fiziksel sağlık arasındaki ilişkiler, aile yapısı ve ilişkilerini ilgilendiren konular, iş hayatı, cinsellik, duygular ve kişilerarası ilişkiler gibi konular işlenecektir.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

REHBERLİK ve PSİKOLOJİK DANIŞMANLIK (MA) PROGRAMI

PROGRAM BİLGİSİ

www.eul.edu.tr

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece: Rehberlik ve Psikolojik Danışmanlık Yüksek Lisans

Eğitim Süresi: 2 yıl

Toplam Kredi / AKTS Kredisi: 21 Kredi/120 AKTS

Öğretim Dili: Türkçe

Misyon: Bireylerin psikolojik, akademik, mesleki ve sosyal gelişimini destekleyecek uzmanlar yetiştirmek. Topluma ve eğitim kurumlarına nitelikli rehberlik/danışmanlık hizmeti sunmak. Bilimsel araştırma ve yayınlarla alanın gelişimine katkıda bulunup, kültürel farklılıklara duyarlı, etik ilkelere bağlı profesyoneller yetiştirmek.

Vizyon: Ulusal ve uluslararası düzeyde tanınan, yenilikçi, bilimsel ve uygulamalı çalışmalarıyla öncü bir program olmak. Alanında lider, danışmanlık hizmetlerini çağdaş yaklaşımlarla sunabilen uzmanlar yetiştirerek, eğitim kurumları ve toplum için model alınacak rehberlik/danışmanlık uygulamaları geliştirmek.

Programın Amacı: Rehberlik ve psikolojik danışma alanında ileri düzey bilgi ve beceri kazandırmak. Bireysel, grupla ve kurum temelli danışma hizmetlerini bilimsel temelde yürütebilecek uzmanlar yetiştirmek. Alanın kuramsal bilgi birikimini araştırmalarla geliştirmek ve uygulamaya katkı sağlamak. Etik değerlere bağlı, toplumsal ihtiyaçlara duyarlı, bilimsel düşünebilen danışmanlar yetiştirmektir.

Program Çıktıları:

PÇ 1. Psikolojik danışma kuramlarını ve tekniklerini ileri düzeyde bilme ve uygulama.

PÇ 2. Bireysel ve grupla psikolojik danışma süreçlerini yürütebilme.

PÇ 3. Psikolojik testler, envanterler ve ölçme-değerlendirme araçlarını uygulayıp yorumlayabilme.

PÇ 4. Okul, aile ve toplum temelli rehberlik programlarını planlayıp değerlendirebilme.

PÇ 5. Farklı yaş grupları ve gelişim dönemlerine uygun danışma hizmeti sunabilme.

PÇ 6. Etik ilkelere bağlı kalarak danışma sürecinde gizliliği ve danışanın yararını gözetme.

PÇ 7. Kültürel çeşitlilik ve bireysel farklılıklara duyarlı danışmanlık yapabilme.

PÇ 8. Kriz, travma ve riskli durumlarda müdahale edebilme.

Müfredat:

Program 7 ders (21 kredilik), 1 seminer ve tezden oluşur. Öğrenciler derslerini birinci yılda alabilir ve ikinci yılda tezleriyle seminerlerini alarak programı tamamlayabilirler.

I. YARIYIL (GÜZ)					II. YARIYIL (BAHAR)				
Dersin Kodu	Dersin Adı	T	P	C	Dersin Kodu	Dersin Adı	T	P	C
RPDE509	Bilişsel-Davranışçı Danışma Uygulamaları	3	0	3	RPDE506	Bireyle Psikolojik Danışma Uygulamaları	3	0	3
GMDR501	Araştırma Yöntemleri	3	0	3	GMDR502	Veri Analizi	3	0	3
RPSD01	Seçmeli I	3	0	3	RPSD03	Seçmeli III	3	0	3
RPSD02	Seçmeli II	3	0	3	RPDE510	Seminer	0	2	0
Toplam: 21 kredi									

III. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
RPDE500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

IV. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
RPD500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

FOUNDATION PROGRAM (if required):

FALL SEMESTER					SPRING SEMESTER				
Course Code	Course Name	T	P	C	Course Code	Course Name	T	P	C
RPDE305	Psikolojik Danışma İlke ve Teknikleri	0	0	0	RPDE306	Grupla Psikolojik Danışma	0	0	0
RPDE307	Psikolojik Danışma Kuramları	0	0	0	RPDE208	Test Dışı Teknikler	0	0	0
RPDE309	Mesleki Rehberlik	0	0	0	RPDE304	Psikolojik Danışma Becerileri	0	0	0

Laboratuvar ve Ekipman Kapasitesi (varsa): N.A.

