EUROPEAN UNIVERSITY OF LEFKE

ANNUAL REPORT

2026

www.eul.edu.tr

European University of Lefke

Welcome to the

EUROPEAN UNIVERSITY OF LEFKE

"Student-centred,
high quality education
at international standards"

Contents

1 Introduction and Overview 1

2 Student Profile and Demographics 5

3 Quality Assurance and Continuous Improvement 6

4 EUL Student Council, Student Societies and Clubs 10

5 Global Partners 11

6 Governance, Management and Academic Infrastructure 13

7 Academic Units and Teaching Staff 15

Conclusion 17

Foreword from the Rector

The European University of Lefke (EUL) is a state-foundation university established by the Cyprus Science Foundation and commenced its academic activities in 1990. With its qualified academic staff, strong educational and research infrastructure, and multicultural environment, the University aims to educate individuals equipped with the knowledge, skills, and competencies required by the modern world, fostering research-oriented, innovative, and socially responsible graduates.

The University continues to strengthen its commitment to quality through the accreditation of 32 academic programmes by nationally and internationally recognized accreditation bodies, including MÜDEK, ASIIN, FIBAA, EPDAD, SABAK, AHPGS, AQAS, and FEDEK. Furthermore, as part of the Institutional Accreditation process conducted during the 2025–2026 Academic Year, the University submitted its Self-Evaluation Report and hosted an on-site visit by an international evaluation panel. Following the site visit and comprehensive evaluations conducted by the Germany-based **Agency for Quality Assurance through Accreditation of Study Programmes (AQAS)**, the European University of Lefke was granted institutional accreditation for a period of six years, valid until 2032.

The University has continued to strengthen its position in international higher education rankings, achieving a placement in the **851–900 band** in the **QS World University Rankings** 2026, thereby significantly enhancing its international visibility and academic standing. In addition, EUL was ranked in the **600–650 band** in the **Times Higher Education (THE)** World University Rankings 2027. The University has also achieved notable positions across various disciplines in subject-specific rankings published by QS and THE, further strengthening its international recognition in education and research.

With its student-centred approach to education, qualified academic staff, continuously developing research infrastructure, established culture of quality, and international outlook, the European University of Lefke remains committed to continuous improvement in education, research, and societal contribution, confidently advancing towards its future goals.

Prof. Dr. Mehmet Ali Yükselen

Rector

1 Introduction and Overview

The **European University of Lefke (EUL)**, established in 1990 under the auspices of the Cyprus Science Foundation, is a non-profit state-foundation university located in the Turkish Republic of Northern Cyprus (TRNC). Since its establishment, EUL has embraced the universal values of science and education, positioning itself as an internationally oriented higher education institution committed to academic excellence, innovation, and societal development. Through its diverse academic programmes, modern educational infrastructure, and multicultural learning environment, the University provides high-quality education aligned with international standards and the principles of the Bologna Process and the European Higher Education Area (EHEA).

EUL operates within the higher education regulatory framework of the TRNC and Türkiye. Its academic activities and institutional standards are subject to the oversight and evaluation of the Higher Education Planning, Evaluation, Accreditation and Coordination Council (YÖDAK) and the Council of Higher Education of Türkiye (YÖK), within their respective areas of responsibility. The University also operates in accordance with the relevant regulations of the TRNC Ministry of National Education. Beyond these regulatory requirements, EUL places strong emphasis on external quality assurance and continuous institutional improvement. Currently, **32 academic programmes** hold accreditation from recognised national and international accreditation agencies, including MÜDEK, ASIIN, FIBAA, EPDAD, SABAK, AHPGS, AQAS, and FEDEK. A significant milestone in the University's quality assurance journey was achieved on **September 2026**, when the Germany-based Agency for Quality Assurance through Accreditation of Study Programmes (AQAS) granted EUL institutional accreditation for six years, valid until **2032**.

EUL offers a comprehensive range of undergraduate and postgraduate programmes. The University provides a vibrant international academic environment for students. This cultural diversity enriches the educational experience, promotes intercultural understanding, and prepares graduates to succeed in an increasingly interconnected world. Since its foundation, EUL has contributed to the development of a global community of graduates equipped with the professional competencies, critical thinking abilities, and practical skills required to respond to evolving societal and professional needs.

