

EUL TEACHING AND LEARNING POLICY

1. Purpose and Scope

Teaching and Learning Policy of the European University of Lefke (EUL) sets out the principles and practices that guide the design, delivery, evaluation, and continuous enhancement of teaching and learning across all academic programmes of EUL. This policy applies to all faculties, departments, and academic units, and aims to ensure that learning and teaching at EUL are student-centred, inclusive and innovative.

2. Guiding Principles

EUL is committed to maintaining a high-quality learning environment that promotes academic excellence, integrity, and equity. Teaching and learning processes are grounded in the following principles:

- Student-centred learning: Encouraging active participation, critical thinking, and autonomy in the learning process.
- Inclusivity and accessibility: Ensuring equal learning opportunities for all students, regardless of background or ability.
- Interdisciplinary and cross-disciplinary learning: Promoting collaboration between disciplines and enabling students to connect, transfer, and apply knowledge and competencies across different academic fields.
- Constructive alignment: Aligning intended learning outcomes, teaching methods, and assessment criteria to ensure coherence and transparency.
- Innovation and continuous improvement: Integrating new pedagogical methods, digital tools, and blended learning approaches.
- Academic integrity: Fostering ethical conduct, honesty, and respect in all academic activities.

3. Teaching and Learning Processes

- Curriculum design is informed by labour market needs, stakeholder feedback, and academic research, ensuring relevance and up-to-date content.
- Modes of delivery (face-to-face, blended, online) are selected based on learning outcomes and available resources, and regularly reviewed for effectiveness.
- Pedagogical methods include lectures, seminars, group projects, problem-based learning, and practical training to foster both theoretical and applied skills.
- Assessment practices are transparent, fair, and aligned with learning outcomes. Clear assessment and marking criteria are provided to students in advance.

4. Staff Development and Support

EUL supports continuous professional development for all academic staff. Workshops, training sessions, and peer-learning activities are organized to enhance teaching skills, pedagogical innovation, and the effective use of technology in learning environments. Newly appointed academics receive guidance on teaching and assessment practices consistent with institutional standards.

5. Evaluation and Quality Enhancement

Teaching and learning activities are regularly evaluated through student feedback, peer observation, programme reviews, and external examiners' reports. Adjustments to pedagogical methods and modes of delivery are made based on evidence and stakeholder input to ensure continuous enhancement of teaching quality.

6. Responsibilities

For the implementation of EUL Teaching and Learning Policy,

- academic staff are responsible for implementing effective teaching and fair assessment practices and
- programme coordinators and deans ensure alignment with institutional policies and quality standards.