Kariyer Olanakları:

Okullarda (MEB'de rehber öğretmen/psikolojik danışman), üniversitelerde (araştırma görevlisi, akademisyen), rehberlik ve Araştırma Merkezlerinde (RAM), özel danışmanlık merkezleri ve psikolojik danışma birimlerinde, kamu kurumları (Aile ve Sosyal Hizmetler Bakanlığı, belediyeler, gençlik merkezleri vb.), özel sektör (insan kaynakları, eğitim danışmanlığı, şirket içi gelişim programları), sivil toplum kuruluşları (çocuk, gençlik, kadın, dezavantajlı gruplarla çalışan projeler), gibi pek çok alanda görev yapabilir.

İletişim Bilgileri:

Yrd. Doç. Dr. Ayşe Bengisoy
Lefke Avrupa Üniversitesi
Dr. Fazıl Küçük Eğitim Fakültesi
Rehberlik ve Psikolojik Danışmanlık Bölümü
Bölüm Başkanı / AS 222
Tel: +90 392 660 2000/
Faks: +90 392 660 2674
E-Posta: abengisoy@eul.edu.tr

**REHBERLİK VE PSİKOLOİK DANIŞMANLIK YÜKSEK LİSANS PROGRAMI
DERS İÇERİKLERİ****RPDE509 Bilişsel -Davranışçı Danışma Uygulamaları**

Bilişsel davranışçı yaklaşım, bilişsel davranışçı terapi teknikleri. Bilişsel ve davranışçı terapi tekniklerinin etkinliği. Bilişsel Davranışçı yaklaşım çerçevesinde hazırlanan programların incelenmesi. Çocuk ve ergenlerde bilişsel davranışçı danışma uygulamaları.

GMDR501 Araştırma Yöntemleri

Araştırma sorusunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma

RPDE506 Bireyle Psikolojik Danışma Uygulamaları

Psikolojik Danışma ilkeleri, danışma süreci ve evreleri, temel beceri ve teknikleri, bu beceri ve teknikler ışığında süpervizyon altında temel psikolojik danışma beceri ve tekniklerini kullanarak en az 10 oturum bireyle psikolojik danışma yapmak.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvurulan SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

RPDE510 Seminer

Öğrencileri seçilen veya verilen bir konuda literatür araştırması yapabilecek bir şekilde yönlendirmek, literatür araştırması sonucunda detaylı bir rapor hazırlamak ve dinleyici bir topluluğun önünde sunabilmelerini sağlamaktır. Seminer dersi kredi derslerinin tamamlanmasından sonra verilmektedir. Dönem sonunda başarılı veya başarısız olarak değerlendirilir.

RPDE500 Tez

Tez orijinal olmalı ve öğrencinin araştırma ve analiz yeteneğini ortaya koymalıdır. Ayrıca, pratik uygulama konuları tez kapsamında ele alınmalıdır. Tez danışmanı ve öğrenci arasında tez konusu belirlenebilir. Tez öğrenci tarafından jüri önünde savunulmaktadır. Tez başarılı veya başarısız olarak değerlendirilebilir.

SEÇMELİ DERSLER

RPDE503 Çağdaş Psikolojik Danışma Kuramları

Psikolojik danışma uygulamalarını temel olan, çağdaş psikolojik akımlarının tüm kuramsal temellerini, temel kavramlarını ilke ve yöntem tekniklerini işleyen ve açıklayan bir derstir. Bu ders, sistematik bir bütünlük içinde tüm çağdaş ve bütünlük içinde psikolojik kuramları ele alıp, açıklamaya çalışmak.