In response to changing labour market demands and evolving higher education priorities, EUL continues to review and develop its academic programmes with an emphasis on quality, relevance, and long-term sustainability. Beginning with the **2025–2026 Academic Year**, EUL is introducing a strategic transformation of student admission quotas, involving gradual adjustments to programmes with limited alignment with employment opportunities and labour market needs. This policy aims to prioritise educational quality over quantitative expansion, enhance graduate employability, and strengthen the relationship between higher education and industry requirements. In line with this approach, EUL is placing greater emphasis on developing practice-oriented programmes in emerging fields. Preparations have been completed for proposed new programmes in areas such as **Artificial Intelligence, Cybersecurity, Renewable and Alternative Energy Technologies, and Agricultural Biotechnology**. Through these initiatives, the University seeks to maintain a balanced and sustainable academic structure while continuously adapting its educational offerings to technological advancements, global trends, and changing professional demands.

The University's commitment to academic excellence, research development, and international recognition is reflected in its performance in global university rankings. Supported by improvements in research productivity, increasing numbers of international publications and citations, greater academic visibility, and expanding international collaborations, EUL was placed in the **901–950 band in the QS World University Rankings 2027**. The University also achieved a notable position among the **world's top 500 universities in Economics and Econometrics in the QS World University Rankings by Subject 2026**. Furthermore, EUL is expected to be positioned in the **601–650 band in the Times Higher Education (THE) World University Rankings 2027**, subject to confirmation of the officially published results. In addition, the University was ranked in the **401–600 band in the THE Impact Rankings 2026**, highlighting its contributions to the United Nations Sustainable Development Goals (SDGs). These achievements reflect EUL's growing international visibility, strengthening research performance, and commitment to sustainable development.

Building on more than three decades of experience in higher education, the EUL continues to advance its strategic priorities in **quality assurance, research and innovation, internationalisation, digital transformation, and sustainability**. As part of its commitment to environmental sustainability, the University plans to implement projects aimed at improving

energy efficiency, reducing carbon emissions, and promoting the responsible use of natural resources. Through a student-centred educational philosophy, expanding research capacity, strong institutional partnerships, and a commitment to continuous improvement, EUL strives to enhance its contribution to higher education, scientific advancement, environmental sustainability, and society at both regional and international levels.

Vision, Mission and Values

The EUL's vision is "to be an internationally prominent University that contributes to the development of its community and the world by embracing its unique culture and fostering its competitive spirit; and has an intercultural student body and graduates who effectively utilize science and technology, respect human rights, adhere to ethical values, and excel in the international career arenas."

The aim of the EUL, as articulated in its mission statement, is "to enhance the professional knowledge and skills of students, preparing them to become a productive and creative generation that will possess the ability to critically evaluate, question, analyze, synthesize, and effectively access information while maintaining a high level of awareness. EUL aims to be an autonomous university that offers up-to-date, student-centred, high-quality education at international standards, produces science and technology, serves as a model with its multicultural diversity, and is open to change and development."

The EUL shares the core values of reliability, quality, academic freedom, ethics, national and international collaboration, honesty, social responsibility, transparency, accountability, constructive competition, environmental sensitivity, innovativeness, sustainability, and predictability. The University collaborates closely with its students and is committed to upholding academic freedom, institutional autonomy, good governance, social responsibility, and equality of opportunity.

Strategic Objectives

The Strategic Plan 2023-2027 of EUL outlines the university's goals and priorities, providing a clear roadmap for achieving its long-term objectives and fulfilling its mission. The vision, mission, and values of EUL are integrated into this strategic plan, which delineates

priorities, allocates resources efficiently, and establishes measurable objectives that guide decision-making at all levels of the institution.

The strategic plan reflects the university's core mission, vision, and values, and serves as a foundation for its direction and priorities. It emphasizes the student experience, resource allocation, the contributions of the academic community, and the overall University's impact on both the nation and the region.

As a dynamic institution of higher education, EUL has consistently responded proactively to the needs and demands of both the nation and the region. Two years ago the entire university community, including students, staff, and external stakeholders, was invited to participate actively in the strategic planning process. This engagement took place through strategy conferences, working groups, and surveys. The strategic plan ensures that all stakeholders (students, faculty, staff, alumni, and partners) are aligned with EUL's vision, mission, and values and strengthens internal cohesion and promotes a shared sense of purpose, which is crucial for institutional success. By engaging all stakeholders in the overall planning process, EUL fosters a culture of continuous improvement.

