

# **EUL Quality Assurance Policy**

European University of Lefke is committed to providing high-quality education, research, and service to its students and the wider community. These Quality Assurance Policies are established to ensure that all academic and administrative functions of the University meet the highest standards of excellence, accountability, and continuous improvement. The policies are listed under the headings of “principles of quality culture in higher education”, “principles of quality assessment in higher education”, and “principles for improving quality”. These policies provide a framework for maintaining and enhancing the quality of our programs, services, and overall institutional effectiveness. They are designed to foster a culture of quality, promote transparency, and ensure that the University's activities align with its mission and strategic goals.

These policies apply to all areas of the University, including faculties, departments, programs, administrative units, and affiliated entities. All members of the University community—including faculty, staff, students, and administrators—are responsible for understanding and adhering to these policies.

## **Principles of a Quality Culture in Higher Education**

European University of Lefke embraces a quality culture that is characterized by the following principles:

- **Student-Centeredness:** The needs, expectations, and success of students are at the heart of all University activities.
- **Continuous Improvement:** The University is committed to ongoing self-reflection, evaluation, and enhancement of its programs and services.
- **Stakeholder Engagement:** The University values and actively seeks input from all stakeholders, including students, faculty, staff, alumni, employers, and the community.
- **Transparency and Accountability:** The University operates in an open and transparent manner, and is accountable for its performance to its stakeholders.
- **Evidence-Based Decision Making:** Decisions are informed by reliable data, rigorous analysis, and systematic evaluation.
- **Collaboration and Shared Responsibility:** Quality is a shared responsibility, requiring the active participation and collaboration of all members of the University community.
- **Innovation and Flexibility:** The University fosters a culture of innovation and embraces flexible approaches to meet the evolving needs of students and society.
- **Ethical Conduct and Integrity:** All activities are conducted with the highest standards of ethical conduct, integrity, and academic freedom.
- **Equity and Inclusion:** The University is committed to creating an inclusive and equitable environment for all.

## **Principles of Quality Assessment in Higher Education**

European University of Lefke is committed to systematic and rigorous quality assessment, guided by the following principles:

- **Alignment with Mission and Goals:** Assessment processes are aligned with the University's mission, strategic goals, and objectives.
- **Comprehensive Scope:** Assessment encompasses all key areas of the University, including academic programs, student services, research activities, and administrative functions.
- **Variety of Methods:** A variety of assessment methods are used, including both quantitative and qualitative approaches, to provide a holistic view of quality.
- **Clear Objectives and Criteria:** Assessment activities have clearly defined objectives, criteria, and standards.
- **Systematic Data Collection and Analysis:** Data is collected and analyzed systematically to ensure reliability, validity, and usefulness.
- **Use of Results for Improvement:** Assessment results are used to inform decision-making, drive improvement, and enhance institutional effectiveness.
- **Regular Review and Evaluation:** Assessment processes themselves are regularly reviewed and evaluated to ensure their effectiveness and efficiency.
- **Internal and External Review:** Quality assessment includes both internal self-evaluation and external review by qualified peers and experts.
- **Feedback and Follow-up:** Assessment processes include mechanisms for providing feedback to stakeholders and ensuring appropriate follow-up actions.
- **Public Availability of Information:** The results of quality assessment are made available to the public, maintaining appropriate confidentiality.

### **Principles for Improving Quality**

European University of Lefke is dedicated to the continuous improvement of its programs, services, and operations. The following principles guide our quality improvement efforts:

- **Proactive Approach:** The University adopts a proactive approach to quality improvement, anticipating and addressing potential issues before they arise.
- **Data-Driven Improvement:** Improvement efforts are informed by data and evidence gathered through quality assessment processes.
- **Action Planning:** Improvement plans are developed with clear goals, objectives, timelines, and responsibilities.
- **Resource Allocation:** Adequate resources are allocated to support quality improvement initiatives.
- **Implementation and Monitoring:** Improvement plans are implemented systematically, and their progress is monitored regularly.
- **Evaluation of Impact:** The impact of improvement efforts is evaluated to determine their effectiveness and identify areas for further enhancement.
- **Dissemination of Best Practices:** Best practices in quality improvement are identified, shared, and disseminated across the University.
- **Professional Development:** The University provides ongoing professional development opportunities for faculty and staff to enhance their skills and knowledge related to quality improvement.
- **Benchmarking:** The University engages in benchmarking activities to compare its performance with that of other leading institutions and identify areas for improvement.
- **Regular Review of Policies:** These Quality Assurance Policies are reviewed and updated regularly to ensure their continued relevance and effectiveness.