GEDR511 Eğitimde Yeni Teknolojilerin Kullanımı

Örgün Eğitim sistemi kapsamında yer alan tüm eğitim düzeylerinde (Yüksek Lisans ve Doktora Dahil) istihdam edilecek öğretmenlerin ve akademisyenlerin endüstrinin bir ürünü olan teknolojinin ve teknolojik gelişmelerin eğitim alanı içerisindeki yeri ve bu teknolojilerin pedagojik bağlamda etkin ve doğru kullanımını içeren bir derstir. Bu ders kapsamında öğrenciler hedef kitlenin analizini yaparak hedef kitlenin özelliklerine, ihtiyaçlarına ve konunun içeriğine sadık kalarak en yeni eğitsel teknolojilerin nasıl adapte edileceğini ve kullanılacağını öğrenmektedirler. İletişim kuramları ve teknoloji kuramları ile desteklenen bu ders kapsamında öğrenciler bilgisayar destekli eğitim modellerini, internet ve web destekli eğitim modellerini, çoklu medya ve yazılım destekli eğitim modellerini öğrenmelerinin yanı sıra bu sistemlerin etkin kullanımı için geliştirilmesi gereken stratejik öğretim planları üzerinde çalışma fırsatı da bulmaktadırlar.

RPDE507 Okullarda Önleyici Rehberlik ve Danışma

Psikolojik danışma ve rehberlik alanında önleme işlevinin öneminden hareketle, okullarda önleme hizmetlerinin nasıl yapılabileceğine ilişkin bilgiler, önleme ve önleyici rehberlikle ilgili kavramlar, önleme çalışmalarında okulların rolü, okul temelli olarak önleyici çalışmaların nasıl yapılabileceği üzerinde durulmaktadır.

RPDE551 Ölçek Geliştirme

Bu ders kapsamında PDR’de ölçekler ve ölçekleme teknikleri, ölçek geliştirilmesi ve uyarlama süreci, ölçeklerde madde seçme teknikleri ve analizi, geçerlik ve güvenilirlik türleri ve analizi, ölçeklerin kullanımı, değerlendirilmesi ve ölçme sonuçlarının yorumlanması ile ilgili ilke ve uygulamalar hakkında bilgi kazandırılır.

RPDE552 Kariyer Danışmanlığı

Kariyer danışmanlığının temel fonksiyon, kavram ve uygulamaları, kariyer gelişim teorileri ve uygulamaları, kariyer danışmanlığı sürecine giriş, kariyer danışmanlığında görüşme ilke ve becerileri, meslekler ve meslekî yeterlilikler, bireysel ve örgütsel açıdan kariyer planlama ve geliştirme.

RPDE554 Aile Arabuluculuğu

Bu derste ayrılık ya da boşanma aşamasında olan çiftlerin aralarındaki anlaşmazlıkları tarafsız bir arabulucu (mediator) yardımıyla çözümlenerek mahkeme süreci öncesinde ortak bir uzlaşmaya varabilmelerini sağlamaya yönelik bilgi ve beceriler aktarılmaktadır. Bu amaçla derste boşanma olgusu, boşanmanın çocuklar ve yetişkinler/ebeveynler üzerindeki etkileri, çocukların boşanma sürecine ve sonrasına uyumu, boşanma sonucu oluşan tek ebeveynli aileler; hukuk uyuşmazlıklarında arabuluculuk yöntemi ve boşanma arabuluculuğu, arabuluculukla ilgili mevzuat ve etkili arabuluculuk süreci konuları ele alınmaktadır. temel sağlanması öngörülmektedir.



LEFKE AVRUPA ÜNİVERSİTESİ
EUROPEAN UNIVERSITY OF LEFKE

SİYASET BİLİMİ ve KAMU YÖNETİMİ PROGRAMI

PROGRAM BİLGİSİ

PROGRAM BİLGİLERİ

Programın Adı ve Verilen Derece: Siyaset Bilimi Kamu Yönetimi (Yüksek Lisans)

Eğitim Süresi: 4 sömestr 2 yıl

Toplam Kredi/AKTS: 21 / 120

Öğretim Dili: Türkçe

Misyon ve Vizyon

- **Misyon:** Öğrencilere çağdaş siyaset teorileri, kamu politikaları, yönetim modelleri ve araştırma yöntemleri konusunda ileri düzey bilgi ve analitik beceriler kazandırmak,
- Kamu yönetimi ve siyasal süreçlere dair eleştirel ve çözüm odaklı bakış açılarını geliştirmek,
- Akademi, kamu kurumları, sivil toplum kuruluşları ve özel sektör alanlarında etkin roller üstlenebilecek, etik sorumluluk sahibi uzmanlar yetiştirmek,
- Katılımcı demokrasi, sosyal adalet ve sürdürülebilir kalkınma ilkelerini destekleyecek bilimsel araştırmalar ve projeler üretmektir.