The strategic plan has 6 core components or pillars as summarised below:

- Enhancing Academic Excellence: Increase the quality and diversity of academic programs;
- Research and Innovation: Foster research and address global challenges;
- Student Success and Retention: Improve graduation and retention rates, and increase the employability of students;
- Community Engagement and Impact: Strengthen the ties with local and global communities ;
- Governance: Create a system for sustainable shared governance based on trust and continuous improvement;
- Institutional Sustainability: Improve financial health and diversify funding sources, also enhance resource allocation.

2 Student Profile and Demographics

During the 2025–2026 Academic Year, the European University of Lefke (EUL) had a total student population of 12,091, representing a diverse international academic community. Of these, 8,117 students (67.13%) were enrolled in degree programmes (Bachelor's, Master's and PhD), including 601 postgraduate students, reflecting the University's continued commitment to advanced education and research.

Students Demographic Distribution

The University brings together a diverse and vibrant student community, welcoming students from 81 different countries, which reflects its strong international outlook and commitment to fostering a multicultural learning environment. With 7,061 international students, EUL offers a rich academic and social atmosphere that encourages cultural exchange, global perspectives, and meaningful interaction among students from different backgrounds. Furthermore, 62.49% of the student population consists of first-generation university students, highlighting the University's important role in expanding access to higher education, promoting equal educational opportunities, and supporting students in achieving their academic and professional aspirations.

Student Gender Distribution

The European University of Lefke places strong emphasis on gender equality and equal opportunities in higher education, ensuring that students have fair access to education regardless of gender. This commitment is also reflected in the University's academic workforce, which demonstrates a balanced gender distribution, with 49.45% male and 50.55% female academic staff. As part of its efforts to promote gender equality, the University implements scholarship schemes and support initiatives that encourage female student participation, particularly in academic fields where women have traditionally been underrepresented. These initiatives aim to promote gender balance, support student retention and academic achievement, and provide equal opportunities for personal and professional development. EUL continues to foster a supportive academic environment that values diversity, fairness, and equal participation across all levels of study.

	Male (%)	Female (%)	Other (%)
2025-2026 Academic Year	50.06	49.94	-

Student Progression and Completion Indicators

During the 2025–2026 Academic Year, student retention and completion rates continued to be closely monitored as important indicators of academic performance, institutional effectiveness, and student success. The University's student retention rate of over 90% reflects its continued efforts to support students throughout their academic journey and encourage their progression from one academic year to the next. Completion rates are also regularly assessed to evaluate students' ability to successfully complete their programmes within the expected period of study. Data obtained from the Student Information System (SIS) are analysed at both programme and institutional levels to identify trends, evaluate the effectiveness of academic support services, and highlight areas for improvement. The results contribute to the University's ongoing efforts to strengthen student engagement, improve retention and graduation outcomes, and enhance the overall quality of the learning experience.

3 Quality Assurance and Continuous Improvement

The European University of Lefke offers a diverse academic portfolio consisting of 49 undergraduate and 49 postgraduate programmes, reflecting its commitment to providing educational opportunities across a wide range of disciplines. The University places strong emphasis on maintaining high academic standards through systematic quality assurance and continuous improvement processes. Academic programmes are regularly monitored and evaluated through student and graduate surveys, stakeholder meetings, periodic programme reviews, and performance assessments. These activities enable the University to respond to changing educational demands, strengthen programme quality, and continuously improve teaching, learning, and graduate outcomes.

Student progression and academic success remain important priorities for the University. In 2026, the University recorded a Student Completion Rate of 84.02% and a Student Continuation Rate of 26.49%. These indicators provide valuable insights into student progression and academic outcomes, supporting the University’s ongoing efforts to strengthen academic advising, enhance student support services, and implement targeted measures to improve student retention, progression, and successful completion of studies.

Graduate employability and career development remain key priorities for the University. In this context, the Alumni Affairs Centre conducted the 2026 Alumni Employment Survey, covering 1,268 graduates, of whom 1,014 participated, representing a response rate of 80.0%. The survey assessed graduates' employment status approximately 15 months after graduation. The findings indicated that 54.3% of respondents were employed, 33.0% were pursuing further education, 3.2% were unemployed, and 9.5% were unavailable for work. These findings provide valuable insights into graduate destinations and contribute to the University's ongoing efforts to enhance career guidance, strengthen industry engagement, and ensure that academic programmes remain aligned with evolving labour market needs.

The University continues to demonstrate its commitment to academic excellence and international quality standards through external accreditation and institutional recognition. During the 2025–2026 Academic Year, 32 academic programmes held accreditation from recognised national and international accreditation bodies. A major achievement was the successful completion of the institutional accreditation process conducted by the Germany-based Agency for Quality Assurance through Accreditation of Study Programmes (AQAS). Following a comprehensive evaluation and international site visit, EUL was granted six-year institutional accreditation on 7 September 2026, valid until 2032. This achievement represents an important milestone in strengthening the University's institutional quality assurance framework and international recognition.

In addition to its accreditation achievements, EUL maintains active memberships in respected international higher education organisations and is a signatory to the Magna Charta Universitatum 2020, demonstrating its commitment to academic freedom, institutional autonomy, and shared university values. The University's international standing is further supported by the QS Stars University Ratings 2022, in which EUL received the highest rating of five stars across eight evaluated categories: Teaching, Employability, Internationalisation, Academic Development, Facilities, Social Responsibility, Specialist Criteria (Electrical and Electronic Engineering), and Inclusiveness. Furthermore, EUL was ranked in the 401–600 band in the Times Higher Education (THE) Impact Rankings 2026, highlighting its contributions to the United Nations Sustainable Development Goals (SDGs). These achievements reflect the University's continued dedication to educational quality, student success, international engagement, and institutional development.

Program	International Accreditation Agency	Duration
Finance and Banking	AHPGS (Accreditation Agency in Health and Social Sciences)	2021-2026
Economy	AHPGS (Accreditation Agency in Health and Social Sciences)	2021-2026
Political Science & Public Administration	AHPGS (Accreditation Agency in Health and Social Sciences)	2021-2026
Health Management	AHPGS (Accreditation Agency in Health and Social Sciences)	2021-2026
Pharmacy	AHPGS (Accreditation Agency in Health and Social Sciences)	2023-2028
Nursing	AHPGS (Accreditation Agency in Health and Social Sciences)	2023-2028
Tourism Management	AHPGS (Accreditation Agency in Health and Social Sciences)	2023-2028
Physiotherapy & Rehabilitation	AHPGS (Accreditation Agency in Health and Social Sciences)	2023-2028
Psychology	AHPGS (Accreditation Agency in Health and Social Sciences)	2023-2028
Nutrition & Dietetics	AHPGS (Accreditation Agency in Health and Social Sciences)	2023-2028
Architecture	AQAS (Agency for Quality Assurance through Accreditation of Study Programmes)	2023-2029
Interior Architecture	AQAS (Agency for Quality Assurance through Accreditation of Study Programmes)	2023-2029
Horticulture	AQAS (Agency for Quality Assurance through Accreditation of Study Programmes)	2023-2029
New Media and Commıunication	AQAS (Agency for Quality Assurance through Accreditation of Study Programmes)	2024-2030
Electronics and Communication	ASIIN (The Accreditation Agency for Study Programmes of Engineering, Informatics, Natural Sciences and Mathematics)	2017-2029
Software Engineering	ASIIN (The Accreditation Agency for Study Programmes of Engineering, Informatics, Natural Sciences and Mathematics)	2017-2029
Management Information Systems	ASIIN (The Accreditation Agency for Study Programmes of Engineering, Informatics, Natural Sciences and Mathematics)	2017-2029
ELTE	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2021-2026
Guidance & Psychological Counseling	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2021-2026
Classroom Teaching	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2021-2026
Special Education Teaching	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2020-2028
Primary School Mathematics Teaching	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2023-2026
Turkish Language Teaching	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2023-2026