Vizyon: Siyaset bilimi ve kamu yönetimi alanında kuramsal derinliği, eleştirel düşünme becerilerini ve disiplinlerarası yaklaşımı esas alan; ulusal ve uluslararası düzeyde bilimsel üretime katkıda bulunan, toplumsal sorunlara yenilikçi çözümler geliştiren ve kamu yönetiminde etik, şeffaflık ve demokratik değerleri güçlendirmeyi amaçlayan öncü bir lisansüstü program olmaktır.

Programın Amacı:

Siyaset Bilimi ve Kamu Yönetimi Yüksek Lisans Programı, öğrencilerin siyasal sistemler, kamu yönetimi yapıları, kamu politikaları ve yönetim süreçlerine ilişkin kuramsal ve uygulamalı bilgi birikimini geliştirmeyi amaçlamaktadır. Program, eleştirel ve analitik düşünme becerilerini destekleyerek, öğrencilere bilimsel araştırma yöntemlerini etkin biçimde kullanabilme, politika analizi yapabilme ve çözüm odaklı yaklaşımlar geliştirebilme yetkinliği kazandırır.

Bu kapsamda program, kamu kurumlarında, yerel yönetimlerde, ulusal ve uluslararası kuruluşlarda, sivil toplum örgütlerinde ve akademik çevrelerde görev alabilecek, etik değerlere bağlı, toplumsal sorumluluk bilinci yüksek, yenilikçi ve katılımcı uzmanlar yetiştirmeyi hedeflemektedir.

Program Çıktıları:

1. Siyaset bilimi ve kamu yönetimi alanındaki kuramsal bilgi ve güncel yaklaşımları **eleştirel bir bakış açısıyla değerlendirir.**
2. Niteliksel ve niceliksel araştırma yöntemlerini kullanarak **bağımsız akademik çalışmalar yürütür.**
3. Kamu politikalarını ve yönetim süreçlerini **analiz eder, değerlendirme ve çözüm önerileri geliştirir.**
4. Demokratik değerler, etik ilkeler ve toplumsal sorumluluk bilinci çerçevesinde **karar alma ve uygulama süreçlerine katkı sağlar.**
5. Ulusal ve uluslararası kurumlarda görev alabilmek için gerekli iletişim, liderlik ve mesleki becerileri **etkin biçimde kullanır.**

Müfredat

I. YARIYIL (GÜZ)					II. YARIYIL (BAHAR)				
Dersin Kodu	Dersin Adı	T	P	C	Dersin Kodu	Dersin Adı	T	P	C
SBKY501	Kamu Yönetimi: Kuram ve Uygulama	3	0	3	SBKY504	Politika Teorisi ve Analizi	3	0	3
GMDR501	Araştırma Yöntemleri	3	0	3	GMDR502	Veri Analizi	3	0	3
SBSD01	Seçmeli I	3	0	3	SBSD03	Seçmeli III	3	0	3
SBSD02	Seçmeli II	3	0	3	SBKY510	Seminer	0	2	0
Toplam: 21 kredi									

III. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
SBKY500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

IV. YARIYIL

Dersin Kodu	Dersin Adı	T	P	C
SBKY500	Yüksek Lisans Tezi (Kredisiz)	0	1	0
Toplam				0

Kariyer Olanakları:

Siyaset Bilimi ve Kamu Yönetimi Yüksek Lisans Programı mezunları, kamu sektörü, uluslararası kuruluşlar, özel sektör ve akademiye geniş bir kariyer yelpazesine sahiptir. Mezunlar özellikle **Dışişleri Bakanlığı**'nda diplomat, uzman veya araştırmacı olarak görev alabilmekte; dış politika, uluslararası ilişkiler ve küresel yönetim alanlarında sorumluluk üstlenebilmektedir. Bunun yanı sıra bakanlıklar, yerel yönetimler ve bağlı kamu kurumlarında uzman, planlayıcı ve yönetici pozisyonlarında çalışabilirler.