Pre-school Teaching	EPDAD (Association for Evaluation and Accreditation of Faculties of Education Programmes)	2023-2026
Psychology	FEDEK (Association for Evaluation and Accreditation of Faculties of Science, Arts, Science-Arts, Languages, and History-Geography Programs)	2023-2028
Business Administration	FIBAA (Foundation for International Business Administration Accreditation)	2017-2029
International Relations	FIBAA (Foundation for International Business Administration Accreditation)	2017-2029
Computer Engineering	MÜDEK (Association for Evaluation and Accreditation of Engineering Programs)	2016-2027
Electronics and Electronics	MÜDEK (Association for Evaluation and Accreditation of Engineering Programs)	2016-2027
Civil Engineering	MÜDEK (Association for Evaluation and Accreditation of Engineering Programs)	2016-2027
Physiotherapy & Rehabilitation (TR)	SABAK (Association for Evaluation and Accreditation of Health Sciences Educational Programs)	2023-2028
Nutrition & Dietetics (TR)	SABAK (Association for Evaluation and Accreditation of Health Sciences Educational Programs)	2024-2026

The EUL is committed to providing high-quality education that combines theoretical knowledge with practical skills, preparing graduates to succeed in an increasingly competitive and rapidly changing global environment. Through its academic programmes, research activities, and engagement with society, the University promotes innovation, supports evidence-based decision-making, and contributes to scientific, technological, and cultural development. By strengthening its educational and research capacities and fostering collaboration with stakeholders, EUL continues to play an important role in regional development and the advancement of higher education.

Quality assurance and continuous improvement are central to the University's institutional management and academic development. The EUL Quality Assurance Committee plays a key role in promoting a sustainable quality culture across the University. The Committee is responsible for coordinating, monitoring, and evaluating quality assurance activities, supporting the implementation of institutional policies, and ensuring alignment with national and international quality standards. It also encourages stakeholder participation, monitors institutional performance, and supports evidence-based improvement initiatives across academic and administrative units. Through these responsibilities, the Committee contributes to strengthening institutional effectiveness, accountability, and the continuous enhancement of educational and administrative processes.

No.	Name-Surname	Title	Status
1	Ebru OĞURLU	Prof. Dr.	Chairperson
2	Lerzan ARAS	Prof. Dr.	Member
3	Ertuğ AYDIN	Prof. Dr.	Member
4	Elif Asude TUNCA	Prof. Dr.	Member
5	Meral DEMİRALP	Prof. Dr.	Member
6	Vedat ÇAĞANAĞA	Assist. Prof. Dr.	Member
7	Ervanur Tuana KAYA	Ms.	Student Member

Research and innovation remain among the key strategic priorities of the European University of Lefke. The University continues to strengthen its research capacity and academic productivity, as reflected in the consistent growth in scientific publications indexed in Scopus. This positive trend demonstrates EUL's increasing contribution to scientific knowledge, expanding research activities, and commitment to academic excellence. The University's annual publication statistics, based on Scopus data, are presented below.

Year	Number of Publications (Scopus indexed)
2024	268
2025	396
2026	406

The European University of Lefke places strong emphasis on its responsibility to contribute to the social, economic, and cultural development of society. Through its commitment to academic freedom, high-quality education, research, and community engagement, the University seeks to make a meaningful and lasting impact at both regional and national levels. Supported by its modern infrastructure, advanced technological resources, and qualified academic staff, EUL continues to strengthen its position as a leading higher education institution in North Cyprus, promoting innovation, sustainable development, and societal well-being.

4 EUL Student Council, Student Societies and Clubs

The European University of Lefke recognises students as key stakeholders in institutional development and places great importance on their active participation in university governance and decision-making processes. Student representation on university boards and committees

strengthens transparency, inclusiveness, and accountability, ensuring that student perspectives are considered in the development and implementation of institutional policies. Through their involvement, students contribute valuable feedback on academic quality, campus facilities, student services, and the overall learning experience. This participatory approach not only supports continuous institutional improvement and a student-centred quality culture but also provides students with opportunities to develop leadership, communication, and decision-making skills. By encouraging meaningful student engagement, EUL aims to foster a collaborative academic environment in which students play an active role in shaping the University's future and contributing to society.

The EUL recognises that university life extends beyond academic learning and places strong emphasis on student participation, personal development, and campus engagement. The EUL Student Council provides an important platform for students to express their opinions, communicate their needs and expectations, and actively contribute to matters affecting university life. Acting as a bridge between students and university management, the Council promotes student representation, encourages constructive dialogue, and supports a more inclusive and responsive campus environment. In addition, the University offers a wide range of student clubs and societies that provide opportunities for social interaction, cultural exchange, leadership development, and extracurricular activities. These organisations enrich campus life, encourage students to explore their interests and talents, and contribute to their personal, social, and professional development. Through these initiatives, EUL aims to create a dynamic and supportive university environment that promotes student well-being, active citizenship, and a strong sense of belonging.

5 Global Partners

The European University of Lefke (EUL) places strong emphasis on international cooperation, academic networking, and the development of strategic partnerships with higher education institutions worldwide. As part of its internationalisation strategy, the University maintains active memberships in several respected international organisations, including the International Association of Universities (IAU), the Federation of the Universities of the Islamic World (FUIW), the ASIIN Global University Network of Excellence (AGUNE), the Magna

Charta Observatory (MCO), the American Council on Education (ACE), and the Union of Turkic Universities (TÜRKÜNİB), operating under the Organization of Turkic States (OTS). These memberships provide valuable opportunities for academic exchange, institutional cooperation, knowledge sharing, and participation in international higher education initiatives.

In addition to its international memberships, EUL continues to expand its global academic network through bilateral agreements and memoranda of understanding (MoUs) with universities and partner institutions across different regions of the world. These collaborations aim to strengthen student and staff mobility, encourage joint research activities, facilitate the exchange of academic expertise, and promote the sharing of good practices in education and institutional management. Through these partnerships, the University seeks to enhance its international visibility, strengthen academic cooperation, and create new opportunities for students and academic staff.

Magna Charta Universitatum 2020

The European University of Lefke's commitment to the fundamental values of higher education is further demonstrated through its participation as a signatory to the Magna Charta Universitatum 2020, an updated version of the original declaration adopted in 1988. By endorsing this important international document, EUL reaffirms its dedication to academic freedom, institutional autonomy, academic integrity, and the social responsibility of universities. These principles form an essential foundation for the University's approach to education, research, and institutional governance.

The Magna Charta Universitatum 2020 also highlights the importance of universities as independent institutions that contribute to the advancement of knowledge, critical thinking, and societal development. In line with these principles, EUL strives to maintain an inclusive and responsible academic environment that respects diversity, encourages open dialogue, and supports ethical decision-making. Through its continued commitment to these shared values, the University strengthens its institutional identity and its contribution to the international higher education community.

6 Governance, Management and Academic Infrastructure

The European University of Lefke (EUL) was established by the Cyprus Science Foundation, which operates under the Cyprus Foundation Administration. The University's highest governing and decision-making authority is the Board of Trustees (BoT), which plays a central role in ensuring effective institutional governance, strategic development, and financial sustainability. The Board consists of nine members, seven of whom are appointed by the Foundation for a three-year term, while the remaining two serve as permanent members. The BoT is responsible for overseeing the University's long-term strategic direction, safeguarding its financial stability, and ensuring that institutional activities are aligned with its mission, vision, and strategic objectives. Through its governance and oversight responsibilities, the Board supports transparency, accountability, and the sustainable development of the University.

The members of BoT in 2025-2026 Academic Year are listed below:

#	NAME -SURNAME		DATE OF APPOINTMENT
1	Enver ÖZTÜRK	(President)	2021
2	Tarkan ÖKSÜZ	(Member)	2025
3	Gökhan SARAÇ	(Member)	2021
4	Enis COŞAN	(Member)	2025
5	Hüseyin ŞENER	(Member)	2021
6	Tamer KARAKAŞLI	(Member)	2021
7	Nihat ÇAKAN Turgut DENİZ	(Member) (Member)	2005- April 2026 May 2026
8	Hasan BALMAN	(Member)	1989
9	Ömer Faruk	(Member)	2025

The University administration comprises several key entities, including the Office of the Rector, the Senate, the University Executive Board, Deans/Directors, the Faculty Academic Boards and the Faculty Administrative Boards, Department Chairs, and Department Boards.