Ulusal ve uluslararası düzeyde; Birleşmiş Milletler, Avrupa Birliği, OECD ve benzeri kuruluşlarda proje uzmanı, politika analisti ve danışman olarak görev alabilirler. Sivil toplum kuruluşları ve düşünce kuruluşlarında araştırmacı, proje yöneticisi ya da politika geliştirici olarak istihdam edilebilmelerinin yanı sıra, özel sektörün kamu ilişkileri ve stratejik planlama birimlerinde de çalışabilirler.

Akademik alanda ilerlemek isteyen mezunlar, doktora programlarına devam ederek üniversitelerde öğretim elemanı ve araştırmacı olma imkânına sahiptir. Ayrıca siyasal analiz, kamu politikası geliştirme ve dış politika danışmanlığı gibi alanlarda uzmanlık sağlayabilirler.

İletişim Bilgileri:

Bölüm Başkanı: Yrd. Doç. Dr. Nihal Bayramoğlu

E-posta: numar@eul.edu.tr

Telefon: +90 (392) 600 2000 – **Dahili:** 2609

DERS KATALOG TANIMLARI

SBKY501 Kamu Yönetimi: Kuram ve Uygulama

Kamu yönetimi kavramının tanımları (kamu yönetiminin hem akademik bir disiplin hem de bir yönetim faaliyeti olarak tanımları); kamu yönetimi terminolojisi ve temel kavramları; kamu yönetimi faaliyetinin ilkeleri ve tarihsel gelişimi (Yunan kent düzeninden günümüze devlet yapısının ve kamu sektörünün gelişimi); kamu yönetimi teorileri; “kamu hizmeti”nin amaçları; araçları ve özellikleri; yerel düzeyde kamu hizmeti; demokratik toplumlarda kamu yönetiminin rolü; kamu politikaları oluşturma süreçleri; kamu kesimi-sivil toplum işbirliği/ müzakereleri.

GMDR501 Araştırma Yöntemleri

Araştırma sorunu ifade etmek; araştırma konusunun nesnelleştirilmesi; karşılaştırma metotları, değişkenleri ve önemlerini belirlemek; hipotez üretmek ve aralarında hiyerarşi kurmak; çıkarımda bulunmanın metodolojik sorunları; araştırma yazmanın metodolojik sorunları, niceliksel analiz metotları; niceliksel analiz aletleri ve kullanımları (bağıntı oranları, ağ belirleme, kamu politikaları niceliksel analiz teorileri); mülakat metotları ve teknikleri; uygulamalı çalışma.

SBKY504 Politika Teorisi ve Analizi

Siyaset Teorisi ve Analizi dersi, esas itibarıyla siyasal fenomenleri anlayabilmeye yardımcı olan siyasal kavramları, fikirleri, ideolojileri ve doktrinleri analiz edebilmeyi amaçlamaktadır. Bu çerçevede siyaset teorisi ve türleri, siyaset dil ilişkisi, analiz türleri, siyasal düşüncenin bağlamları, siyasal düşüncenin tarihsel gelişimi, demokrasi kavramı ve türleri, demokrasinin avantajları ve kusurları, temsil kavramı ve farklı temsil modelleri, kamu yararı ve buna yönelik farklı yaklaşımlar üzerinde durulmaktadır.

GMDR502 Veri Analizi

Bu ders, iş ve akademik alanda kullanılan temel istatistik araçları ve analiz süreçlerini aktararak katılımcıların çalışmalarını verimli bir şekilde yürütebilmesini sağlayacak bilgi alt yapısını oluşturmak, çalışmalarında uygun istatistiksel yöntemleri seçmeyi, toplanan verileri analiz etmede başvurulan SPSS paket programını kullanarak verileri analiz etmeyi, analiz sonuçlarını tablo ve grafikler oluşturarak yorumlamayı öğretmek, katılımcılara bilimsel araştırma ile temel istatistiksel analizleri yapabilme, değerlendirme ve raporlama bilgi ve becerileri kazandırmayı amaçlamaktadır.