The University Senate serves as the primary deliberative body, responsible for shaping university-wide policies and evaluating potential structural changes. The University Executive Board is responsible for plans and programmes related to the University's activities and ensuring the implementation of ongoing plans and programmes, deciding on matters related to the use of

physical facilities at the University, as well as issues related to the environment, accommodation, student services, and other support services. The list of Senate members in 2025-2026 Academic Year is listed below:

No.	Name and Surname	Academic Title	Position / Membership Status
1	Mehmet Ali YÜKSELEN	Prof. Dr.	Rector
2	Hüseyin ADEMGİL	Prof. Dr.	Vice Rector
3	Carolina SMOCHINA	Prof. Dr.	Vice Rector
4	Ebru OĞURLU	Prof. Dr.	Vice Rector
5	Ertuğ AYDIN	Prof. Dr.	Dean, Faculty of Engineering
6	Lerzan ARAS	Prof. Dr.	Dean, Faculty of Architecture
7	Mustafa SAĞSAN	Prof. Dr.	Dean, Faculty of Economics and Administrative Sciences
8	Zihniye OKRAY	Prof. Dr.	Dean, Faculty of Arts and Sciences
9	Elif Asude TUNCA	Prof. Dr.	Dean, Faculty of Communication Sciences
10	Serpil ÜNYAYAR	Prof. Dr.	Dean, Faculty of Health Sciences
11	Mehmet Atilla AŞKIN	Prof. Dr.	Dean, Faculty of Agricultural Sciences and Technologies
12	Hüseyin OĞUZ	Prof. Dr.	Dean, Dr. Fazıl Küçük Faculty of Education
13	Nuri ERİŞGİN	Prof. Dr.	Dean, Faculty of Law
14	Şermin TETİK	Prof. Dr.	Dean, Faculty of Pharmacy
15	Pervin İMİRZALIOĞLU	Prof. Dr.	Dean, Faculty of Dentistry
16	Seyide Rümeysa DEMİRDAMAR	Prof. Dr.	Dean, Faculty of Medicine
17	Rasime KALKAN ÖZKUT	Prof. Dr.	Director, Institute of Graduate Studies, Education and Research
18	Meral DEMİRALP	Prof. Dr.	Director, School of Nursing
19	Yönal KIRSAL	Prof. Dr.	Director, School of Applied Sciences
20	Salih KARANFİL	Assist. Prof. Dr.	Director, School of Tourism and Hotel Management
21	Oğuz SERİN	Prof. Dr.	Director, School of Physical Education and Sports
22	Mehmedali EGEMEN	Assist. Prof. Dr.	Director, Vocational School
23	Besim ÖZYEL	Assist. Prof. Dr.	Director, Vocational School of Health Services
24	Sibel ERSEL	Assoc. Prof. Dr.	Director, School of Foreign Languages (English Preparatory School)
25	Hüseyin ADEMGİL	Prof. Dr.	Senate Representative, Faculty of Engineering

26	Ahmet GÜNEYLİ	Prof. Dr.	Senate Representative, Dr. Fazıl Küçük Faculty of Education
27	Esra Aydın KILIÇ	Assist. Prof. Dr.	Senate Representative, Faculty of Communication Sciences
28	İbrahim KAHRAMANOĞLU	Assoc. Prof. Dr.	Senate Representative, Faculty of Agricultural Sciences and Technologies
29	Cemaliye Sunalp GÜRÇINAR	Prof. Dr.	Senate Representative, Faculty of Architecture
30	Carolina SMOCHINA	Prof. Dr.	Senate Representative, Faculty of Economics and Administrative Sciences
31	Sultan OKUMUŞOĞLU	Assoc. Prof. Dr.	Senate Representative, Faculty of Arts and Sciences
32	Beraat ALPTUĞ	Assist. Prof. Dr.	Senate Representative, Faculty of Health Sciences
33	Cumhur RÜZGARESEN	Prof. Dr.	Senate Representative, Faculty of Law
34	Sami ÖZGEY	Assist. Prof. Dr.	Senate Representative, Faculty of Dentistry
35	Ayşe GÖKYİĞİT	Assist. Prof. Dr.	Senate Representative, Faculty of Pharmacy
36	Lema TAVLI	Prof. Dr.	Senate Representative, Faculty of Medicine
37	Mehmet Ali EKEMEN	Assist. Prof. Dr.	Dean of Students
38	Ziad JAMALI	—	Student Senate Representative

The University Senate and Executive Board are supported by various committees that play an important role in strengthening institutional governance and ensuring the effective implementation of academic and administrative policies. Each committee has clearly defined responsibilities and contributes to the University's decision-making processes through regular evaluations, recommendations, and monitoring activities. These committees support transparency, accountability, and stakeholder participation while promoting the consistent application of academic standards and institutional regulations. Through their coordinated efforts, they contribute to the University's strategic objectives, operational effectiveness, and commitment to continuous quality improvement.

7 Academic Units and Teaching Staff

As of the 2025–2026 Academic Year, the University carries out its education and training activities through 12 Faculties, 4 Schools, 2 Vocational Schools, and 1 Institute. The relevant academic units are presented in a list below.

No.	Unit Type	Academic Unit Name
1	Faculty	Faculty of Architecture

2	Faculty	Faculty of Economics and Administrative Sciences
3	Faculty	Faculty of Arts and Sciences
4	Faculty	Faculty of Communication Sciences
5	Faculty	Faculty of Engineering
6	Faculty	Faculty of Pharmacy
7	Faculty	Faculty of Medicine
8	Faculty	Faculty of Agricultural Sciences and Technologies
9	Faculty	Dr. Fazıl Küçük Faculty of Education
10	Faculty	Faculty of Law
11	Faculty	Faculty of Health Sciences
12	Faculty	Faculty of Dentistry
13	School	School of Nursing
14	School	School of Applied Sciences
15	School	School of Physical Education and Sports
16	School	School of Tourism and Hotel Management
17	School	English Preparatory School
18	Vocational School	Vocational School
19	Vocational School	Health Services Vocational School
20	Institute	Institute of Graduate Studies and Research

Academic Staff Profile

The European University of Lefke maintains a diverse and highly qualified academic workforce, reflecting a balanced distribution of academic ranks, gender, and professional backgrounds. The University's academic staff includes professors, associate professors, assistant professors, lecturers, and research assistants working across various faculties and academic units. Notably, 376 academic staff members hold PhD degrees, demonstrating the University's strong academic qualifications and commitment to maintaining high standards in teaching and research. This experienced academic workforce plays an essential role in delivering quality education, advancing scientific research, supporting innovation, and contributing to community engagement. Through the continuous development of its academic staff, EUL aims to further strengthen its institutional capacity and academic excellence.

	Domestic	**Other (International)**
Number of Academic Staff	181	274

The University places strong emphasis on gender equality and inclusiveness within its academic staffing policies. Recruitment, promotion, and professional development processes are implemented in accordance with the principles of equal opportunity and merit. Gender distribution is regularly monitored as part of the internal quality assurance framework to promote balanced representation across academic ranks and disciplines, thereby contributing to a fair, supportive, and sustainable academic working environment. EUL female academic staff rate is 50.55%.

Conclusion

During the **2025–2026 Academic Year**, the European University of Lefke continued to build on its institutional strengths and achieved significant progress in education, research, and internationalisation. Supported by its qualified and dynamic academic staff, the University demonstrated substantial growth in research productivity, with a notable increase in scientific publications and citations indexed in Scopus. These developments reflect EUL's growing research capacity, commitment to academic excellence, and increasing contribution to the international scientific community.

The University further strengthened its international recognition through its achievements in global university rankings, securing a position in the **901–950 band in the QS World University Rankings 2027** and the **601–650 band in the Times Higher Education (THE) World University Rankings 2027**. EUL also achieved notable results in subject-specific rankings and the **THE Impact Rankings 2026**, reflecting its academic performance and contributions to sustainable development.

In addition to these achievements, EUL continued to enrich campus life through a wide range of social, cultural, and extracurricular activities while expanding its international collaborations and strengthening partnerships with universities and other institutions worldwide. Significant progress was also achieved in quality assurance, particularly through the successful completion of the **AQAS institutional accreditation process**, resulting in six-year institutional accreditation valid until 2032. Alongside the continued accreditation and improvement of academic programmes, the University further strengthened its institutional governance, stakeholder participation, and internal quality assurance mechanisms. These developments

demonstrate EUL's commitment to continuous improvement, sustainable institutional growth, and the enhancement of its international competitiveness.

In addition to these achievements, EUL continued to enrich campus life through a wide range of social, cultural, and extracurricular activities while expanding its international collaborations and strengthening partnerships with universities and other institutions worldwide. Significant progress was also achieved in quality assurance, particularly through the successful completion of the **AQAS institutional accreditation process**, resulting in six-year institutional accreditation valid until 2032. Alongside the continued accreditation and improvement of academic programmes, the University further strengthened its institutional governance, stakeholder participation, and internal quality assurance mechanisms. These developments demonstrate EUL's commitment to continuous improvement, sustainable institutional growth, and the enhancement of its international competitiveness.