SEÇMELİ DERSLER

EYDE504 Örgütsel Davranış

Örgütsel davranış alanı, örgütsel yaklaşımlar, örgüt içindeki grupların ve bireylerin davranışlarını etkileyen, kişilik, motivasyon, örgütsel iklim, iletişim, liderlik, iş doyumu, moral, çatışma, problem çözme ve stresle başa çıkma yöntemleri, örgütsel etkililik ile örgütsel değişme kavramları üzerinde tartışmalar ve öğrenci projeleri.

SBKY533 Küresel Ekonomi Politikaları

Küresel politik ekonomi alanında önemli olan kavram ve terimlerin açıklanması; 19. yüzyıldan itibaren modern dünya tarihinin tarihsel bir değerlendirmesi; zaman içerisinde ekonomik güçlerin yükselişi ve çöküşü; ulusal rekabetçilik sorunsalının küresel politik ekonomi içerisinde analizi; uluslararası ekonomik eşitsizliğin kaynakları; modernleşme ve bağımlılık teorilerinin değerlendirme ve kritiği.

SBKY534 Kriz Yönetimi ve Anlaşmazlık Çözümü

Ders temel olarak, kriz çeşitleri, kriz yönetiminde aşamalar; kriz çözümü için oluşturulan takımlar ve takım oyunu; krizlere karşı planlama, karar alma ve harekete geçme; anlaşmazlıkların yönetimi; görüşme yöntemlerinin uygulanması; anlaşmazlıkların çözümü ve kamu yararı için birlikte karar alma; görüşmeci yetiştirme ve eğitim çalışmaları; danışma; görüşme sürecinin oluşturulması; anlaşmazlıkların analizi, kolaylaştırma; görüş birliği sağlanması ve arabuluculuk; iletişim ve diyalog kurma; problemlerin çözümü ve görüşmecilik; transformasyon ve sosyal değişikliklerin yarattığı sorunların çözümü konularını tartışmaktadır.

SBKY550 Siyasal İletişim

Derste temel olarak siyaset ve iletişim kavramları arasındaki ilişki incelenmektedir. Siyasal iletişim, tarihsel gelişim sürecinde, diğer disiplinlerle ilişkisi bağlamında, ana akım ve eleştirel boyutlarıyla ele alınmaktadır.

SBKY551 Liderlik ve Yönetim Becerileri

Liderlik, bulunulan ortamdaki insanları ortak amaç doğrultusunda buluşturup sorumluluk alabilmek, onları motive ederek birlikte karar alabilme becerisine sahip olabilmek, bunları yaparken de etik değerlere uygun olarak adalet duygusu çerçevesinde hareket edebilmektir. Bu saptamalardan hareketle derste, liderlik kuram ve uygulamalarıyla ilgili çeşitli öğrenim deneyimleri aktarılacak, hem geleneksel liderlik modellerinin hem de güncel liderlik araştırmalarının bulguları analiz edilerek yönetime etkileri tartışılacak, ayrıca motivasyon, değerler ve değişim yönetimi gibi temel örgüt ve liderlik olguları incelenecektir.

SBKY552 Kent ve Çevre Çalışmaları

İnsanların topluluk halinde yaşamaya başlamalarıyla birlikte giderek gelişen kent olgusu, sanayi devrimleri ve küreselleşmeyle birlikte gelişip büyümüş, bu gelişme çevre üzerinde çeşitli olumsuz etkilere neden olmuştur. Küresel ısınma, temiz su kaynaklarının kirlenmesi, toprak kaybı gibi olumsuz gelişmeler yalnızca kentleşme oranları yüksek olan ülkeleri değil, tüm dünyayı tehdit eder bir noktaya gelmiştir. Bu saptamalardan hareketle derste, kentleşmenin çevre üzerindeki etkileri anlatılacak, ardından da kentleşmenin çevre üzerindeki olumsuz etkilerinin giderilmesi yönünde yönetimler tarafından ne gibi adımlar atılması gerektiği tartışılacaktır.